



BELLEVUE HEIGHTS PRIMARY SCHOOL

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5050

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Newsletter Date
Term 2 Week 9

PRINCIPAL: Marie-Louise Adams
DEPUTY PRINCIPAL: Margot Bradley
ASSISTANT PRINCIPAL: Birgit Lucas



Dear parents and community members,

As I look through this newsletter, I am amazed at the depth and breadth of the offerings here at Bellevue. We have had a very rich term with many events and learning opportunities - topics include the history of family life in the past, countries and continents, various chemistry topics in science, reconciliation, animating dreamtime stories in the arts and so much more.

Many classes are investigating using robotics tools such as Lightbot and Scratch Jnr apps, Edisons, EV3s and VexIQ. The 6/7s are preparing their entries for the state robotics competition in early term 3.

Outside of the classrooms we have had tennis lessons, gymnastics, swimming, various excursions to support learning to places such as Colebrook Reserve and Old Tailem Town and SAPSASA competitions in cross country, soccer, netball and basketball.

This is just a sample of the goings on this term and as you look through the newsletter you will see some rich learning activities recorded for you.

We are however very sad to see the final days of our IELC program for the near future. The impacts of Covid-19 on our school have been especially felt in our international program. What was a thriving exciting program has slowly declined over the last 12 months as students return home and are not replaced by new students. We wish to thank all staff who have made the program a success over the years and especially thank Birgit Lucas, Helen Kenneally, May-Lee Kaing and the support staff who have worked hard this year amongst the changing circumstances.

I would like to remind you that we have a pupil free day on the first day back in term 3 and students return to school on Tuesday 20th July. Staff will be expanding their capacities in writing and maths at a joint conference with Blackwood Primary School.

(Continued on page 2)

Bell Times

8.40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm



IMPORTANT DATES

Term 2 2021

Wednesday 30th June

Reports go home

Friday 2nd July

Last day of term

PJ/Casual Day

Pizza Lunch

Term 3 2021

Monday 19th July

Pupil Free Day

Tuesday 20th July

First day of Term 2

Tuesday 3rd August

Robocup competition

Wednesday 18th August

School Photos

Upcoming School Tours

Ring the Office to book

Monday 2nd Aug 9:30am

Wednesday 25th Aug 9:00am

Wednesday 15th Sept 9:00am

As the end of term approaches we have been given approval to re-activate our early dismissal. Please fill in the form that was sent home with your child on Wednesday. (A copy has been added to the end of this newsletter if you need.) If you haven't, please return it to the front office or to your child's teacher by this Monday, 28th June. OSHC will be available if you are registered and booked into the service otherwise there will be supervision should you choose not to approve early dismissal for your child/children.

We will have our traditional farewell assembly at 2.15 for a 2.30 dismissal on Friday July 2, 2021.

Thank you again for your continued support of your child's teacher/s and staff. We wish you a safe and happy holiday period. Until the next newsletter,

Margot

Marie-Louise and Birgit.

Cross Country

We chose Cross Country because it helps our muscles to be stronger and healthier.

TRAINING—There were many students who attended and two Coaches. Miss Dana and Mrs Bradley.

There was a 2km, 3km and 4km run.

SAPSASSA—Was held at Belair National Park. It was a long run which had lots of hills.

STRETCHES—Are always good before and after a race. We did some lunges and calf stretches and practised our breathing.

STATE CHAMPIONSHIPS—We had mixed emotions, nervous, scared and excited. We are very proud we made it this far and represented Bellevue Heights Primary School.

Written by Rory & Precious



SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels: School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence Recipients

The following students have earned an Award for Excellence certificate:

Surya Zeng-Raghavan & Samuel Romanski



AFL Football Goals

Tony has used his talents to create a set of moveable AFL Goals for the students to use at recess and lunch.

They are being used responsibly and enjoyed by many students.

Thanks Tony.



SENIOR SOCCER NIGHT CARNIVAL

On Monday 21st June, the BHPS Senior Soccer team competed in the Southern Districts Junior Soccer Association carnival at Bowker Street.

The team played in 4 matches against Craighburn, Unley, St Thomas and Warradale, with 3 wins and 1 loss (10 goals scored and 3 conceded).

Highlights were many, but to name a few:

- New players (Takumi, Luke, Heath, Callum) willing to have a go at goalkeeping and making some acrobatic saves.
- Luke playing his first match of the season.
- 2 assists by Takumi resulting in a spectacular long range goal by Poppy and another fine drive by Magnus.
- 2 goals in a game by Afra from playing in defence.
- Non-stop running and effort by Precious and Rory.
- Brick-wall defensive display by Christopher and Ryder.

Well done to all the players and for representing BHPS at the carnival.



Knockout Netball



On the 9th of June 2021, the year 6/7 knockout netball team played in the knock out netball competition. We played two games against Hallet Cove and Morphett Vale Primary and unfortunately, we lost both games. We played really well and I think it was a very good experience for the girls! We all had fun and tried our best! We would like to thank the parents / teachers that drove us and I would also like to thank all the girls for trying their hardest! I am so proud of our team!

Olivia Hughes (student coach)

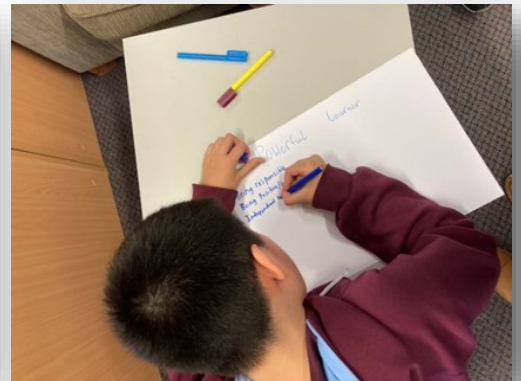


SRC Executive Update

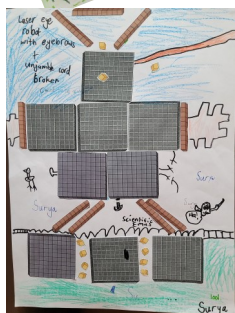
Twice termly the SRC Executives have been visiting Coromandel Valley Primary School to meet with other SRC leaders from across the partnership.

The meetings are held to drive a student lead initiative in the schools within the partnership. This year after much planning the students have chosen to work on and develop 'Powerful Learners' in their individual schools. Early next term the students will be surveying teachers and students around powerful learners. It will be interesting to see where the journey takes us.

Angela Thorburn



Mathematics - Place Value



Room 21 students have been looking at large numbers and place value. To help students to think visually of bigger numbers students can work with a manipulative called "MAB" blocks or the long version -multibase arithmetic block. The blocks consist of ones, tens, hundreds and thousands and follow the base ten system.

In this activity, students cut out pictures of the MAB blocks and created a picture. The picture had to include ones, tens and hundreds blocks.



Name Joshua Date 14-5-20

How many hundreds, tens and ones does your castle have?

Hundreds	Tens	Ones
15	10	3

What is the total value of your place value castle?

1603

10 numbers after.
1604, 1605, 1606, 1607,
1608, 1609, 1610, 1611,
1612, 1613.

10 numbers before.
1602, 1601, 1600,
1599, 1598, 1597,
1596, 1595, 1594, 1593.

My Number!
1603

Write it in words.
one thousand, six hundred and three

Draw it using tallies.

Thousands	Hundreds	Tens	Ones
1	16	0	3

Expand the number
e.g. 6000+400+30+9

1000 + 600 + 00 + 3

Draw it.

thousands	hundreds	tens	ones
1	6	0	3

Add 100
1703

Add 1000
2603

Name: Joshua

Sandpit Tools

Thank you to the Parents and Friends who have kindly donated many new tools to use in the sandpit. The students creativity is amazing in this space and these tools will enable them to expand their thinking at playtimes.



THE 37th ART SHOW AND SALE 2021

ART, SCULPTURE & PHOTOGRAPHY COMPETITION, EXHIBITION AND SALE

**BLACKWOOD HIGH SCHOOL
OPEN SPACE CENTRE**
Seymour St.—Off Shepherds Hill Rd. Eden Hills

EXHIBITION HOURS: 10am to 4pm
Thursday 8th July to Sunday 11th July 2021
Wednesday 14th July to Saturday 17th July 2021

HUNDREDS OF ART WORKS BY SOUTH AUSTRALIAN
ARTISTS ON DISPLAY AND FOR SALE

ADMISSION IS \$5

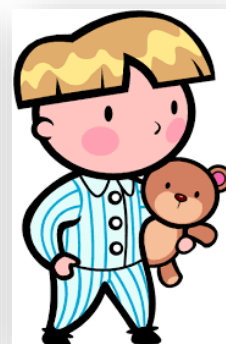
PROCEEDS SUPPORT LOCAL COMMUNITY AND OTHER
ROTARY PROJECTS

THE ROTARY CLUB OF BLACKWOOD PO BOX 20
BLACKWOOD SA 5051
ENQUIRIES : 0417 312 853 or
blackwoodartshow@gmail.com

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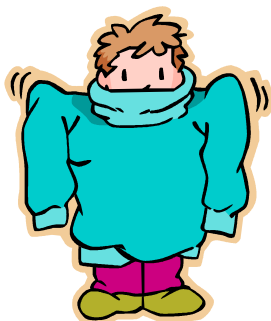


On Friday the 2nd of July, students (and staff) are invited to wear their PJs and Onesies to school.

This is an optional theme for casual day, of course normal casuals or school uniform can be worn too! It should be a great day!

LOST PROPERTY

The lost property basket is brimmed to overflowing. We ask parents to claim any lost property that is theirs prior to Friday 2nd July.



SECOND HAND UNIFORM SALE

As from Tuesday 20th July any unclaimed Lost Property items will be available for purchase at the office for a gold coin donation. Any unsold/unclaimed items will be used to replenish the school's emergency clothing stocks or donated to charity.

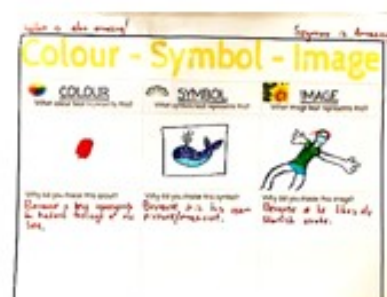


Cultures Of Thinking

Room 17 and Room 3

"Cultures of Thinking are places where a group's collective, as well as individual thinking, is valued, visible and actively promoted, as part of the ongoing experience of all group members."

- Ron Ritchhart



In integration lessons Mr. Goodes' Year 6/7 and Mrs. Petrovic's R/1 classes were engaged in Colour-Symbol-Image cultures of thinking routine. R/1 students shared the swimming experiences with their buddies in rich discussions. They documented their thinking in visual and written form. Students actively participated in sharing their thoughts, inquiring, justifying and explaining reasons for their selections of colours, symbols and images.



Garden Patch

Reconciliation Week



It's been a busy few weeks in the Garden Patch for the Garden Patch leadership group (Lizzy, Harper, Tommy, Samuel, Luke and Veronica).

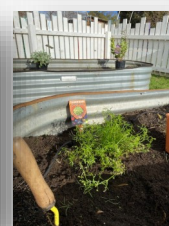
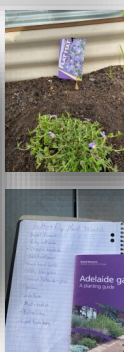
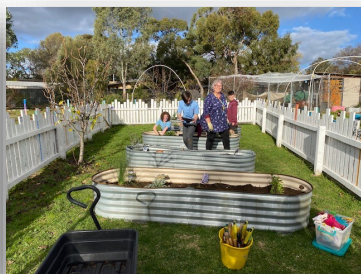
In Week 5 we acknowledged Reconciliation Week in the garden with books, boomerangs and Southern Deadly Yarns bookmarks with thanks to Elijah Bravington at Neporendi Aboriginal Forum. We acknowledge that we are working on Kurna Yarta (Kurna Country) and the connection that the First Nations people, the Kurna miyurna (people), have with the land and waters of this land. We pay our respects to the First Nations elders past, present and emerging. Everyone can check out the Southern Deadly Yarns podcast at <https://www.onkaparingacity.com/Around-me/Libraries/Library-news/Southern-Deadly-Yarns>

After Reconciliation Week the Garden Patch leadership group focused on the creation of a new butterfly garden. We conducted research into what plants we should source for the garden to attract local pollinators and butterflies, Jodie visited Coromandel Native Nursery to purchase the plants (thank you to the nursery for your fabulous help and advice) and then we worked hard to get everything in the planter tubs before we were lucky enough to have lots of rain to help the new plants settle into their new home. Please feel free to visit the new butterfly garden as it grows and brings more biodiversity back to our school's outdoor environments.

Our other bit of news is that the seeds that were generously donated and planted a couple of weeks ago have started to germinate. They are only small but it won't be long until we can pop them in the garden as well. See if you can spot them in our photos!

Lastly we would like to thank Blackwood True Value Hardware for donating 2 trays of beautiful veggie and salad leaf seedlings to our garden. We will share some photos of these delicious plants in the next newsletter once we have got them settled into the Garden Patch.

There is a lot of work to do in the patch to keep it growing and we would like to invite any parent volunteers who are free between 2:40pm and 3:30pm on Fridays to come and work with us in the patch. If you are interested in joining us please get in touch with Tash Howard for more details (tashjoyhoward@gmail.com).



We have been given approval to re-activate our early dismissal. Please fill in the form and return to the front office or to your child's teacher. OSHC will be available if you are registered and booked into the service otherwise there will be supervision should you choose not to approve early dismissal for your child/children.

We will have our traditional farewell assembly at 2.15 for a 2.30 dismissal, Friday July 2. 2021.

Please return the form below by this Monday, 28/6/2021.

Kind regards,
Bellevue Primary Staff.

CONSENT FORM FOR CHIEF EXECUTIVE APPROVED EARLY DISMISSALS

Please use block letters when filling out this form

As a parent of:

STUDENT/CHILD'S NAME	
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I:

PARENT NAME	
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give my consent for them to be dismissed early under the following conditions:

- up to 1 hour before the normal end of the school day on the last school day before the Easter long weekend;
 - up to 1 hour before the normal end of the school day no more than 4 times a year for the purpose of the end of school terms;
- up to 1 hour before the normal end of the school day for the purpose of an annual school sports day;

Agreement

I agree and acknowledge that my consent (if provided) will remain active/in place for the entire time my child is enrolled and attending at the school unless I withdraw it by notifying the principal (or delegate) either in writing or by telephone.

Signed: _____

Date: / /

What's happening around Bellevue Heights Primary School

as presented to Governing Council - Monday 21st June 2021

Kirsty Ford Reception / Yr 1	In Room 5 we have enjoyed our week of swimming and learning about water safety. In English we are focusing on information report writing, sentence structure and using adjectives in our writing. While in HASS we are learning about the past and present. In Maths we have enjoyed learning about measurement, comparing lengths and time. We have also been exploring our understanding
Erika Petrovic Reception / Year 1	At present we are participating in swimming and water safety program developing swimming skills, confidence and competence in the water. We have shared our experiences from swimming lessons with our buddies in Room 17-Year 6/7 and enjoyed working together in Colour-Symbol-Image (Cultures of Thinking) routine. In Maths we are practising quantities and partitioning numbers using the new manipulatives-Numicon, Digi-blocks and Polka dot cards. We are writing information reports about koalas and creating habitat dioramas. We have completed our design briefs for the koala sculptures. We will use single-use plastics to create the sculptures in Design and technology and sustainability studies. We are looking forward to our excursion to the pioneer village in the Old Tailem town, that will take us back in time between 1860 and 1960 to explore the history of the family life as part of our HASS studies.
Nalani Aitken / Dana Dacombe-Bird Year 2	Room 1 has been very busy learning about countries and continents. The children really enjoyed performing a song and sharing their research projects at assembly in Week 6. We also ran our first assembly in Week 3, and every student showed a high level of commitment and responsibility which made it a huge success. We are currently having lots of fun learning and learning new skills
Debbie Spells & Jenni Main Years 2 / 3	It has been a very active Term in Room 6! We have enjoyed five very successful weeks of Tennis Coaching, followed up with a week of Water Safety and now finishing the term with gymnastics. The children are developing their ICT skills by learning how to make PowerPoints and enjoy preparing them for Maths, Information reports and Sharing Talks. They have worked hard to develop their coding skills with Lightbot and Scratch Jr apps and are now transferring this learning into programming the Edison Robots. We have had some thoughtful and meaningful discussions for Sorry Day and Reconciliation Week.
Steve Mallee Years 2 / 3	Assembly- Students performed very well in our assembly. I was impressed with their confidence and on-stage skills. Literacy- the class have been dabbling in information report writing. Skills they are learning include note taking, identifying keywords within a text and the challenging part recreating the text in their own words (language). This area of learning has connected very well to their Geography studies-Australia and Neighbouring countries. Swimming Week- class will have their Safety Water lessons during Week 8.
Kim Potter Years 4 / 5	The remarkable students of Room 19 have been learning about the United Nations Global Goals for sustainable development. They have been investigating the world's waste problem and how this can be managed. Working as a team, students have presented sound ideas in the context of sustainable textile and garments and the fashion industry, and created tee-tote bags by repurposing
Charlie Zammit & Jess Durdin Years 4 / 5	Room 20 have been busy enjoying many great learning tasks this term. These include creating Clawbots in Robotics and learning about how to budget for a family holiday to Queensland in maths. They have been learning about matter in Science and developing their understanding of solids, liquids and gases. In HASS students have completed a mini project on a biome of their choice and presented it to their peers. Next in HASS we will focus on Inland explorers.
Frazer Goodes & Margot Bradley Years 6 / 7	In room 17 we've recently begun our two different technology activities, digital tech and Robo-cup. The digital tech group are creating proposals to have the school's playground equipment updated, whilst Robocup are in the early planning stage preparing for the state-wide competition later in the year. We are busily working away in other subjects but also know holidays aren't too far away either!
Lyndal Bland & Laura Bowman Years 6 / 7	Room 14 are leading a critical inquiry into the experiences and ongoing trauma suffered by the Stolen Generation. We will be studying the film 'Rabbit Proof Fence' and going on an excursion to Colebrook Memorial Reserve.
May-Lee Kaing, Helen Kenneally & Birgit Lucas IELC	At Week 6 Assembly the IELP class proudly presented their house models from around the world and the Three Little Pigs house models that they made in Art this term. We are now writing independent reports on these houses and devising a procedure / poster for a new class to take over the care of the chicken coop, once our class finishes up at the end of this term. In our Maths Shape topic, we are focusing on 2D & 3D features, transforming shapes and the language of Time. We have enjoyed swimming with our mainstream friends.

What's happening around Bellevue Heights Primary School

as presented to Governing Council - Monday 21st June 2021

Belinda Stoodley French	<p>In French, What makes me unique? has been the unit of inquiry for the younger year levels, by learning how to describe themselves through their physical appearance, their personality and expressing their feelings. Students in Year 6/7 have been learning about the simple past tense to write about their camp at Monarto Zoo. All students in Years 4-7 received, read, and replied in French to their pen pals from Canada.</p>
Rowan Blake Physical Education	<p>Years 2 and 3 have been developing fundamental movement skills through the sport of soccer, eventually leading to games. Years 4 to 7 have spent a small amount of time refining fundamental movement skills, but have largely been focused on developing teamwork and cooperative play through soccer. All year levels have recently commenced gymnastics. Additionally, some of the upper primary students have been participating in lunchtime coaching to participate in the State-wide knockout competitions of soccer, basketball and netball. Two Year 7 students, Olivia and Poppy, have taken up the mantle of netball coaches for the knockout competition and have done a great job.</p>
Alice Rawsthorn Science	<p>Rec/1 students have been busy investigating and sorting materials into wet weather, sunny weather and decorative categories. They are now ready to make their hats and show them at Week 9 assembly.</p> <p>The Year 2 class have been investigating a variety of mixtures. This week they enjoyed making Rosemary Focaccia bread.</p> <p>Year 2/3 classes have been investigating information texts in science to learn about solids, liquids and gases. They are working on creating informative, interesting, organised and aesthetically pleasing posters to demonstrate the knowledge that they have gained this term</p>
Caroline Fitzgerald The Arts	<p>In Performing Arts, we are currently trialling and reviewing a Dance/Drama unit for the revised Arts Curriculum. We are also finalising submissions of our green screen Dreamtime mini-animations for Big Screens Little Artists - if selected, our animations will be shown on the large outdoor screens in front of the Adelaide Festival Centre!</p>
Student Leaders	<p>Our student leaders are fully immersed in their roles. The SRC Executive team are doing a great job in their roles and responsibilities. As we are getting close to the middle of the year, the assembly hosts will soon be swapping hosting responsibilities, e.g. current teams host will become gym assembly hosts, and vice-versa. The students came up with a hosting training program to ensure each host is ready for their new responsibility. The SRC have also been very busy in filming an Acknowledgement of the Lands, which is played in lieu of reading it out at the start of assemblies. The SRC Partnership work is coming along well, at each meeting the Bellevue Heights reps show leadership, integrity and a good work ethic. It has been a pleasure to take the students to the twice termly meetings. The Park Rangers have ordered many new plants and have planted most of the remaining space in the National Park. The area was fully fenced during the working bee and is looking great. The Intercultural Committee has been focusing on Reconciliation this term and has been leading the school in learning the Colebrook Reconciliation song to sing at assembly and at Colebrook Memorial Reserve. The Intercultural Committee is now focused on facilitating the 'Friendship Table' at recess times for students who have trouble making friends. The Green Team are having a bake sale Thursday of Week 9 (June 24) to raise funds to purchase more plants for the school. This will make it look more aesthetically pleasing and incorporate more nature into the school!</p>
OSHC Mira Doorne	<p>OSHC continues to be busier than ever., especially BSC which has tripled its attendances on some days. The morning educators have introduced some interesting and exciting new activities that can be enjoyed by larger groups. The children are loving the morning scavenger hunts with new categories being suggested by the children for the next day. They help find the picture of the items, laminate them and even oversee hiding the clues around the room early in the morning. We had an amazing PFD last Friday. The theme was BHPS OSHC International Food Festival. The day was spent cooking cuisine from other countries, taste testing booths, information booths and cinema. 5 different countries were visited throughout the day and each child took a passport home showing where they had been.</p>
Playgroup Colleen Kimber	<p>This term we have made paper cars from recycled items and had a special bee morning where we did chalk drawings outside. We have been having library visits each week with story time. We always welcome new families.</p>



Mobile Device Policy

At Bellevue Heights Primary School we believe it is important to promote and support teaching and learning in an environment free from unnecessary distractions or disruption.

This policy provides direction to students, staff and families about managing mobile phones and other digital devices that students choose to bring to school. Digital devices include, but are not limited to, smartwatches, tablets or laptops. This policy applies while students are at school, or attending an authorised school activity such as an excursion or camp, during school hours.

The department's position is that primary aged students cannot use their mobile phones and personal devices at school during school hours. The department and the school recognise that there are legitimate reasons for students to bring a mobile phone or personal device to school. This may include:

- to ensure their safety while travelling
- so that parents can contact them outside of school hours.

During the school day students are not permitted to access or use their mobile phones or other personal devices. Students must switch off or mute their devices before storing them at the beginning of the school day. They will not be able to access their device until the end of the school day.

If parents/caregivers need to contact their child urgently, they should phone through the school office, and the student will be contacted and supported where necessary. It is important to maintain this direct link between home and school.

If a student brings a mobile device to school they are asked to keep it in their bag and turned off at all times.

Phone calls in school hours are to be made via the school office. Mobile phones are not to be used during school times including recess and lunch times. (8:40 a.m. – 3:50 p.m.) Electronic devices are not to be used during lesson times. Inappropriate use of mobile devices will result in their confiscation until the end of the day / excursion.

Confiscated devices may be collected from the school office between 3.30 and 4.00 pm. A note informing parents of a breach of policy will be included in the student's diary and needs to be signed by a parent/caregiver and returned to the classroom teacher the next morning.

Parents/caregivers, Visitors, Contractors are to switch their phones to mute or discrete when in public areas, including meetings, interviews and classrooms. All visitors are to take and make mobile calls outside teaching and learning areas.

This policy will be reviewed from time to time as technology advances and changes to the mode of communication technology, and the way it can be used.

Roles and responsibilities

Principal

Will make sure:

- this policy is clearly communicated and accessible to all students, staff, and families
- there is a process for regular review of the policy

Enforce the policy and responses to instances of non-compliance.

Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements.

Consider requests for exemptions from the policy from parents on a case-by-case basis. Make sure that approved exemptions are documented and that relevant staff are informed about students' exemptions.

Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.

School staff

Deliver learning opportunities and maintain a safe and productive learning environment. Take steps to minimise distractions from the non-educational use of personal devices in the learning environment at times when a device is being used by a student in line with an approved exemption or in circumstances where students' devices are stored in the classroom.

Respond to instances of non-compliance in line with the school's policy.

Report and respond to incidents of inappropriate use of personal devices in line with department policy and procedures and any legislative requirements.

Model appropriate use of mobile phones and support families to understand the importance of promoting safe, responsible and respectful use of mobile phones to their children.

Students

Comply with the requirements of the school's policy and follow all reasonable directions from the Principal and school staff.

If permitted to use a mobile phone or personal device in line with an exemption under this policy, do so in a safe, responsible and respectful way and support peers to do the same.

Communicate respectfully with others and do not use a mobile phone or other personal device to bully, harass or threaten another person.

Respect others' rights to privacy and do not take photos, film or audio records of other people without their knowledge or permission.

Parents

Support the implementation of the school's policy, including the consequences for non-compliance with the policy.

Use the school's formal communication channels in all instances to communicate with the school (including where a student requires early collection from school). Encourage their child to always report to a school staff member in the first instance if they become unwell or experience an issue at school.

Recognise the important role they play in supporting their child to use their mobile phone (or other personal device) in a safe, responsible and respectful way.

Communication and Review

Consultation has been undertaken with students and the broader school community to make local decisions regarding storage of students' devices

Policies can be accessed via; <https://www.bellevueps.sa.edu.au/policies/>

Policies will be reviewed within 3 year span.

June 2021