



BELLEVUE HEIGHTS PRIMARY SCHOOL

Learning & Growing Together to Enrich the World

**Newsletter Week 5 Term 2
Wednesday 29 May 2019**

COMING EVENTS FOR THE CALENDAR

- Thursday.....May 30..... Junior Field Naturalists' Club 7pm in school hall
- Friday.....May 31..... Four Year Old Friday. Bookings via the school office essential.
- Tuesday.....June 4..... Ramadan ends
- Wednesday...June 5..... World Environment Day
- Friday.....June 7..... School tour at 10am. Bookings via school office essential.
- Monday.....June 10..... Queen's Birthday Public Holiday - school closed
- Friday.....June 14..... Whole school assembly run by Mrs Morgan's and Mrs Bradley/Mrs Bland's classes
Followed by morning tea - all welcome
- 17 June to 21 June Water Safety Program at Westminster pool for junior & middle primary classes
- Monday.....June 17..... Bec Grigg's class excursion to Kerry Packer Civic Gallery - UNISA City West
Governing Council Meeting at 7.30pm
- Friday.....June 21..... School tour at 10am. Bookings via school office essential.
- Friday.....June 28..... Whole school assembly run by Mrs Grigg's & Ms Kenneally's classes
Followed by morning tea - all welcome
Year 2/3/4 sleepover at school
- Wednesday...July 3..... Reports go home
- Friday.....July 5..... P&F Pizza Lunch Day - orders and money to be returned by Monday 1 July.
End of term 2. Students go home at 2.30pm

TERM 3

- Monday.....July 22..... Pupil Free Day - OSHC will be available. Bookings essential.
- Tuesday.....July 23..... First day of term 3 for students. School starts at 9am.
- Friday.....August 2..... Pupil Free Day - OSHC will be available. Bookings essential.

Dear Parents & Community

I am always so proud of the inclusive nature of Bellevue Heights Primary School. Our students, teachers, parents and community work together to make it to be the best that it can be.

Last week on Election Day a number of parents and school staff supported the notion of the Democracy Sausage! From 8 am sausages were sizzling on the BBQ. In addition, we had a cake stall that looked like a scene out of a Harry Potter movie with the table constantly being replenished throughout the day as parents continued to drop off more cupcakes, slices and tasty items. We also had a local business "Bracegirdles" providing steaming mugs of hot chocolate and frothy coffee to those who were waiting in line to cast their vote. The school received a proportion of the monies earned by this business! The money raised will be managed by the Parents and Friends who worked so hard on the day and the days leading up to it. Thank you so much!

National Assessment Program, Literacy and Numeracy (NAPLAN)

As most of you are aware over the past fortnight our students along with the rest of the nation have been undertaking the 2019 NAPLAN test. As a school we were required to take the test on-line. No doubt you would have heard of some connectivity issues which were experienced during the test. These issues were investigated but aside from the



We can be contacted on
Email:
Email student absences to:
Website:
Out of School Hours Care (OSHC):
CRICOS Provider Number:

Telephone: 8278 7182 Fax: 8370 2671
bellevue.ps891@schools.sa.edu.au
absences.bhps470@schools.sa.edu.au
www.bellevueps.sa.edu.au
Telephone: 8278 9439 or 0401 121 798
00018A

Bell Times
8:40am Students can arrive
9:00am School starts
10:55am Recess starts
11:25am Recess ends
1:05pm Eat lunch in class
1:15pm Play time starts
1:50pm Lunch ends
3:30pm School ends



first test day's problems, as a site, we had very little difficulty with our testing schedule. The NAPLAN authority did however recognise that the writing test on the first day may have short changed some students results so the offer was made to students and their families in years 5 and 7 (year 3 students did not participate in the on-line writing test) that if they felt the connectivity issues had hampered their writing they could do a paper test on the 29 May. Some of our students felt that they wanted to re-sit the test whereas others chose not to.

I would personally like to congratulate our students and teachers in Years 5 and 7 who were challenged with the test connection dropping out on Tuesday 14 May. They displayed resilience and persistence — we all face challenges and blocks when things may not go as expected and it is our response to these that develops strong character traits in managing change and challenges, so important in the rapidly changing world of today. Well done all and let's hope that next year the connectivity will be challenge free!

Illness. We are all aware of the impact that the current viruses are having on our community. Many of our children and staff have succumbed to illness. We encourage everyone to stay at home when they are unwell as we do not want diseases to be spread but also our students are taking much longer to get well when they come to school before being fully recovered. The issue is we have to send sick children home. Last Friday however, we had four children needing the sickroom. We only have one bed and what we found was that parents either were not answering our calls or were saying they could not come to pick up their children. I personally know how difficult this can be but at the end of the day our children's wellbeing is paramount. Please do not send your child to school if they are unwell and please try to find a support network to assist you when your work commitments do not let you pick up your children.

Regards **Marie-Louise, Mary & Birgit**

PRINCIPAL AWARDS

Each fortnight Principal's Awards are earned by students for displaying attributes of the following: achievement, caring, collaboration, showing initiative, citizenship or persistence.

The following students have earned Principal Awards:

Tyler, Ella, Joud, Estella, Joy, Selita, Cohen, Mikx, Rory, Neeve, Clara, Robbie, Kira, Ella, Daniella, Christopher & Scarlett.



Awards for Excellence Recipients

This fortnight the following students earned a certificate:
Orhan & Chase.

Award Recipients



Assembly Monday 27 May

SUSTAINABILITY AT B.H.P.S

Mobile Muster

As part of our school's sustainability work, we are now a registered site to recycle your old mobile phones.

A box has been set up in the school office. You can drop off your old mobile phones for recycling.

Visit here to see what to do before you bring your phone in:

<https://www.mobilemuster.com.au/campaign/recycle-your-mobile-today/>



Thank you to Andrew Casseti for setting this up for the school community.

Please feel free to pass this information on to other members of our community / neighbourhood.

SCHOOL HATS

Our Sunsmart Policy states that from 1 June until 31 August (winter months), except when the UV level is below 3, it is not compulsory for students to wear sunsmart hats. The Cancer Council of SA recommends that children don't wear them during winter because they need to be exposed to the sun to get vitamin D.





Parents & Friends Information

2019 **PEOPLE'S CHOICE COMMUNITY LOTTERY**



The People's Choice Community Lottery is an annual fundraising event that helps sporting clubs, schools, charities, volunteer groups and other not-for-profit organisations reach their fundraising goals.

HAVE YOU GOT YOUR TICKET/S YET?

Each ticket is only **\$2** and we receive **100% of the ticket sales!** Buy 1 ticket, 5 tickets or 50 tickets. It's up to you. Buying a ticket is easy. All you need to do is click the following link and purchase your tickets online:

<https://communitylottery.peopleschoicecu.com.au/public/community-groups/bellevue-heights-primary-school/>

We ask you that you please get on board and let's get the fund-o-meter booming! Here are 5 ways you can help us to promote the lottery and sell tickets:

- 1. SEND - EVERYONE** you know this email or write your very own personal email and include this link <https://www.peopleschoicecu.com.au/public/community-groups/bellevue-heights-primary-school/> so they can buy their ticket/s.
- 2. SHARE** – Keep an eye out on our school and P&F page for the link and click the **SHARE** button so you can let all your friends and family know about our fundraising. Share, share, share!!!!
- 3. TALK** - Tell all of your family and friends. Feel free to print off the attached Prize List and show it to people. The link to our personal lottery page is on every page so they can't miss it!
- 4. ASK** - Simply ask your family, friends, work colleagues, sports groups, church groups, local community, etc to support your children and their school! This is better than any box of chocolates so get every body on board by saying "Hey, our school is part of that amazing People's Choice Community Lottery. You know the one where you can win cars, travel vouchers, shopping sprees and has a prize pool of \$360,000 plus an Early Bird Prize which is a car! It's only \$2 for a ticket and 100% of the funds go to our school. It's amazing and we'd love you to help us. I'll send you the link where you can buy your ticket/s."
- 5. BUY** – Of course you can buy a ticket or 50 and keep them all to yourself, or perhaps someone has a Birthday/Anniversary/Special Occasion coming up that you could share the love with! Buy them a ticket or two and give them the gift of helping our school and the opportunity to win big.

P&F RESOURCES

Did you know P&F have the following resources available for parents to borrow?

- ROBI COMB** for head lice.
 - FAMILY LIFE BOOKS** including: Puberty Boy, Puberty Girl, Body Talk, The Period Book, Boys' Stuff, The Secret of Happy Children, Raising Boys, Raising Girls and others.
- Please see the library staff if you would like to borrow any of them.


ENTERTAINMENT BOOKS

These books are jam packed full of savings for dining, shopping, arts, sports and attractions as well as travel and accommodation. They are also available in DIGITAL form.

Cost is \$70.

The 2019/20 hardcopy edition is available now and you can pick up your book from the school office.

The school receives 20% from every book sold.



SAPSA CROSS COUNTRY ATHLETICS

On 10 May sixteen students from Bellevue Heights PS attended a cross country race for boys and girls in the southern heights primary schools district. These students had trained hard with marathon runner, Mrs Bradley, three time every week for three months. The race was held at Belair National Park where students' parents stood by in the rain to cheer their kids and our school on. Year 4/5 teacher, Mrs Potter, was chauffeur and cheer leader for our school! While Bellevue Heights is still inordinately proud of all our contestants of 2019, at the end of the day someone had to win. Congratulations to Matilda Gilding-Smith for having the highest score of 9th out of approx. 70 students from lots of schools.

Orhan, Chloe & Otilie





Creating a Culture of Thinking at BHPS

A few weeks ago, all teachers and support staff attended a professional development day called **“Thinking for Learning”** with Simon Brooks. The purpose of the day was to learn strategies that promote individual thinking and group collaboration, leading to developing a whole school culture that promotes deeper thinking.

A culture of thinking is one where all students are engaged in thinking processes. Thinking Routines are strategies that teachers can use to direct purposeful, deep and engaging opportunities for all. An example of a routine is **“Chalk Talk”** (see picture). All students use a texta as their voice, commenting, expanding on and questioning each other in silence, based on



specific topics of study. These thoughts are then brought together in various ways and enable all students to hear and be heard.

You may have heard your own child tell you about a Thinking Routine that they have used in class.

A powerful but very simple routine that teachers and parents alike can implement is **“What makes you say that?”** This simple response to a child’s comment shows that we are interested in what the child has to say, that we value and respect their idea or opinion and the engagement that ensues is delightful.

WHAT
MAKES YOU
SAY THAT?

Margot Bradley – Cultures of Thinking Co-ordinator

SCHOOL AWARD SYSTEM

Do you wonder how students earn their certificate and photo in the newsletter?

Good citizenship and achievement awards

We all know and recognise that good students, high achievers, respectable citizens and positive role models are often rewarded for their good work by being self-motivated, wanting to do the right thing and knowing that doing the right thing is a positive choice.

However, we also like to have achievement and hard work “paid” for and recognised. Consequently we have an award system that values and recognises the effort students put into their school work, their behaviour and their citizenship values.

Do you know how our system works??

There are different awards:



School Award:

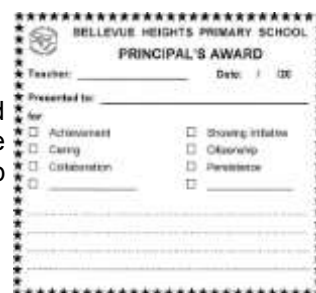
Given to students from criteria set by teachers and support staff. They count as 1 point toward an Award for Excellence.

Principal’s Award:

Given out for a significant contribution to the school and based on our Values Statement. These include achievement, caring, collaboration, initiative, citizenship and persistence.

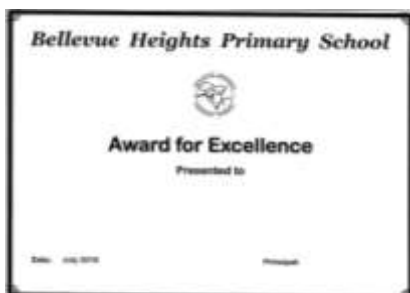
They count as 1½ points toward an Award for Excellence.

These are given out in class and recorded in the newsletter under Principal’s Award.



Award for Excellence – the blue certificate:

Received for every 10 points earned from school or principal awards. These are given out on Monday assemblies and a photo put in the newsletter.



School Medal:

This is a major achievement and is received for every 10 Awards for Excellence (blue certificates) earned. These are generally given out at the end of year concert.



All students have an award book where they keep their award certificates.

Why not ask your child to show you their book next time you are at school?



What's happening around Bellevue Heights Primary School as presented to Governing Council Monday 20 May 2019

Kathryn Morgan Reception / Year 1	This term we have Haylee Tisher, final year pre-service teacher, with us for 6 weeks. The children have already benefited from her enthusiastic and dedicated manner. Through our inquiry on Living Things, the children will plant their own plants and be responsible for them and we plan to go to the Botanic Gardens on excursion. Haylee and I are excited about putting some of Simon Brooks' thinking routines into action with the children.
Erika Petrovic Reception / Year 1	In Maths we are practising connecting names, numerals and quantities, and partitioning numbers in various ways. We are investigating Australian coins and enjoy playing shopping games. In HASS we are exploring and comparing past and present of school life by interviewing grandparents/parents and sharing their stories in show and tell times. In literacy we enjoy reading Aboriginal dreaming stories and writing story maps and narratives. In Science we are learning about living things, their features, needs and habitats and growing plants from seeds. We have started to introduce See-Think-Wonder routines as part of culture of thinking in our Health lessons to activate the prior knowledge and our ideas about healthy foods and wonder what changes we can make.
Nalani Aitken & Alice Rawsthorn Years 1 / 2	A great start term the term. Room 12 for HASS we have been learning about the different seasons that are in the Aboriginal culture, there are 5 to 6 seasons and the food source available. Also the different languages used. We continue to look deeper at healthy and unhealthy food. What food has too much sugar and why we only need a small amount. How we need lots of fruit and vegetables. Maths - reading digital and analogue time including o'clock, half past, quarter past and quarter to. English - procedure writing and adjectives about our lovely mums. Science - introduction to water using thinking routines that staff learnt about at our recent pupil free day.
Debbie Spells & Jenni Main Years 2 / 3	In Room 6 we have been thinking about the significance of our recent days of national and cultural celebration: Easter, ANZAC Day, Ramadan and Mother's Day, with children sharing how they observe these special occasions. This term we have the opportunity to do Robotics with Mrs Bradley and we are learning how to program the Edison robots. The Year 3 students have worked hard on preparing for NAPLAN and all the students have been thinking about setting academic and social goals in the context of having a Growth Mindset. Over the next few weeks, the class will have several visits to the local Montessori Kindy to enjoy reading picture fiction books with the children there.
Steve Mallee Years 3 / 4	In HASS (Geography) we have started researching about Australia using an atlas to find the main features of our country. This will lead to researching our nearest neighbours (countries). Our science topic is water as a resource. The year 3s have started their Naplan testing. We are beginning to venture into Cultures of Thinking with specific lesson to deepen our questioning skills.
Kim Potter & Mary Arnold Years 4 / 5	Exciting things are happening in room 19. This term students have taken on the role of author, and are immersing themselves in the art of story writing. They are developing their understandings of how narratives are structured to achieve their purpose and how they can use 'WOW' words to ban the boring and maintain their readers interest.
Jess Durdin Years 4 / 5	Room 20 is lucky enough to have Claus our final year teaching student begin his 6 week practicum. In English, Claus is teaching the class about information reports. The children have learned about the difference between fact and opinion as well practised the skill of note taking to write sentences into their own words. In HASS Claus is additionally taking our geography lessons on Biomes. This term we have started robotics using the WeDo kits. The year 5 students have been preparing and practising for NAPLAN.
Simon Mueller Years 6 / 7	The term has started smoothly with everyone settling into good routines and working hard. As usual there are many things happening. We have mixed feelings about studying the movie <i>Rabbit Proof Fence</i> , but certainly admired the courage and resilience of the children. We have had really productive conversations about the stolen generation and how far we have progressed as a society, In design, the Year 6 students are designing a lifestyle plan for Sam and we are exploring the connections between water and the places people live by learning about the Murray Darling Basin and its importance to Australia. We are exploring sale items and how to calculate percentage off in Maths.
Margot Bradley & Lyndal Bland Years 6 / 7	This term we welcome Christophe into our room to teach for his final year practicum. He has been slowly increasing his workload and has connected well with all of the students. We have started chemistry, looking at why some changes to matter can be reversed and some can't. We are studying the "Rabbit Proof Fence" in English and looking at writing from different perspectives. Our Geography topic is "Water in the World" and for Inquiry we are studying an "-ology" of our choice. Christophe is enjoying teaching the children how to use video to create a message for health.
Kirsty Ford IELC JP	This term in room 1 we are learning about Australian animals. We started our learning with a trip to the Adelaide Zoo. We are focusing on learning about the animals' characteristics, habitat and diet. We will be building our knowledge to write descriptions about an Australian animal. In Maths we are currently learning about Australian money, recognising, sorting according to value and adding small amounts.
Kath Lister & May-Lee Kaing IELC JP	This Term Room 9 are investigating Australian Animals and learning to describe them. We enjoyed our excursion to the zoo in week 1 and are looking forward to having live animals from the Nature Education Centre. We will be focusing on the story Possum Magic and learning about different places in Australia and making Australian food.



Helen Kenneally & May-Lee Kang IELC MP	We are learning about the unusual creatures that live in Australia and the Life Cycles of different kinds of animals. We are writing some wonderful sentences to describe these animals and explain their life cycles. In Maths we are learning about the unique animals on Australian coins and solving money maths problems. In Drama we are practising using language for buying and selling.
Bec Grigg IELC UP	Term 2 started with an excursion to the zoo, where we focused on identifying endangered and threatened species. We have since been researching Australia's threatened and extinct species. In literacy we are using the five senses to write amazing descriptive pieces about the people who are close to us, animals and our favourite foods. We have begun working with room 14, using BTN news stories to develop our 'see, think, wonder' skills. Last term we entered the Refugee Week Poster Competition, designing posters that celebrated the Refugee Week themes. One of the posters was chosen to be exhibited, so we will head into the city later in the term to go to the exhibition launch.
Paula Grasby Music	This term the upper primary classes have started learning how to play ukulele. We now have a class set of ukuleles. Students continue to improve on their musicianship. They continue to improve their musical ear as well as continuing to improve their sight reading skills.
Yvette Pinto French	Rec/Year 1 - Discussed how we celebrate Easter and compared this to how Easter is celebrated in France. Wrote Mother's Day certificates. Years 1/2 - Discussed how we celebrate Easter and compared this to how Easter is celebrated in France. Life cycle of a sunflower. Years 2/3 and 3/4 - Songs to learn members of the family. Created a flower with a French greeting for a special person. Preposition games. Designing a park and describing it in French. Role play - 'Welcome to our School'. Years 4/5 - Poster for a special person - Je t'aime à l'infini. Buying food at the food stall role-play. Year 6/7 - learn the names of places and role-play - "Where is the market?"
Sally Baker Art	In visual art we are finishing off pigs and pots and commencing some new papier mache projects. Year 2/3s are developing artistic ways to represent water. IELC classes have been drawing and collaging Australian animals. We continue to explore the elements and principles of art in our making and responding processes. Discussing original artworks by Badger Bates, a respected Barkandji elder, will provoke our thinking surrounding The Murray Darling Basin.
Student Leaders Bec Grigg	The Green Team are in the development stages for the revamp of Sachi's garden. They are planning a bake stall fundraiser to buy plants and by the end of the term we should see some changes. The Intercultural Committee is educating our students about Ramadan and will be running lunchtime activities relating to Ramadan during the next few weeks. After that, they plan to have lunchtime drawing activities offered twice per week. The SRC executives continue to run Monday morning assemblies and whole school SRC meetings with a continued focus on encouraging everyone to have their own class meetings. They have attended their second cluster meeting where they are unpacking the concept of learner agency. The Park Rangers have received NRM Grant funding to work on stage 1 of the National Park development. They have started planting plants purchased on Grey Box Day (May 5th). They are all going to Belair National Park Nursery to buy more plants soon.
P.E. Laura Bowman	This term we will be participating in a critical inquiry into the concept of 'fair play' and how playing fair makes us a more honourable participant in physical activity. We will be focusing on this concept whilst honing our soccer and football skills along with game play strategies in modified soccer and football games. I'm also very proud to report that our Cross Country participants performed very well on Friday- week 2 conducting themselves with great sportsmanship and maximum effort when competing.
PLAYGROUP Colleen Kimber	We have enjoyed the sunshine with songs in the garden. We look forward to our library visits and story time. We always welcome new families.
OSHC Mira Doorne	The first couple weeks of term 2 have been challenging as we welcome the cold, rainy winter weather. Outside play is a great way to run off energy. However a child requested that OSHC might be able to set up a designated reading area that also had books the children could read, without having to bring them from home. We have had a great response from the school library and families donating books for our library. The next step is finding a suitable area in the room where quiet reading can be done and the library has a permanent spot.

Community News & Special Events

FOR ALL EVENTS LISTED, FURTHER INFORMATION CAN BE OBTAINED FROM THE SCHOOL OFFICE

Groups advertising in community news are not necessarily endorsed by the school.

Families need to use their own discretion whether to seek more information about them.

BELLEVUE HEIGHTS JUNIOR FIELD NATURALISTS' CLUB

This club is only one of two in Adelaide and is a nature club for children 5 yrs upwards and is affiliated with the Field Naturalists' Society of SA. The meetings are usually held on the last Thursday of each month (except December & January). Check newsletter calendar for next date. Venue: Bellevue Heights Primary School Activity Room. Time: 7:00—8:15 p.m. Fee: \$35.00 per family per year. A guest speaker attends each meeting and a wide variety of topics are covered. Occasional field trips are held during the year. Parents are more than welcome to attend with their children if they wish. Contact is Rona Sakko 0419827723 ronadel@dodo.com.au

YOUNG ADELAIDE VOICES - Youth Choir

Choirs for 5-7 & 8-10 year olds. Concert 2 June, Wesley Uniting Church, Kent Town \$25 adults, \$20 concession. Tickets: www.trybooking.com/B8CXC. Our students, Lorcan & Micah will be participating. There is also a come & try session on 31 July at 4.45pm for children 5 to 10 years old (free). Register online choiroffice@yav.asn.au or phone 8362 3885.