



Bellevue Heights Primary School

Learning & Growing Together to Enrich the World

**Newsletter Week 4 Term 3
Wednesday 12 August 2020**

COMING EVENTS FOR THE CALENDAR

ThursdayAug 13.....School Photos
TuesdayAug 25..... SAPSASA Soccer
Wednesday ...Aug 26..... SAPSASA Soccer
Thursday Aug 27 Junior Field Naturalists' Club 7pm in school hall
Friday Sept 11 Pupil Free Day
Thursday Sep 24 Junior Field Naturalists' Club 7pm in school hall
Thursday Oct 29 Junior Field Naturalists' Club 7pm in school hall

Dear Parents & Community,

Greetings,

On Monday evening in our governing council we undertook a SWOT analysis (Strengths, weaknesses, Opportunities and Threats) It was an enlightening time for all as we discussed issues that the school faces as a consequence of COVID (eg less contact with parent reduced enrolments from Overseas as well as the impending move of year 7d to Highschool. We also discussed our academic achievement over the past three years and how the School's improvement plan is helping us.

Although we did not participate in NAPLAN in 2020, our results in the past 3 years have shown great achievement in relation to S.A Standards of Educational Achievement (S.E.A) and also an improvement in higher band achievement and retention. This is certainly something to be celebrated and we would like to congratulate all staff, students and community for their dedication and commitment for each student to achieve their personal best.

Our BHPS Site Improvement Plan is focused on ensuring we challenge and stretch every learner and provide a curriculum that is differentiated and tailored to needs of each student. We use multiple data sets to identify site focus areas for improvement as well as cohort and individual student needs.

Students from Years 2-7 will soon be undertaking P.A.T. tests in maths and reading which will assist us in tracking progress over time. Our teachers are highly professional and work together in teams to plan and assess learning and our students are active participants in this process through feedback and understanding of growth points . However, **a great school is more than just its academic profile** and we strive to ensure that all members of our community are cared for in a supportive and nurturing environment. As you look at the teacher's programs you will see what a rich program we are offering our students,

Regards Marie-Louise

We can be contacted on

Email:

Email student absences to:

Website:

Out of School Hours Care (OSHC): Telephone: 8278 9439 **or** 0401 121 798

CRICOS Provider Number:

Telephone: 8278 7182 Fax: 8370 2671

bellevue.ps891@schools.sa.edu.au

absences.bhps470@schools.sa.edu.au

www.bellevueps.sa.edu.au

00018A

Bell Times

8:40am	Students can arrive
9:00am	School starts
10:55am	Recess starts
11:25am	Recess ends
1:05pm	Eat lunch in class
1:15pm	Play time starts
1:50pm	Lunch ends
3:30pm	School ends



COVID NEWS:

We would appreciate it if once you have dropped your children off in the morning, or collected them in the afternoon you leave the school grounds as soon as possible. We understand you appreciate this time to catch up with other parents, however, we are still trying to limit the amount of time parents are on the school grounds and would really appreciate it if you can time your run to be on the grounds for less than fifteen minutes. In theory, if you are staying longer than this you should be completing a COVID Site Entry Form like our volunteers and all other visitors! I am asking for your support (and understanding) in adhering to this request. One of the reasons we have COVID Site Entry forms is for contact tracing in the event of a 'positive' case onsite. The reason we are asking parents to pick up and leave as soon as possible is risk minimisation. We know if there is a positive case we will contact all parents (because the school will likely be closed for a period of time) and we don't need you to be completing the form. What we are trying to do is minimise the time adults are on the school grounds to minimise the chances of spreading the disease in the event there is a positive case. Thank you, I know this is asking a lot but I'm asking all the same. If we assume (as the medical professionals are asking us to) that everyone has the disease I would also assume that no one would want to hang around and chat while their children play for a while! Thanks again for your ongoing support

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)



Awards for Excellence Recipients

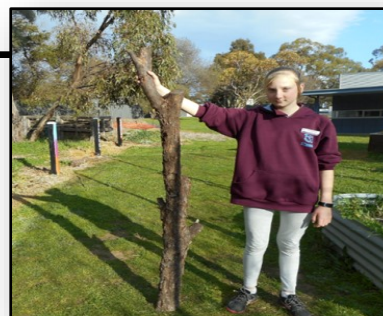
The following students have earned an Award for Excellence certificate : Eva, Jake, Katherine, Astelle, Lily F, Estella

Dear parents and caregivers,

We are Sasha Smith and Insha Solah,

We are members of the Park Rangers group and we are hoping that you might be able to donate some medium sized logs. The size that we are looking for is 10 – 15cm in diameter. We will be using these logs to line our paths for our National Park because they are a large enough so that children won't move them. Please leave any sticks on the ground near the front office.

Thank you.



Students at Bellevue Heights are taking part in the Premier's Reading Challenge.

When will the Challenge finish?

To complete the challenge, students need to read 12 books between the beginning of the school year and the 4th September.

How do I complete the Challenge?

Teachers have given each student a sheet to record their books. If you are unsure about this, please see your child's teacher. Some teachers keep the records at school while others send it home.

Once complete, students need to hand this form to their teacher or to our lovely librarians.

We have had many students hand in their completed sheets. They then have had the opportunity to write their favourite book on a leaf for our reading tree.

What happens once the challenge is completed?

Certificates are awarded in the first year of completion, then medals from the second to seventh year. From the eighth year onwards, Reader For Life certificates are awarded. Medals and certificates arrive at school late November and are distributed at an assembly.

A special choice for year 7's

In 2020, year 7's may read 4 books from the Premier's Reading Challenge list and 8 books of their own choice. Just record these on the same sheet for this year.

Questions? If you have any questions, please see your child's teacher.



What's happening around Bellevue Heights Primary School as presented to Governing Council - Monday 10th August 2020

Rachel Palmer Reception / Yr 1	We are enjoying 'pick a side - yes or no' and presenting reasons for or against in persuasive writing. We have met the 'Decoding Dragon' in reading. This dragon reminds us to carefully sound out unknown words. The Decoding Dragon helps keep the 'Guessing Monster' away! BeeBots are helping us with direction and location in maths. Our science topic is Earth and Space, including knowledge of Aboriginal and Torres Strait Islander Peoples about observing seasonal changes.
Erika Petrovic Reception / Year 1	In Jolly phonics we are practising how to blend sounds, making words and constructing simple sentences. In Maths we are solving simple addition and subtraction problems using number line and learning how to tell time on analogue and digital clock. We are practising how to give and receive directions and programming Bee-bots. In HASS we continue with our inquiry unit about families and special places. In Science we are investigating weather, seasons and light. In Child Protection lessons we are learning about early warning signs and the important strategies how to manage unsafe situations.
Elle Lysikatos Year 1/2	Room 12 this term is working with the beebots to program them to move from one point to another. Within this we will be looking at maps, how to design and make maps and using everyday directional language as part of Location and Transformation in the Maths Curriculum.
Debbie Spells & Jenni Main Years 2 / 3	It has been lovely to enjoy a smooth start to Term 3 and the children have quickly settled back into our class routines and friendships. This term we continue our Classroom of Kindness focus with the introduction of letter writing and kindness notes. The children have enjoyed doing holiday paintings and publishing their recount writing to display with their art work. We are commencing a typing skills program so the children will begin to develop proficiency in keyboard skills. The children have enjoyed their new lessons in Performing Arts with Mrs Fitzgerald and in class we are learning new skills in the power of persuasion! We are getting to know our new Yr 6 Leadership buddies by playing board games together on a Friday afternoon - a great way to finish a busy week of learning!
Steve Mallee Years 3	Writing: deconstructing persuasive texts, analysing what makes a good persuasive text, improving the modality of the text. Digital Technologies: beginning our Edison Robotics program. Science: Physical sciences-Forces; Push and Pull. Mathematics- improving mental computations and trialing a variety of strategies.
Kim Potter Years 4 / 5	This term, Room 19 will be exploring ways to be healthy, safe and active. Students will use the STEM design thinking process to propose and implement opportunities to increase their physical activity levels at school. They will code Microbits to create fitness/step trackers, as well as, use Maker's Empire to design an outdoor learning space or piece of fitness equipment for a particular purpose.
Laura Bowman & Katherine Dunning Years 4 / 5	This term in room 20 we are focusing on Narrative writing skills and linking them to storytelling through music and lyrics. We are also planning a HASS excursion to the Maritime Museum to learn about the First Fleet. Students are also competing in a class PE tournament for Baseball and focusing on teamwork and fair play. We are finding ways to link our PE learning to Mathematical Fractions in scoring and player data.
Frazer Goodes Years 6 / 7	Our health topic involves enhancing health, safety and well-being within our community and as such we'll be organising, implementing and monitoring lunch-time physical activity sessions for our fellow school students. Maths will incorporate unit conversion and place-value, financial maths and geometry. In art we'll also apply the Aus-Asia theme by looking at and appreciating art pieces from different Asian countries and then using new skills, composing our own.
Lyndal Bland & Rowan Blake Years 6 / 7	Chinese Cinderella is our great novel that connects our reading program to our HASS topic: How are Australia and Asia connected. Our genre for writing this term is persuasive texts. We have used many thinking routines to deeply develop our understanding of our reading and writing. Year 7s started their preparation for their graduation, looking at speeches and photo presentations.
Kirsty Ford IELC JP	In Room 1 we are learning about healthy living, what we need to be healthy including a healthy diet, how to help keep ourselves well and our well being. We will be focusing on procedure for our terms genre and also introducing persuasive orally and through picture books. We are also learning some new routines from Cultures of Thinking and expanding our knowledge of language through this process.
May-Lee Kaing & Alison Esselbach IELC JP	This term Room 9 are looking at healthy food and where food comes from. We are enjoying The Very Hungry Caterpillar with using puppets oral retells, acting out and writing retells. We will be making some delicious snacks and writing procedures on how to make them.
Helen Kenneally & Alison Esselbach IELC MP	We are looking at simple machines and what they can do. We are also learning about the language we need to explain how something works. In Maths we built a fraction wall, using it to help us name fractions and solve some problems. With the wonderful help of Mrs Fitzgerald we are preparing an item for our Week 6 Assembly.
Bec Grigg IELC UP	Room 16 are investigating World and Local Issues. We are looking at some of our worlds biggest concerns and what we can do about it. We are also looking into why water is so important. In literacy we are learning how to write persuasively and having fun with some silly arguments. In maths we are doing all things geometry.

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Yvette Pinto French	Reception/Year 1 classes - learning the song and actions for 'L'araignée Gypsy'. They look forward to performing at assembly, Friday Week 3. Year 1/2 are completing literacy activities on the interactive French story 'Lucy Cat at the Beach'. Year 2 and 2/3 classes are using cultures of thinking 'See, Think, Connect' to investigate school lunches in France and discuss what is similar and different to school lunches in Australia. Year 4/5 classes are also using cultures of thinking 'See, Think, Connect' to compare cafés in France to Australia. We will be using LEGO to perform the role play 'At the café' Year 6/7 classes were supported by our French assistant, Chloé to investigate 'Haute Couture'. We used recyclable items to design and create an item of clothing. We wrote a script for a fashion show and had fun being a fashion model. We are learning how to write in the past tense about the materials that we used to make the clothing.
Alice Rawsthorn Science	<u>Year 4/5</u> Students have been assigned a design brief. They must design a package that is of a suitable size to hold a biscuit, able to protect the biscuit, low cost, made of environmentally responsible materials and be aesthetically pleasing. We are looking forward to a visit from Science for Real in week 4 also. <u>Year 6/7</u> "What's the Solution?" Mixtures, including solutions, contain combinations of pure substances that can be separated using a range of techniques. Students investigate real life applications of separation techniques and how this could assist survival on a deserted island.
Sarah Ward IELC Art	In IELC Visual Arts this term we are focusing on developing our skills to "think like an artist". This involves practicing with materials and techniques, planning and problem solving. JP's have finished a large cloth mural whilst also exploring a variety of new materials to create texture. Middle and Upper primary are exploring the theme of home and focusing on drawing skills.
Caroline Fitzgerald The Arts	This term in Performing Arts, the Reception to Year 3 students will be beginning by looking at the Aboriginal Dreamtime story of "Tiddalik", including an in-class drama performance. We will also be learning about green screen technology and starring in our own green screen movies! Drama, dance, music and media arts will be incorporated throughout the term's program.
Student Leaders Bec Grigg	Our upper primary leadership program is now back up and running with only a few modifications. The SRC execs are running Monday morning assemblies and meeting fortnightly with class SRC reps. They are having a cluster SRC meeting via Zoom this week and will start preparing for the upcoming carnival. The Intercultural committee continue to work towards getting their community library up and running. Committee members have also started reading to our junior primary students at lunch times. The Green team are busily preparing for their bake sale fundraiser. They are working on advertisements to promote the event and will use money raised to buy plants, paints and other materials for school beautification. The Park Rangers are currently clearing the paths in Bellevue's National Park and pulling weeds. They are preparing for the next round of native planting.
OSHC Mira Doorne	OSHC started the term with a PFD themed "winter wonderland". 24 children attended with the program including cubbie building, rainbow ice making, hot chocolate and baking. The unseasonably nice weather has allowed us to include oval games, orchard afternoons and tree climbing in our program. Nationally NOSHC is trying to introduce a national OSHC Educator Day which was celebrated for the first time this year on 29th July. Unfortunately we were too busy to celebrate. Maybe next year.
Playgroup Colleen Kimber	Playgroup has started up again and we are enjoying getting together. We used our hands to make a friendship tree and made paper crocodile puppets. We always look forward to songs and story time. New families are always welcome.

*Congratulations to our Senior and Under 11 Soccer teams
for participating in this years Southern Districts Soccer
Night Carnival. A fun time had by all.*





Parents & Friends Information



GET FITTED BY THE EXPERTS TODAY

In Partnership with

BELLEVUE HEIGHTS PRIMARY SCHOOL

\$5 DONATED BACK TO YOUR SCHOOL


Every time you buy a pair of shoes.

The School Rewards Program is a great fundraising opportunity, with \$5 from every pair of shoes purchased being donated back to your school.

This applies to the whole family across our fantastic range of school, sports, work and casual shoes.

Ask one of our friendly team in store for more details!

*Visit www.theathletesfoot.com.au/school-rewards for more details



School Rewards

Marion

Shop 1119, Westfield Marion,
297 Diagonal Road
08 8298 7680

P&F ONGOING EVENTS

SCHOOL SHOE REWARD

Need a new pair of school shoes?



Athletes Foot at Marion will donate \$5 to the school for every pair of school shoes purchased. Just mention you come from Bellevue Heights Primary.

STUCK ON YOU

PERSONALISED LABELS

Are you sick and tired of losing lunch boxes and school jumpers?



[https://](https://www.stuckonyou.com.au/affiliate/fundraiser/BELLEVUEHEIGHTSPRIMARY)

www.stuckonyou.com.au/affiliate/fundraiser/BELLEVUEHEIGHTSPRIMARY

Don't forget to place your orders on the school fundraising page via the link above so proceeds come to the school.

This will be an ongoing fundraiser for the school so you can order at any time of the year and we will continue to benefit.

DRAKE / FOODLAND

COMMUNITY DOLLARS

Do you or a member of your family shop at Drake Blackwood?



The school is part of the Drake Foodland's 'Community Dollars Scheme'.

Just collect a 'tag' from the school office for yourself or friends & neighbours.

Each time you make a purchase, swipe your tag and for every two dollars spent, one cent will be credited to our school account.

Community News & Special Events

FOR ALL EVENTS LISTED, FURTHER INFORMATION CAN BE OBTAINED FROM THE SCHOOL OFFICE

Groups advertising in community news are not necessarily endorsed by the school.

Families need to use their own discretion whether to seek more information about them.

BELLEVUE HEIGHTS JUNIOR FIELD NATURALISTS' CLUB

This club is only one of two in Adelaide and is a nature club for children 5 yrs upwards and is affiliated with the Field Naturalists' Society of SA. The meetings are usually held on the last Thursday of each month (except December & January). Check newsletter calendar for next date. Venue: Bellevue Heights Primary School Activity Room. Time: 7:00—8:15 p.m. Fee: \$35.00 per family per year. A guest speaker attends each meeting and a wide variety of topics are covered. Occasional field trips are held during the year. Parents are more than welcome to attend with their children if they wish. Contact is Rona Sakko 0419827723 ronadel@dodo.com.au

AUSTRALIAN SPORTS CAMPS

3 Day School holiday Sports Camps 9am—3pm each day. High quality sports programs for 6-16 year olds delivered by expert coaches. CRICKET, BASKETBALL, AFL FOOTBALL, NETBALL, SOCCER. Venue: Westminster School Marion. DATE: 29/9, 30/9, 1/10. Call 1300 914 368 or email admin@australiansportscamps.com.au to book or for more information. Save 30% if you book before Aug 23 and receive early bird discount. Save \$94.50.