

BELLEVUE HEIGHTS PRIMARY SCHOOL

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Newsletter Date
Week 2 Term 4

PRINCIPAL: Marie-Louise Adams
DEPUTY PRINCIPAL: Margot Bradley
ASSISTANT PRINCIPAL: Birgit Lucas

Dear Parents and Community members,

Welcome to week two.

Welcome to our second newsletter for the term. Time is certainly marching on. Staff are busily working on and planning excursions, incursions, reports, class placements and of course the End of Year Showcase. You will no doubt be inundated with permission forms and other pieces of paper. Please return these forms as promptly as you can so that we can ensure that all extra activities run smoothly.

It has been lovely to welcome back all our students into their classrooms over the past fortnight. We are looking forward to a time where we can open our doors and have an increased parent and community presence again! We would like to thank our community for some of the lovely feedback we have had as we have navigated through 2020. Although, entering the school is discouraged at this point in time, please remember we are only a phone call or email away. Do not hesitate to reach out to us if you have any questions, concerns or information to share.

As you can imagine the next few weeks are incredibly busy. Our External School Review is coming up Monday November 2. The ESR will be gathering evidence from staff, students and parents against specific lines of inquiry. We will use the recommendations from the Review to shape the direction of our educational journey for the next three years.

I trust everyone will have heard by now that we are celebrating outdoor classroom day with a whole school excursion to Belair National Park. The idea came following a discussion with Tash Howard whilst we were planting in our National Park. We regret that we cannot accept all requests by parents to attend (we only require a few to support some classes) but be

Bell Times

8:40am Students can arrive
9:00am School starts
10:55am Recess starts
11:25am Recess ends
1:05pm Eat lunch in class
1:15pm Play time starts
1:50pm Lunch ends



IMPORTANT DATES

TERM 4

Week 4 Mon/Tues 2/3 Nov
School Review Process

Thursday November 5
Whole school Outdoor Day
at Belair National Park

Friday November 13
Kindy Transition Visits
9-11:30

Friday November 20
Kindy Transition Visits
9-11:30

Yr 6 Sports Day

Friday November 27
Rolling School Showcase

Wednesday December 2
Class placements sent home

Friday December 4
Kindy Transition Visits
9-1pm

9-11am 2021 Class transition

Tuesday December 8
EOY Excursions

Wednesday December 9
Year 7 Graduation

Friday December 11
Yr6/7 EOY Excursion

Upcoming Pupil Free day
and school closure

Week 4 Friday November 6
Pupil Free Day

Week 8 Monday Nov 30
School Closure—**NO OSHC**

(Continued on page 2)

assured the teachers will have some amazing outdoor activities for your children. We will have lots of photos, many of which will be shown during the school Showcase.

I would also like to alert you to the fact that we will be celebrating NAIDOC Week in week 5. Once again teachers have organised activities and we will have a small group of Indigenous weavers who will work with some classes. All students however will be weaving in some capacity across the school.

Remembrance day : We understand that while this is a day that initially started to honour those who fought for the allies in World War One, it is now, in Australia, a time to reflect on the courage and sacrifice of all who fought in wars. As part of our commemoration ceremony, we will be acknowledging some stories about Indigenous soldiers, whose voices have not been brought to the attention of the wider community until recently. As with all of our activities we will endeavour to take many photos that you will be able to see via seesaw or the Showcase at the end of November.

As you read this newsletter, I hope you get a sense of the excitement and engagement that has or will fill our school program this term.

Regards

Marie-Louise



Bellevue Showcase

Due to COVID restrictions our *concert* this year will take a new format. In order to maximize parent attendance, classes are combining to present and showcase items.

Each session will include time to enter the gym, class performances, time to exit and enjoy an iceblock and short time together on the oval.

Friday Week 7 27th November 2020

Bellevue Showcase Times

9:30 - 10:30am	Rachel and Mrs Petrovic
10:45 - 11:45am	Miss Elle, Mrs Whibley and Miss May-Lee / Miss Alison (R/1)
12:00 - 1:00pm	Mrs Kenneally / Miss Alison (3/4), Mr Mallee, Miss Debbie / Jenni
1:15 - 2:15pm	Ms Bowman / Miss Dunning and Mrs Potter
2:30 - 3:30pm	Mr Goodes, Bec, Mrs Bland / Rowan


There is no night time concert this year.

Look out for further details in the coming weeks.

Our school is trialling augmented reality (AR) technologies through the app Blippar, an Augmented Reality (AR) browser. Blippar uses the camera on your smart device to recognise images and real-world objects and overlay digital content on top of these by tracking it in 3D space. When you scan something that has been turned into a blipp (digital content that has been added to an object in the real world) the app unlocks an AR experience which is displayed in your smart device (with the Blippar app installed). You can interact with a blipp in the SAPSASA section of this newsletter.

SAPSASA District Athletics 2020



On Tuesday 13th October, 20 of our student athletes competed in the SAPSASA District Athletics. We competed against athletes from two districts, City South and Southern Heights, each composed of numerous schools. We had a great day, with the majority of our competitors making it through their heats and progressing to the finals in the track events. Our athletes competed in the long jump, shotput, discus in the field events and the 100m, 200m and 800m in the track events. The competition was very intense, and we managed to place three students, 4th for the 200m 12 and 13-year-old girls and 3rd for the 100m 10-year-old boys. Well done team! We have made a quick blipp about the event which can be accessed by following the instructions below.



DOWNLOAD
BLIPPAR APP

FILL SCREEN
WITH PAGE

SEE IT COME
TO LIFE!



Open **Blippar** app on a smart device

Select settings icon (top left)

Enter test code: **1614978**

Confirm

Close settings ('x' bottom middle)

Tap to scan (bottom middle)

Position your smart device so that it is scanning the two sports logos at the same time

Wait for it to load

Interact with Augmented Reality (AR)

(click through the slideshow and press objects)

World Teachers' Day Friday 30th October 2020



World Teachers' Day allows us as a community to acknowledge the dedicated, caring and professional teachers at our school. 2020 has been a year like no other and it has been our teachers who have lead by example and demonstrated the resilience we have all needed this year to guide us through the new and changing situations that have arisen. We have been very lucky in South Australia that day to day teaching has been able to continue throughout the year but we thank our teachers for learning new skills, being innovative and always being prepared for change so that in times of uncertainty our young people know that their teachers are there to support them.

World Teachers' Day allows us to show these superheroes our gratitude. Chat to your children about this day and they may like to send a small gesture; a short note, a drawing, the traditional apple for the teacher or a flower to show their appreciation.

Tash Grundy on behalf of the Governing Council

Student Wellbeing

Screen time can be a challenging area to negotiate with children. It is an activity that many children enjoy, as do many adults too. The concerns are around children not understanding the importance of balance within the activities they engage in, as children mostly follow what feels enjoyable. The Australian eSafety Commission have developed 7 tips to help create safe screen time environments at home. See the tips below.

https://www.esafety.gov.au/sites/default/files/2019-06/EC-ESP-screen-time-tips-flyer_0.pdf



Angela Thorburn

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence Recipients

The following students have earned an Award for Excellence certificate, Joe, Haoran, Mikx.

Lost Property

Our lost property box is overflowing with items with no names.

If you are missing any jumpers, jackets, containers or drink bottles please come and collect them before the end of the term.

Any unclaimed items will be given to charity.

Hats for Term 4



This term all students again need a broad brimmed hat for outside activities. We recommend clearly writing your child's name onto their hat to increase the likelihood that it is returned to them if lost. They will need their hat for PE lessons and for play times. School hats are available from the front office.

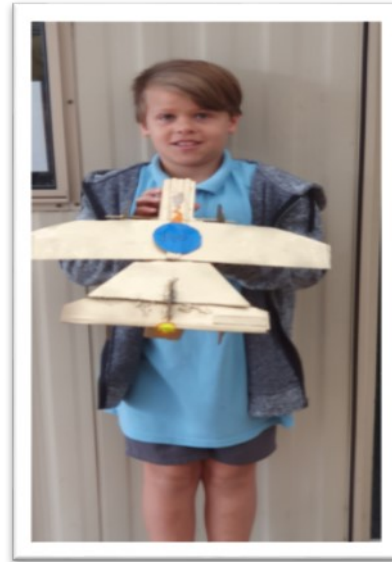
Parking Control around Schools

Mitcham Council will continue to monitor the parking areas around schools.

Parking restrictions at schools are for the safety of your children.

Please check signs carefully before parking.

There is a **speed limit of 25kph** designated by the signs and a zigzag line, any time when children are present.



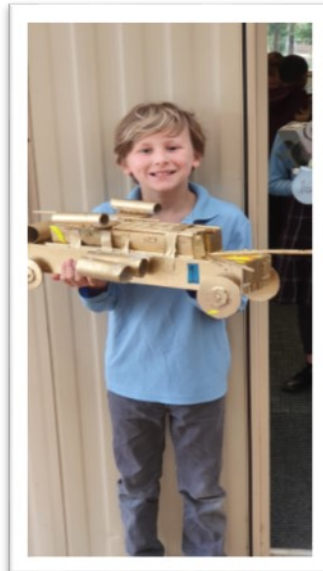
In Science, Room 21 learnt about forces such as push and pull.

We designed a car using cardboard boxes. We made the wheels and axles with cardboard straws, skewers and cardboard circles.

We included a roof, seats and other amazing features. After we finished, we rolled our cars down an inclined plane and recorded how many centimeters our car rolled.

Cameron's car rolled 268 cm! He was the winner of our car challenge!

By Dodo



Rachel Palmer Reception / Yr 1	This term in Room 5 (reception/year one), we are writing information reports for English and exploring the difference between facts and fiction. Speaking of information, we are also taking a closer look at data in maths - how can we gather information and how do we know what story the information tells? We loved using the thinking routine Ten Times Two to observe a photo of an old gum tree in the Botanic Gardens and discover its various uses (food, shelter, medicine) as part of ongoing investigations into food and resources used by Indigenous Peoples.
Erika Petrovic Reception / Year 1	In phonics lessons we are practising reading and writing words with consonant digraphs. We are solving problematic situations in maths - adding, subtracting, sharing with different concrete materials in the classroom and in the school yard in nature play. We enjoy learning about Australian money, describing and ordering coins and playing money games. In HASS we are exploring celebrations and festivals and learning how different cultures celebrate significant events. We have started writing information reports. In Science we continue investigating light and sound and everyone in our class is looking forward to the school Belair National Park excursion.
Elle Lysikatos Year 1/2	This term Room 12 is learning about measurement and shape in maths. In English, we are learning how to write information reports on animals. We are looking forward to outdoor classroom day at Belair National Park.
Debbie Spells & Jenni Main Years 2 / 3	Term 4 and we are straight back into the swing of things. The children looked fabulous all dressed up for Book Week and enjoyed the lunchtime activities and purchases from the Book Fair. We are continuing our Scientific investigations into Forces after a hair-raising Science For Real presentation that gave the class multiple hands-on activities exploring magnetic and electrical forces. In HASS we are learning about World Celebrations and collaborating on project work. In Maths we have been looking at strategies that help us in our Problem Solving, practising how to tell the time as well as learning our tables. We continue to appreciate the assistance of our Yr 6 Leaders on a Friday afternoon: last term we played board games together and this term we will benefit from their guidance as we conduct experiments together. Our class SRC meetings are led confidently by our reps and the children are seeing their concerns raised and addressed promptly by the executive, which really validates their student voice.
Steve Mallee Years 3	Science- finalising Simple Machine topic - testing vehicles and assessing them. Beginning our new topic - Day and Night. Hass - Kauna people. Local dreaming story "Tjilbruke" Literacy- continue to work on our class magazine and have it completed by the end of the term. Writing genre; explanation.
Kim Potter Years 4 / 5	Whilst visiting Room 19 prepare to have your ribs tickled as the class entertain you with their comical adaptations of Little Lunches. Students will be developing their narrative writing skills and constructing interesting characters that will have to overcome all kinds of trouble.
Laura Bowman & Katherine Dunning Years 4 / 5	This term room 20 are embracing the ups and downs of 2020 by re-creating musical lyrics and expressing emotions through dance for the end of year concert. We are expressing ourselves through our narrative stories creating our own authored books. We are also expanding our problem-solving mathematical skills by using various Cultures of Thinking routines.
Frazer Goodes Years 6 / 7	In the North-Wing we'll be expanding our knowledge on AR (augmented reality). Here, we will use Blippar App to show off our Genius Hour project, health poster and media arts. In maths we're introducing algebra and data collection/analysis. It should be a busy but
Lyndal Bland & Rowan Blake Years 6 / 7	Room 14 will be wrapping up our Chinese Cinderella novel study and students will begin to put together their Genius Hour project - the finished product is sure to amaze! We are also experimenting with Augmented Reality through Media Arts and Digital/Design Technology and hope to have some fabulous examples ready to share by the end of term.

Kirsty Ford IELC JP	This term we have been lucky enough to welcome a new friend to our class and we are enjoying teaching him our school routines. We are learning about different festivals celebrated around the world and looking at the similarities and differences between them. Students will be sharing about the festivals they celebrate in their cultures. We will be continuing to develop our descriptive and report writing.
May-Lee Kaing & Alison Esselbach IELC JP	This term room 9 will be learning about differences and similarities in the way we celebrate such as — Halloween (All Soul's Day), weddings and birthdays. We will be looking at fairy tales and having fun acting out the stories. We will be learning about shapes and capacity in Maths. We are looking forward to the outdoor learning day at Belair and preparing for our end of year showcase.
Helen Kenneally & Alison Esselbach IELC MP	We are excited to be doing Robotics this term. We will learn about coding WEDO robots and learning to design a simple machine. Our Literacy focus is on storytelling and Narrative writing. Book Week parade was a lot of fun! We have been collecting and sorting data to make different kinds of graphs. Oh, and we are planning a showcase item too, it's already a busy term!
Bec Grigg IELC UP	In literacy this term, we will be reading & viewing different types of texts and learning how to respond to them. We will also be reading & writing poetry. We will be looking at probability and playing with different sets of data and graphs in maths. Robotics will be exciting – learning how to use our new VEX kits, building, coding & programming robots. We also have a 'Mission to Mars' excursion.
Yvette Pinto French	French - Reception/Year1 and 1/2- Learn actions to perform the songs «Le Vieux McDonald a une ferme », « Le Fermier dans son pre » , « Madame L'araignée » and « Savez- vous planter les choux? ». Literacy activities for each year level on the songs and the story 'Lucy Cat at the Farm'. Years 2/3 and 3 - Cultures of Thinking - 'See, Think, Connect' - What animals would you see on a farm in France? What sounds do farm animals make in French compared to English? Let's design and describe a farm. Year 4/5s- How do we conduct culturally appropriate transactions at the shops in France? Students will perform role plays at the shops using LEGO animation. Year 6/7s- Students will create a picture book for a Junior Primary buddy about a typical day of a child in France. Students will also write an interview pretending to be a rockstar. The interview will answer questions about their favourite sports, hobbies, clothing, colour and style of music.
Alice Rawsthorn Science	Year 4/5 are delving deep into the universe to discover and investigate Earth and space. We are focusing on the orbital relationship between Earth, Sun and Moon and the impact on our lives. Year 6/7 are very excited to be the first students to use our brand new VEXIQ robots. We will be looking at how to program these robots to perform tasks and hopefully present an exciting and engaging presentation at our end of year showcase.
Sarah Ward IELC Art	In IELC Visual Arts this term we will be comparing realistic and abstract art styles and also preparing work to be exhibited as part of the End of Year showcase. We will be exploring mediums such as pencil, paint, collage, clay, recycled materials and felt.
Caroline Fitzgerald The Arts	This term we will be focusing on incorporating Literacy with the Arts by continuing to add performances of our favourite stories to our Digital Library, creating small animations using green screen technology, and working on the production of items for our end of year showcase.
Student Leaders Bec Grigg	Our leadership groups continue to do great things around the school. Bellevue's National Park is full of new native seedlings with more to come; the SRC carnival organization continues due to it being postponed and other garden areas around the school have been re-planted. The Intercultural Committee are designing an outdoor community library that students can use at lunch and recess times as well as after school.