BELLEVUE HEIGHTS PRIMARY SCHOOL



Learning & Growing Together to Enrich the World

Newsletter Week 5 Term 3 Wednesday 21 August 2019

COMING EVENTS FOR THE CALENDAR ThursdayAugust 22 School Photo day for all students Friday...... Four Year Old Friday. Bookings via school office essential. SundayAugust 25 Working Bee 8.30 - 11.30am Please let office staff know if you can help MondayAugust 26 Last day for order & payment for Friday croissants Thursday August 29 Junior Field Naturalists' Club 7pm in school hall FridayAugust 30 Open Morning & whole school assembly for new & current families. Tour for new families (bookings via school office essential). Croissants at recess for students who have pre-ordered MondaySeptember 2.... Carly Ryan Cyber Safety presentation at school for years 5 - 7 students OSHC management meeting 6.30pm TuesdaySeptember 3.... Family Life Education Evening at school FridaySeptember 6.... IELC Show Day Winter Sport Teams break up MondaySeptember 9.... Governing Council meeting at 7.30pm. Finance at 7pm. Wednesday ... September 11.. Senior Choir Festival of Music - morning rehearsal & evening concert FridaySeptember 13. School tour at 10am. Bookings via school office essential. Wednesday .. September 18.. Year 4/5 classes 3 day camp to Aldinga FridaySeptember 20.. Whole School Assembly run by Mr Mueller's & Mrs Petrovic's classes Thursday......September 26.. SRC carnival afternoon FridaySeptember 27.. Last Day for Term 3. Students go home at 2.30pm. Casual Day and P&F Pizza Lunch Day MondayOctober 14...... First Day for Term 4

Dear Parents & Community

Welcome to our week five newsletter. The weeks are certainly hurtling by.

This week the Children's Book Council of Australia celebrates its 73rd Book Week. The theme this year is 'Reading is my Super Power' and primary school students across the country are celebrating children's literature with costume parades, diorama displays and reading activities. At Bellevue Heights we have a committee that prepares activities for the week so ask your children what they are seeing and doing. The parade this year will be for all classes and will commence just after 9am on Friday in the gymnasium. Come and join the fun as children parade their Super Power! We will however, publish photos in our next newsletter of the week's events if you cannot attend. And whilst I know that Book Week is a delight for our children it can be a series of late nights for many parents as they push their sewing, fancy dress and creative skills to the limit! So please do not get overly concerned about your child's costume. The week really is all about bringing to the fore the importance of reading.

Many of you will have heard that the Robo Cup challenge took place on Monday this week. Congratulations to all the teams as they put in so much work leading up to the day. A special thanks to Mrs Bradley and Mrs Bland for all the work they did to ensure that the students were ready for the day. There were weekly sessions after school, recesses and lunchtimes as well as during the winter school holidays.

Whilst I truly believe that all who participated in the event were winners, we did have an official first and third place in two of the categories. Make sure you read the article in this newsletter about the challenge and those who participated. I must also thank the parents of our Robo Cup entrants as they played a pivotal role in the process leading up to the competition.



We can be contacted on
Email:
Email student absences to:
Website:
Telephone: 8278 7182 Fax: 8370 2671
bellevue.ps891@schools.sa.edu.au
absences.bhps470@schools.sa.edu.au
www.bellevueps.sa.edu.au

Out of School Hours Care (OSHC): Telephone: 8278 9439 or 0401 121 798

CRICOS Provider Number: 00018A

Bell Times

8.40am Students can arrive
9:00am School starts
10:55am Recess starts
11:25am Recess ends
1:05pm Eat lunch in class
1:15pm Play time starts
1:50pm Lunch ends

3:30pm School ends



Last weekend Margot Bradley and I attended a two day conference on Cultures of Thinking. It was held in Melbourne at Bialik College.

We were fortunate enough to listen to Tiziana Fillipini who spoke passionately on the Reggio method of teaching. She introduced the metaphor that children come to school with 100 languages and how it important it was for teachers to also be in possession of 100+ languages in order to elicit and build on our students' knowledge, skills and understandings.

The other key note speaker was Edward Clapp, an American world renowned leader on creativity in education, especially with respect to participatory creativity. A significant take-away for me was that when we look at historical or even current leaders who are adding significantly to our world/social knowledge, we should actually look at all of those who worked with that person. We all know about Albert Einstein but are we aware that his wife was a leading physicist and that he spent much time with 6 other key scientists who worked closely with him? Creativity is the product of team effort!

Tomorrow, Thursday, Mary and I are travelling to Port Adelaide (yes a picnic lunch and thermos is required) in order to attend a meeting regarding the transition of our Year 7 students to high school. We are both looking forward to hearing exactly what we need to know to support our students and their families over the next few years. Please read the article that the department. sent us to distribute to parents regarding the transition to high school included in this newsletter. We will of course provide as much information as we can when we know more.

Until our next newsletter,

Marie-Louise, Mary & Birgit

And finally remember, reading as your superpower has a strong underlying message for us all and that is super powers can change the world! All superheroes have one goal above all others - to make the world a better place.

SCHOOL HATS

Our Sunsmart Policy states that from 1 June until 31 August (winter months), except when the UV level is below 3, it is not compulsory for students to wear



sunsmart hats. The Cancer Council of SA recommends that children don't wear them during winter because they need to be exposed to the sun to get vitamin D.

So wearing of sunsmart hats will be compulsory again from Monday 2 September.

PRINCIPAL AWARDS

Each fortnight Principal's Awards are earned by students for displaying attributes of the following: achievement, caring, collaboration, showing initiative, citizenship or persistence.

The following students have earned Principal Awards:

Selita, Jelo, Mia, Evie, Alice, Chloe, Sophie, Aby, Dhrithi, Mirza, Cameron, Corben, Fraser, Jack, Suleiman, Makayla, Ottilie, Tenzin, Luca, Insha, Tahlia, Jackson & Sara.

Awards for Excellence Recipients

This fortnight the following students earned a certificate: Brianna, Fraser, Insha, Makayla, Lexie, Dekat & Sarangi.

STUDENT NUMBERS AND 2020

Our student numbers here at Bellevue Heights are slowly continuing to grow, (6% over the past three years) and classes for next year are filling up. Our Reception intake for 2020 is looking great with 21 confirmed thus far.

To assist us, however, in our planning for 2020 we ask families to inform us, as soon as possible, if they are moving to a new school in 2020.

With regards to student placement next year we will commence the process in a few weeks. Class placements are taken very seriously and staff spend significant time working on best fits.

Parents will be informed about the class placement process toward the end of this term.

YEAR 1 PHONICS SCREENING

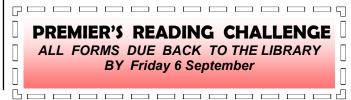
Your Year 1 child may have come home talking about a test that they have done with their teacher. This is a State initiative which began last year. All Year 1 students will undertake the Phonics Screening Check (PSC) between weeks 3 and 6 of term 3 each year. It is a 15 minute check. Our teachers have been released to do the testing last week and this week. It is a diagnostic test so it supports teachers in their planning for your child.

And for those who may be a little confused with what a phonics test does, here is a definition of phonics.

Phonics is the relationship between letters and sounds and is vital in learning to read.

The phonics screening check (PSC) is a simple assessment that will tell us how students are progressing in phonics. Staff can analyse the results of the PSC and plan for any additional support students might need.

If you have any queries please see class teachers or Marie-Louise.





SCHOOL PHOTOGRAPHS

Tomorrow Thursday 22 August

Students bring their envelopes to school and give them directly to the photographer.

Correct money must be enclosed as neither the school office or photographers can give change

Photos will be taken of ALL students on the day.

PLEASE ENSURE STUDENTS ARE DRESSED IN APPROPRIATE SCHOOL UNIFORM AND ARRIVE AT SCHOOL ON TIME. (The first group will be taken at 9:05 am.)

Family envelopes are available from the school office if required

If you have any queries please ring MSP photographers direct on 8391 3951.





Bellevue Heights Primary

OPEN MORNING 2019

Friday 30 August Come and see the whole school

'IN ACTION'

9 - 9:30 am open classrooms

All classrooms open for visiting including computer, French, music and art rooms plus a robotics display in the library.

9:35 am whole school assembly in the gym.

Principal Tour 10:05 am

Morning tea for visitors after the tour.

Phone: 8278 7182 to book a tour.

Open morning is for current and new families



GROWTH & DEVELOPMENT FAMILY EVENING

Tuesday 3 September

Bellevue Heights Primary School Governing Council are hosting a Growth & Development family evening for parents and children at school.

The sessions are conducted by **Kidz Biz Education** and are designed to be fun, informative and easy to understand. These highly interactive sessions will provide students and their parents / care providers with an introduction to basic personal and social development education; traditionally known as the 'facts of life'. By all means, sessions will be facilitated in a manner that is not conducive to an awkward or threatening environment.

There will be two sessions run on the evening. Cost is \$10 per family per session or \$15 for 2 sessions.

Session 1: 'Where Did We Come From?' (Suitable for Year 2 to Year 4) at 6.40pm concluding at 7.30pm

- Basic Reproductive System
- Myths about where babies come from
- Conception
- The 9 months of foetal development
- The birth process

Session (2) 'What's Happening To Us?" (Suitable for Year 5 to Year 7 students) at 7.40pm

- Puberty (physical and emotional)
- Reproductive system
- Body image and media influences
- · Getting along with parents

At the end of each session a list of recommended and age—appropriate books for both students and parents will be provided or alternatively the list can be downloaded from the Kidz Biz website www.kidzbiz.edu.au

Please book for either or both of these sessions via the school office staff.

TRAFFIC REMINDERS -DRIVING NOT ALLOWED IN SCHOOL GROUNDS



For safety reasons there is **NO VEHICLE ACCESS ALLOWED** into the school grounds via the back road.

THIS ACCESS IS FOR SCHOOL BUSES ONLY.

Alternate parking for the school is available at the Clearvision Church car park then you and/or your child can walk from the car park.

See office staff for more details if you are unsure.



ROBOCUP - ONSTAGE by Ottilie

Starting in term 2 week 3 two rescue teams and 4 onstage (dance and drama)

teams started preparing for state competitions that took place on Monday. Each and every year Bellevue Heights primary school enters into Robo Cup Junior S.A. and this year was no exception. For 5 years we have been beaten in the state competition and it is no secret that Bellevue Heights Primary prides itself on technology so teams worked extra hard this year to be better than they and any other schools have ever been.

In the week before the competition, classrooms were filled with contestants working harder and learning more than ever in class. For some teams they needed every day and could only afford small 10-minute lunch breaks: robots would crash, programs would

be lost and everything wouldn't go quite right. But somehow on the day every team's hard work paid off, they gave it their best shot and scored high! The rescue teams faced some harsh problems on the day that none of them had control over. However, the onstage teams performed and made the cut to get into finals.



It was two Bellevue teams (Twisted Tales and The Wonderlandians) up against a Trinity Gardens team (The Rossarybots). In their last chance performing Twisted Tales had technical difficulties, The Rossarybots didn't have such complicated programs and not so many risk elements, but the Wonderlandians (Makayla, Alice, Mia H and Ottilie) came home with gold medals around their necks. The judges added a plaque that read Bellevue Heights on the onstage team's record of winners, and a trophy in memory of coming first place in all of South Australia was brought back to our Wonderlandiful school. Well done to the other teams, Twisted Tales (placed third) Roboracing and The Archibots (Innovation Award).

2019 ROBOCUP TEAMS

1ST PRIZE

Wonderlandians - OnStage Novice - Ottilie, Mia, Makayla & Alice 3rd PRIZE

Twisted Tales - OnStage Novice - Aby, Insha & Chloe

Roboracing - OnStage Novice - Corben, Fraser, Suleiman & Jack The Archibots - OnStage Novice - Sophie, Evie, Tenzin & Luca CPU - Primary Rescue - Dhrithi

Fluke - Primary Rescue - Mirza & Cameron







ABC___

RoboGup 2019



R.AID - RESCUERS AID. THE RESCUE MISSION by Dhrithi

From my perspective of Robocup Junior, Rescue Mission, was a highly competitive

event. Twenty-four teams (some private, some public) competed in the Rescue Mission, so the competition was tight. Hard wooden tiles were used with a variety of black curving lines on them, some were even obstacles like ramps, seesaws, doorways and debris, and so we had to conquer this mission with a practical yet magnificently designed robot and a phenomenal code, which, in my opinion, all the teams did. This was to eliminate even the most competent coders, builders & designers to get to the three best teams for the finals. Unfortunately, both the Bellevue Heights teams weren't able to score enough to make it to the finals. But Colonel Light Gardens Primary, Elizabeth Downs Primary and another school placed 1st, 2nd & 3rd, as they were put to the test with the secondary line rescue in their finals, (primary line is for primary school students, secondary line is for the high school students).

I personally received a perfect score on my first round, a zero on my second (a broken robot stopped me competing in this round) and 58 on my third. You could get a maximum of 100 in each round and all the scores on your first, second and third rounds get added and the top three get to go to the finals. I was ranked somewhere between 10 -14, so not too bad, considering the amazingly, ambitious and aggressive competition that it was.

So, in conclusion I think our teams (R.Aid and Fluke) could have definitely done better, but it was fun and was





2019 PEOPLE'S CHOICE COMMUNITY LOTTERY

\$1158 from on-line sales

\$1260 in paper book sales

Well done and thank you to everyone who has purchased tickets online or sold books

IF YOU HAVE NOT ALREADY DONE SO Please return the raffle book with the money to the school office NOW

The raffle is to be drawn on Wednesday 9 October and there are over 130 prizes.

ENTERTAINMENT BOOKS IT'S NOT TOO LATE **GREAT FATHERS DAY GIFT**

These books are jam packed full of savings for dining, shopping, arts, sports and attractions as well as travel and



accommodation. They are also available in DIGITAL form. Cost is \$70. Pick up your hardcopy edition from the school office.

The school receives 20% from every book sold.

P&F UPCOMING EVENT FOR TERM 4

'BIG' A-Thon Games Day **Monday 21 October** Term 4 - Week 2

Every second year P&F hold an A-Thon based fundraiser with a different theme. This year will be a games based 'BIG'-A-Thon.

'BIG' is Bellevue Intercultural Game-Athon and students will be participating in various intercultural games throughout the day in class and buddy class groups.

Sponsorship forms will go home towards the end of this term so you can start collecting in the school holidays.

WORKING BEE THIS SUNDAY August 25

WORKING BEE (Deferred from August 11)

Sunday 25 August 8:30 a.m. -11:30 a.m.

(Parents and friends are kindly providing snacks and drinks)

Please bring tools if you have them to suit jobs selected! DON'T FORGET TO NAME THEM!!

Depending on your choice of activity would you please bring associated aids - e.g. wheelbarrows, rakes, spades, shovels, hammers etc.

Specialist tools needed for fence construction: Post hole diggers, tools to assist with mixing quick set concrete.

Come along for part or all of the morning. Every little bit helps!!!

BOOK CLUB ORDERING

Issue 6 of Scholastic Book Club has arrived!

The library has the brochures for interested families to collect.

Orders are to be made/paid for by Monday 9 September.

There is only **ONE** brochure for all year levels.

For credit card orders there is 'LOOP' (Linked Online Ordering Payment) way of ordering.

Please come and see Marie Groen in the library if you have any queries.

ENTERPRISE STALL

Friday 6 September

run by Mrs Potter's class as part of their sustainability unit of work.

Come along to the canteen at recess time and get some

cupcakes and second hand toys. \$2 will be enough to get a special treat.

All proceeds will go to Generation 2040

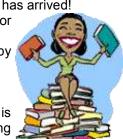
WINTER SPORTS BREAKUP - Friday 6 September

As a way of saying thank you and well done to all our hardworking winter sports fanatics we will be holding a BBQ / presentation at school on Friday 6 September starting at 5:30pm to 7:30pm.

Sausages and a soft drink will be provided by the school for players. A sausage sizzle for a gold coin donation per family will also be available.

REMINDER - PLEASE RETURN YOUR SPORT TOP

If you hired a sport top for soccer or netball this season or borrowed boots and shin pads would you please make sure you return them to the office once winter sports have finished. Thank you.











What's happening around Bellevue Heights Primary School as presented to Governing Council Monday 12 August 2019

Erika Petrovic Reception / Year 1	This term our Science topics are: movement and light and sound. We are exploring how the size and shape of objects influence their movement and investigating the sources of light and sound in the integrated lessons with Room 5. We continue in developing narrative genre, discussing characters, settings and events of different literary texts including Aboriginal dreaming stories. We are reading Premier's Reading Challenge books and looking forward to book week. In Maths we are learning how to read time on analogue and digital clocks, practising counting/skip counting and learning different strategies to help us solve problematic situations. In HASS we continue with our inquiry topics in exploring family life and special places.
Nalani Aitken & Alice Rawsthorn Year 1/2	Literacy: Narrative writing skills in preparation for Brightpath assessment. Focus on character description through the study of 'Mr Twit' by Roald Dahl. Science: Design Thinking Cycle - how machines can help people. Maths: 2D and 3D shapes, addition & subtraction. NAIDOC activities including learning about hunting and gathering bush tucker were enjoyed by all students. Preparation for our class hosting assembly.
Debbie Spells & Jenni Main Years 2 / 3	This term we are revisiting our classroom values and thinking abut how we live them out to create a 'Classroom of Kindness'. We are once again establishing our community connections with fortnightly visits to our local kindy. The children are working to improve their reading skills by focusing on reading with expression with appropriate intonation, guided by noticing the punctuation. Our sleepover was a great success and the children have been writing descriptive recounts of their new experiences, adding detail with adjectives and adverbs. Telling the time, months and seasons, living things and narrative writing are other topics on the go at the moment too. NAIDOC activities were of special interest once again too.
Steve Mallee Years 3 / 4	Design Technology - Investigating the design process using a Makers Empire as a 3D modelling tool. The process includes empathising, defining, creating a prototype and testing. As a class we are trying to solve the problem of losing writing pencils. Biological Sciences - researching and discovering the life cycles of living things. Writing - Focusing on narratives, especially how a narrative can start, how can we as writers make our stories interesting at the beginning.
Kim Potter & Mary Arnold Years 4 / 5	This term, the young writers of Room 19 are exploring poetry - the wonderful world of words. They are experiencing reading and writing a wide range of poetry such as limericks, acrostic, clerihew, shape/concrete poems and palindromes. Poetry is a fantastic and fun way for students to practise using figurative language to enhance their writing and increase their vocabulary.
Jess Durdin Years 4 / 5	This term Room 20 is exploring some well-known forms of poetry and revisiting narrative writing. In HASS we are beginning our History unit on Australian colonies. We will begin by examining early migration and identifying reasons why people migrated to Australia in the 1800s. In Health, we are covering the Keeping Safe: Child Protection Curriculum.
Margot Bradley & Lyndal Bland Years 6 / 7	With a major focus this term on ancient civilisations, we have started our Odyssey Journey, reading the script for a play that we will look at performing later. Our HASS and Science topics this term will lead to creating a digital museum (using powerpoint) to showcase our learning of many different ancient civilisations. Sally has linked this in her Art lessons and has many creative ideas for students to explore. We have also started genius hour - students have some amazing investigations underway. Through all of this we are loving using thinking routines to dig deeper, ask questions and show our understanding of the many facets of our learning.
Kirsty Ford IELC JP	This term we have so far had two new girls start in our class and we are enjoying getting to know them. We are learning about healthy living, focusing on healthy eating and what makes us generally healthy. Such as water, exercise and sleep. We are learning lots of new vocabulary and are practicing using these new words in our writing. We will also be learning about how to write procedures; in doing this we will be cooking some simple recipes
Helen Kenneally & May-Lee Kang IELC MP	We are thinking about what 'being healthy' means and ways we can be healthy. We are learning about materials which can be recycled and those that can't. After sorting materials in our class clean up area we are pleased to be reducing what goes to landfill. We are busy designing a scarecrow to enter into the Royal Adelaide Show Scarecrow Competition.
Bec Grigg IELC UP	This term we are going on an excursion to the Blackwood Library to participate in an art workshop with artist Tsunami Hee Ja to celebrate Bookweek. We are busily designing and creating a scarecrow which will be entered into the horticulture competition at the Royal Adelaide Show. Later this term, all IELP classes will go on an excursion to the show, where we will be able to see our scarecrow displayed. We are focusing on Information Report Writing but the class has also decided they want to write arguments to help combat palm oil devastation and marine pollution
Paula Grasby Music & Coding	This term in R/1 music we are learning many new songs, rhymes and games. Year 2/3s are developing musicianship skills and starting to learn music concepts. We also play percussion instruments and are learning to be composers and performers. Year 4/5s are developing musicianship skills and have started playing ukulele. IELP classes are similarly progressing in their musicianship development. In coding IELC upper are coding in scratch and doing physical computing using Makey Makey. Middle IELC class continue to develop their coding skills using scratch and the junior class are doing the fundamentals of scratch programming.

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What's happening around Bellevue Heights Primary School as presented to Governing Council Monday 12 August 2019

Yvette Pinto French	Rec/Year 1 and Years 1/2- Investigated 'Le Tour de France'. Discussed the colours of the jerseys and identified famous buildings. Participated in literacy activities on the story 'The Very Hungry Caterpillar'. Years 2/3 and 3/4 - 'Le Tour de France'- discussed that adjectives of colour agree with nouns. Labelled a scene of 'Le Tour de France'. Designed and wrote a legend for an island theme park. Years 4/5 - Labelled a cartoon scene of 'Le Tour de France'. Played 'Battleships' to learn numbers 1-100. Years 6/7 - Wrote a role-play "I am lost". Students wrote directions to a chosen place on their map.
Sally Baker Art	In Mrs Potter and Ms Durdin's classes we are thinking through art about identity. We are stretching our understanding of Aboriginal and Torres Strait Islander perspectives, challenging our ways of understanding contemporary possibilities for Indigenous and Non-Indigenous Australians ways of knowing and being. All classes have applied the visual <i>Thinking Routine</i> towards an original art work from Milingimbi, North East Arnhem Land. Mr Mueller, Mrs Bradley and Mrs Bland's classes are exploring art based on the International Year of the Periodic Table through the lens of Ancient Civilisations, to be followed by art-making inspired by the Odyssey. The IELC major topic is farming and we are using a variety of approaches across the year levels, listening to stories, re-telling through drawn puppets, drawing and painting farm animals. Mrs Grigg's class are looking at farming through the Periodic Table and indigenous farming practices. Book Week preparations are starting to bubble.
Laura Bowman PE	This term in PE students will be participating in Softball and Cricket (striking and fielding) activities. Our area of inquiry is Problem Solving, focusing on the question "What can I control?" The two year 6/7 classes are participating in a Mentoring Program for the 1/2 and 2/3 classes to assist with learning and to act as role models
Student Leaders Bec Grigg	The Intercultural Committee are working hard on preparing multicultural games for a school 'Game-a-thon'. The SRC executives have collaborated with the class representatives and together, they have chosen some climbing trees for the school. The SRC has also distributed a new 'run zone' map that is simpler for all students to read. The Green Team are continuing their quest to improve Sacchi's Garden by painting and planting. The plants that the Park Rangers have planted are all growing beautifully. Unfortunately the working bee they organised has been postponed due to the weather.
OSHC Mira Doorne	The first two weeks of term have been surprisingly busy. We have had two pupil free days. One on Monday was Pyjama day, the children could come in their PJs or onesies. We built cubbyhouses and played sleepover themed games. The Friday PFD was themed as a games day. The children could bring their favourite boardgame from home plus electronic devices. Both the PFDs were fully booked out.

Community News & Special Events

FOR ALL EVENTS LISTED, FURTHER INFORMATION CAN BE OBTAINED FROM THE SCHOOL OFFICE

Groups advertising in community news are not necessarily endorsed by the school.

Families need to use their own discretion whether to seek more information about them.

BELLEVUE HEIGHTS JUNIOR

NATURALISTS' CLUB

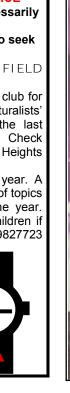
This club is only one of two in Adelaide and is a nature club for children 5 yrs upwards and is affiliated with the Field Naturalists' Society of SA. The meetings are usually held on the last Thursday of each month (except December & January). Check newsletter calendar for next date. Venue: Bellevue Heights Primary School Activity Room.

Time: 7:00 pm—8:15pm. Fee: \$35.00 per family per year. A guest speaker attends each meeting and a wide variety of topics are covered. Occasional field trips are held during the year. Parents are more than welcome to attend with their children if they wish. Contact is Rona Sakko 0419827723 ronadel@dodo.com.au

FOUND AT SCHOOL

Black Citizen watch.

See the office staff if you have lost one.









Parent Update Week 5, Term 3 - 2019

Year 7 will be taught in high school from term 1, 2022.

This means from 2022, year 6 will be the last year of primary school and year 7 will be the first year of high school.

This is a big change for our public education system. We'll be providing regular updates about the move and what it means for your child.

Why we're moving year 7

Year 7 is already part of high school across the country, so we're bringing South Australia in line with the rest of Australia, and with other education systems in our state.

The planning process

We'll be ready for the move in 2022. We've done our homework to make sure there's enough space at high schools. We're investing \$185m in our schools to manage increasing enrolments, which includes providing general and specialist learning areas.

Benefits for your child

Your child's learning is our priority and we want to make sure they get the best learning opportunities from their new high school environment.

The Australian Curriculum for year 7 was designed to be taught in high school, and your child will benefit from specialist teachers in specialist high school facilities.

We can see in many of our R – 12 schools, and from the interest in our pilot schools, that year 7s are ready and keen for high school.

Where to find out more

Stay informed though your school and the Department for Education's website: www.education.sa.gov.au.

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.

