



## BELLEVUE HEIGHTS PRIMARY SCHOOL

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5050

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Newsletter Date  
Term 1 Week 10

PRINCIPAL: Marie-Louise Adams  
DEPUTY PRINCIPAL: Margot Bradley  
ASSISTANT PRINCIPAL: Birgit Lucas



Dear parents and community members,

Well today is the first of April! I trust you all had fun as family, friends and acquaintances tried to catch you out.

Last week some of our students took part in the NAPLAN online practice test. The practice test helps to test that the platform will work when large groups of students log on to the system. It does not affect the actual NAPLAN test results. I think it is important to remember that NAPLAN gives teachers, students and families important information about their performance but it is only one way that schools collect data about student performance. Not only that, but there is so much more to students than their performance on a test. Courage, risk taking, creativity, cooperation, empathy, reasoning, kindness - none of these qualities can be measured by a test, but they are things we want to encourage in our children.

A fortnight ago I spent the day with principal colleagues at our annual 'state of the nation' check point. The Department for Education is keeping up with **it's vision of delivering a world class education system by 2028**. Our public education system has never been better as the work over the last 3 years has set a solid foundation by establishing stages of improvement for schools, a consistent and coherent school improvement model, teacher and leader training based on best practice, and key education strategies (including music, languages, Aboriginal education amongst them).

As a school in the past few years we are seeing amazing results in terms of our student achievement. We are in fact in the top 25 fastest growing schools in terms of academic growth and can I say our benchmarks were solid in the first instance. Surely this result is a testament to the dedication of your children's teachers and to your children as they apply their learning.

I need to advise you of a concerning issue that came to my attention a week

### Bell Times

8.40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm



### IMPORTANT DATES

#### Term 1 2021

Friday 2nd April

Good Friday

Monday 5th April

Easter Monday Holiday

Tuesday 6th April—Thursday  
8th April

6/7 Monarto Zoo Camps

Thursday 8th April

No lunch orders

Friday 9th April

Last day of school

School finishes at 3.30 pm

#### Term 2

Tuesday 27th April

First Day of Term 2

Friday May 7th

District Cross Country

10 year olds up 2k & 3k runs

May 11 - 21

NAPLAN - year 3,5,7

Thursday May 27th

African Drumming Incursion

All classes

Friday June 11th

Pupil Free Day - OSHC available

### Upcoming School Tours

Ring the Office to book

Tuesday 6th April - 9am

Wednesday May 5th - 9am

Friday May 14th - 10am

Friday June 18th - 9am

(Continued)

ago. It has been observed that a few parents are perhaps driving too quickly or carelessly as they cross from Vaucluse Crescent onto Sergeant parade in the afternoons. The Mitcham Council and the local police have been advised of this matter. The Council has promised that they will look into further signage (but this will take time) and the Police have indicated that in the coming weeks they will be sending a patrol car as a timely reminder for us all to drive carefully. To conclude, I would just ask people to be a little more aware as they leave the school pick up area to head home.

Finally, I would like to wish all families a safe and relaxing Easter break. Our weather forecast is looking incredibly promising.

All the best

Marie-Louise

## SCHOOL AWARDS

*The school award system recognises and rewards positive social and academic achievement.*

*There are three levels:*

*School Awards & Principal Awards*

*Awards for Excellence (10 School &/or Principal Awards)*

*School Medal (10 Awards for Excellence)*

### Awards for Excellence Recipients

The following students have earned an Award for Excellence certificate:

Mara, Jackson and Tobi.



## Harmony Day

Harmony Day is celebrated in Australia on March 21st. Harmony Day is an endeavour to acknowledge the contributions of lots of communities to Australian society. It is celebrated with many community festivals and local events with global food and music and traditional dress. Many people wear orange on this day because traditionally orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

Normally, people celebrate it on the 21st, but at school we celebrated it on the 19th because it was Sunday on the 21st. We had an assembly on Harmony Day, almost everyone wore orange and we just had a really good time in general creating wreaths and doing activities with our buddy classes.



No lunch  
orders from  
Blackwood High  
School  
Week 11 - Thursday  
8th April



# SPORTS DAY



On Friday of Week 7 the whole school joined in for our annual Sports Day. Good job Red team for coming 1st and great job to Blue for winning the team spirit award. Yellow and Green came so close but I guess you'll have to try harder next year!

By Emily.J and Nguyen.D





# FRENCH

## Poisson d'avril

In French, year 4/5 students created art works of 'Poisson d'avril' (April fish). In France it is custom on April Fool's Day to stick paper fish on the back of unsuspecting people.



## Joyeuses Pâques

Reception / Year 1 students worked with our French assistant Chloé, Ms Yvette, Mrs Petrovic and her student teacher, Sri, to investigate how Easter is celebrated in France. We enjoyed writing a French Easter card for our families.

Bonjour ! Je m'appelle Chloé, the French teaching assistant working at Bellevue Heights Primary School. I would like to share some information with you about how Easter is celebrated in France.

**Who brings Easter eggs to children in France?** In Australia, we have the Easter bilby or bunny (**le lapin de Pâques**) deliver the eggs (**les oeufs**). In most of France the Easter bells (**les cloches de Pâques**) deliver Easter eggs. The Easter bunny only delivers eggs in the region of Alsace-Lorraine, in the east of France, as they come from the Germanic tradition.

**What do French people do to celebrate Easter?**

The most popular Easter activity is the Easter eggs hunt (**la chasse aux oeufs de Pâques**). Children look for chocolate eggs, hens, bells and rabbits in their homes and gardens.

It's also Spring in France so French people like to have picnics.

**Joyeuses Pâques – Happy Easter from Ms Yvette, Mrs Petrovic, Mrs Whibley and Chloé.**





## Garden Patch



The Garden Patch leadership team (Harper, Lizzy, Samuel, Tommy, Luke & Veronica) have been busy working out in the Bellevue Garden Patch for the past few weeks with Jodie and Tash. We have been busy weeding, watering, harvesting and planting. Unfortunately due to fruit fly restrictions the harvested produce has to stay at school for use and we are not able to sell produce until the fruit fly restrictions change. We will keep you posted. We are also making sure that the chooks are happy and sometimes there are eggs for sale through the front office. There is a lot of work to do in the patch to keep it growing and we would like to invite any parent volunteers who are free between 2:40pm and 3:30pm on Fridays to come and work with us in the patch. If you are interested in joining us please get in touch with Tash Howard for more details ([tashjoyhoward@gmail.com](mailto:tashjoyhoward@gmail.com)).



Lost property is collected and every effort is made to return items to their owners. It is really helpful when items are clearly named. Don't forget to put names on drink bottles and lunch boxes as well.

We have quite a few unnamed jumpers, jackets and drink bottles. Please come and have a look if you are missing any.



### Spare Fridge?

**The fridge in the North Wing needs replacement.**



**Does anyone have a Fridge that they are happy to donate or sell to us for a small cost?**

**Can you let the front office know if you do.**

### Does your child or teen have a SLEEP PROBLEM?

#### Does your child:

- refuse to go to bed at night
- have trouble falling asleep
- wake up and cannot get back to sleep
- have trouble waking up or getting out of bed in the morning
- often sleep in their parents' bed or bedroom or need a parent present to help them fall asleep
- miss school or feel fatigued throughout the school day



The Child & Adolescent Sleep Clinic at Flinders University offers treatments for children and adolescents of all ages (including infants from 6 months of age). To book an appointment, please call or email us on the contact details below.



Child & Adolescent Sleep Clinic  
Flinders University  
School of Psychology



8201 7587  
[casc.enquiries@flinders.edu.au](mailto:casc.enquiries@flinders.edu.au)





## TERM 2 YOGA

*'offering simple solutions to support learning'*

little lights yoga is excited to be returning in term 2, with the focus on enhancing students emotional awareness. Classes begin in week 2 **Monday 3<sup>rd</sup> May – 28<sup>th</sup> June @ 3.45pm – 4.30pm** in the gym.

Each week explores the importance of feeling core emotions, such as anger, sadness, fear and joy. Students learn yoga poses, breathing exercises and simple mindfulness techniques, to help reset their nervous systems, with the aim of helping them navigate emotionally charged situations when they arise. Classes are delivered in a fun, creative all-inclusive environment and specifically designed to spark imagination, boost confidence, build strength, improve focus and cultivate a sense of peaceful wellbeing. For booking please contact [amanda@littlelightsyoga.com.au](mailto:amanda@littlelightsyoga.com.au) or collect a flyer from the front office for more details. Amanda has been teaching children's yoga in the surrounding area since 2015 and is looking forward to sharing another fun term of yoga at BHPS.

KIDS YOGA  
BOOK NOW  
Spaces limited

### CHILDREN'S YOGA & MINDFULNESS

*"relaxing active bodies, calming busy minds"*

*- simple solutions to support learning -*

#### Healthy bodies

- ✿ increases strength & flexibility
- ✿ works muscles, bones & joints
- ✿ develops core strength & improves posture
- ✿ improves circulation, digestion & elimination

#### Healthy minds

- ✿ reduces stress & anxiety
- ✿ supports learning
- ✿ promotes better sleep
- ✿ improved attention
- ✿ promotes clear thinking

#### Healthy emotions

- ✿ promotes kindness & respect
- ✿ enriches creativity
- ✿ better emotional regulation
- ✿ boosts confidence
- ✿ cultivates peaceful wellbeing

Amanda Gardner  
Children's Yoga Teacher

When: Monday 3<sup>rd</sup> May – Monday 28<sup>th</sup> June @ 3.45pm – 4.30pm in the gym

Investment: \$136 for 8 week class block (NB: No class on March 14<sup>th</sup> June due to public holiday)

e: [amanda@littlelightsyoga.com.au](mailto:amanda@littlelightsyoga.com.au)

fb: @kidslittlelightsyoga

ig: @littlelightsyoga\_



little lights yoga  
strong, confident, happy kids

# Can you help?

## SCHOOL WORKING BEE

**Sunday 16 May**

**9:30am—11:30am**



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- Finish constructing National Park Fence
- Weeding / tidying up garden beds
- Mulching
- Removing nets from fruit trees
- etc

**LOOKING FORWARD TO SEEING YOU THERE!!**





**Are your kids aspiring master builders?  
Is your home full of their LEGO® creations?**

## **BRIXPO Junior Builders Competition**

They can enter the BRIXPO Junior Builders Competition to win great prizes and have their build displayed at BRIXPO!

**Full details at [brixpo.com.au/build](http://brixpo.com.au/build)**

Competition is open to kids 14 and under  
Builds must be original (no sets) and no bigger than a 32 x 32 stud baseplate  
Entries close 26 April 2021



### **Brixpo Junior Photographers Competition**

#### **Terms and Conditions:**

All entry forms must be completed by parent or guardian over the age of 18.  
Competition closes 00.01am Adelaide time on 27 April 2021.  
This competition is open to children aged 14 years and under, residing in South Australia only.

Photographs must be taken outdoors and include at least one of the following items:  
LEGO® minifigures, bricks and builds.  
No photoshop, filters or effects to be added to the photographs.  
No children to be included in the photographs.  
Limit of one entry per child.  
Limit of one photograph per entry.

**Prize pool:**  
Prizes will be awarded in two categories: Children aged under 10 years and Children aged 10 to 14 years.  
First prize in each age category is LEGO® Dots Creative Picture Frames (41914), Classic Bricks and Eyes (11003), Brixpo event brick, Itty Bitty Brick Road Dodo Kit PLUS two tickets to BRIXPO 2021 (subject to session availability)  
Runners up in each age category receive a Brixpo Event Brick, Itty Bitty Brick Road Dodo Kit PLUS two tickets to BRIXPO 2021 (subject to session availability)  
Prizes are not redeemable for cash.

Winners will be judged by LEGO® Masters Season 2 Contestants Jodie, Trent and Josh.  
The judges' decision is final.  
Winners will be notified by email by 3 May 2021, and announced on the BRIXPO Facebook page (first name and age only).

By entering this competition you give permission for your LEGO® Photo to be used in BRIXPO promotional material, on BRIXPO social media and printed for display at the BRIXPO 2021 event. You also give permission for your first name and age to be shown alongside your LEGO® Photo.



### **Brixpo Junior Builders Competition**

#### **Terms and Conditions:**

All entry forms must be completed by parent or guardian over the age of 18.  
Competition closes 00.01am Adelaide time on 27 April 2021.  
This competition is open to children aged 14 years and under, residing in South Australia only.  
Builds must be all their own work, original (no sets) and no bigger than a 32 x 32 stud baseplate.  
No photoshop, filters or effects to be added to the photographs.  
Limit of one entry per child.  
Limit of three photos per entry.

**Prize pool:**  
Prizes will be awarded in two categories: Children aged under 10 years and Children aged 10 to 14 years.  
First prize in each age category is LEGO® City Ice-Cream Truck (60253), Classic Bricks and Wheels (11014), Brixpo Event Brick, Itty Bitty Brick Road Dodo Kit PLUS two tickets to BRIXPO 2021 (subject to session availability)  
Runners up in each age category receive a Brixpo Event Brick, Itty Bitty Brick Road Dodo Kit PLUS two tickets to BRIXPO 2021 (subject to session availability)  
Prizes are not redeemable for cash.

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Winners will be notified by email by 3 May 2021, and announced on the BRIXPO Facebook page (first name and age only).

By entering this competition you give permission for photographs of your build to be used in BRIXPO promotional material, on BRIXPO social media and your build to be displayed at the BRIXPO event. You also give permission for your first name and age to be shown alongside your build and any photographs of it.



**Need something to for your kids to do OUTSIDE  
over Easter and during the school holidays?  
Got a camera or camera phone, LEGO® bricks and/or minifigs?**

## **BRIXPO Junior Photographers Competition**

### **– LEGO® in the Outdoors**

They can enter our BRIXPO Junior Photographers Competition to win great prizes and have their photo displayed at BRIXPO!

**Full details at [brixpo.com.au/photo](http://brixpo.com.au/photo)**

Photographs must be taken outdoors and include at least one of the following items:  
LEGO® minifigures, LEGO® bricks or LEGO® builds.  
Competition is open to kids 14 and under.  
Entries close 26 April 2021





# What's happening around Bellevue Heights Primary School

## as presented to Governing Council - Monday 29th March 2021

Kirsty Ford Reception / Yr 1	In Room 5 we have welcomed a new friend to our class and we are enjoying showing him our school. We have settled into our class routines and are focusing on our learning goals. In English we are focusing on persuasive writing and sentence structure, while in geography we are learning about the importance of places and how we care for them. In Maths we are beginning to look at measurement and comparing lengths.
Erika Petrovic Reception / Year 1	In our class we enjoyed creating story maps and writing narratives. We are learning new sounds and letters in Jolly Phonics, consonant digraphs and common and proper nouns in Jolly Grammar. In Maths we are investigating number and practising counting, counting on, skip-counting, locating numbers on number line, 100 chart and place value with a range of manipulatives. We are enjoying Nature play lessons and observing natural, managed and constructed features around the school in HASS. We are sharing our family stories and examining the agreements and responsibilities at school and at home. We are looking forward to Easter holidays. We have started drafting and creating some designs for our Easter hats and Easter baskets in Design and technologies lessons.
Nalani Aitken / Dana Dacombe-Bird Year 2	This term our class has settled in beautifully into its new environment. Daily routines of literacy, numeracy, reading and homework are all now in place and it's amazing to see how adaptable our year twos really are. In HASS we are covering the topic of Celebrations and to date have learnt about the Chinese New Year and Clean Up Australia day. This tied in nicely with our Geography program which covers Australia, our borders, Australian landmarks, Aboriginal connections and man-made and natural features. We are looking forward to finishing the term off on a high .... notwithstanding a visit from the Easter Bunny ... and then a very big rest before Term 2.
Debbie Spells & Jenni Main (Charlie Zammit) Years 2 / 3	This term Room 6 has looked at different events throughout the first few months of the year in art. Some things we have done include making Chinese paper lanterns for Chinese New Year and making love birds and maps of our hearts for Valentine's Day. We also made delicious pancakes on Shrove Tuesday with Mrs Whibley's class. We took part in Clean Up Australia Day and have participated in an exciting Sports Day for 2021! Ms Debbie and Mr Zammit
Steve Mallee Years 2 / 3	So far this term we have; Looked at ways we can learn together and our responsibilities as a learner. Practised our activities for Sports Day and increased our fitness levels through our Daily Fitness routine. Geography (HASS) researching Australia, the states, capital cities, natural and manmade landmarks. Science with Ms Alice-Biological Studies-Living Things. Digital Technology- "Makers Empire" 3D design, designing and printing our first task-a name plaque, ( many maths concepts embedded in this task). Learning skills such as navigating the schools intra-net, saving work correctly and learning new features in known software.
Kim Potter Years 4 / 5	This term, the junior scientists of Room 19 have conducted various experiments to examine how behavioural, structural and physiological adaptations help animals to survive in their environment. Students have also been busy expanding their mathematical toolkits, and exploring the various strategies that they can use to solve mathematical problems. The strategies include: act it out, draw a picture, make a table or chart, and guess and check.
Bec Grigg Years 4 / 5	In room 20, we have been busily developing our narrative and persuasive writing skills and focusing on improving our number knowledge. We are having lots of fun playing with the VEX Robotics kits and have just completed an earthquake simulator challenge. We are about to begin building our robots and learn how to code them.
Frazer Goodes & Margot Bradley Years 6 / 7	In room 17 we are looking at number in maths and investigating topics such as prime and composite number, factors and multiples. In week 11 all year 6/7s are going on a tenting camp to Monarto Zoo. As we have to cook our own meals we are working in groups to design healthy dinners. In science our topic looks at the interactions of Earth, the sun and the moon. Hopefully it will be a clear night on camp and we will be able to see the stars without the city's light pollution.
Lyndal Bland & Laura Bowman Years 6 / 7	In writing we are examining examples of show don't tell. We are also improving our reading comprehension and inferential skills in Novel Study, reading 'Inside out and Back Again' by Thanhha Lai. In Health we are learning how to prep healthy meals for camp. We are leading a critical inquiry into how Federation came about and examining different perspectives in HASS.
May-Lee Kaing, Helen Kenneally & Birgit Lucas IELC	In the Junior Primary and Primary class, the children have used the book "Where the Wild Things Are" to look at narrative, retell and sequencing. They have worked on description, linking sentences and sentence 'stretch'. They also made and tested boats like Max's. In maths the focus has been on number: place value, times tables, skip counting and measurement. Both classes continue to work on phonics and word study to increase their English vocabulary.

<b>Angela Thorburn</b> <b>Wellbeing</b> <b>Coordinator</b>	Student Wellbeing - The term as begun well, with students forming new relationships with classmates and teachers. Week 8 happened to have both the 'Bullying, No Way Day' and also 'Harmony Day'. Classes engaged in learning about the 2 days. The focus for both was about being kind. The special events during that week were an incursion performance around bullying, for Bullying No Way Day, and for Harmony Day, some buddy class activities and an appropriately themed assembly on Friday run by the 6/7 Student Leaders.
<b>Yvette Pinto</b> <b>French</b>	Reception/Year 1 classes- greetings, colours and numbers. Literacy activities on the story "Lucy Cat in the city". Years 2 and 3- Information report on students' house or apartment. Investigating castles in France. Years 4 and 5- Information report on students' pets or a pet they would like to own. Years 6 and 7 - investigating what features make a city liveable and designing own city. The near future- discussing what activities we will do during the Easter break. French club with our French assistant, Chloe- speaking French whilst making a castle. A highlight was the Reception/Year 1 classes winning the 'Reduce the waste' competition. Our work was displayed at the City Library and will be moved for a new display in the GISA building.
<b>Rowan Blake</b> <b>Physical Education</b>	In PE we are developing fundamental movement skills through a cross disciplinary athletics program that integrates obstacle courses and various throwing exercises. We are also actively encouraging team building and team skill development through games of tee-ball. The Year 2 and 3 students participated in AFL clinics and the Year 4 to 7 students participated in hockey clinics.
<b>Alice Rawsthorn</b> <b>Science</b>	In Science, students have been engaged learning about how external animal features assist in their survival. Students have also explored how animals use these external features in the habitats they live in and adapt to changing habitats. Students have experienced, the need to change habitats through the metamorphosis of our class tadpoles into frogs. They have been observing and documenting their changes for the past 6 weeks and have delighted in watching them transform.  This week we have started creating our "Triorama's" to allow children to demonstrate what they have learnt this term in a fun and creative way.
<b>Caroline Fitzgerald</b> <b>The Arts</b>	In Performing Arts, students are finalising their mime and tableaux plays by adding sound effects and music using GarageBand, iMovie sound effects and Audacity. They are performing their plays to the rest of their class, before moving onto creating Dreamtime mini-green screen movies for our Digital Library.
<b>Student Leaders</b>	SRC - The SRC Executive team are settling in well to their roles and responsibilities. Each student has a responsibility in hosting online or face to face assemblies, they have been doing an exceptional job. Students are looking forward to meeting some of the other SRC Exec students from across the partnership tomorrow at Coromandel Valley PS, where there will be learning about leadership skills and development of a student lead initiative across the partnership.  Green Team - We attended a YELP - Youth Environmental Leaders Program - at Belair and are setting our focus and direction for the year from this.  Park Rangers - We hope to finish the fencing and planting of the park this year. We will be looking for parent help so let Mrs Bradley know if you are free last lesson on Fridays  Intercultural Committee - We are looking into starting the friendship table under the COLA again and investigating ways that we can share lesser known cultures with the whole school.
<b>OSHC</b> <b>Mira Doorne</b>	The first 6 weeks of 2021 has proven to be a very busy time for our service. We have had 10 new families register to attend regular sessions every week, with 5 of these families being 2 or more children. As of week 7 we have had to employ an extra staff member for 2 morning sessions a week. Our Before School attendances are the most they have ever been. The new reception children have the advantage of getting to know the older children in the school, early in the term by attending OSHC. This helps them feel more a part of the community right from day one. We are looking forward to celebrating Mother's Day in Term 2 by holding a fundraiser to raise money for the "over 10z club" to purchase a TV for their area.
<b>Playgroup</b> <b>Colleen Kimber</b>	This term we are looking forward to our Playgroup Sports Day. Each week, songs are a highlight with many joining in. We have Bee-Bots, that have been donated, so looking forward to having fun with them in the coming weeks. New families are always welcome.

