

Outcomes of the External School Review 2020

The school has a strong positive culture where students are happy and can articulate their learning. A passionate governing council supports and acknowledges potential in the new, but cohesive, leadership team. Parents and students celebrate the rich multiculturalism and deep sense of community, and there is an obvious sense of pride in the school. There is strong collaboration between the IELC and mainstream, which results in most new arrivals choosing to continue their education at the school. Staff work collaboratively to improve their practice and are strongly connected to their local partnership.

The principal will work with the education director to implement the following directions:

- Direction 1** **Develop clear structures and processes, which strategically and explicitly connect and drive the improvement agenda.**
- Direction 2** **Develop greater student agency in learning through the consistent implementation of teaching strategies, which provide challenge and enable students to authentically own their own learning.**
- Direction 3** **Enact PDP processes to provide a cycle of focused observations and feedback, building consistency and further refine teacher practice.**


Based on the school's current performance, Bellevue Heights Primary School will be externally reviewed again in 2023.



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Bellevue Heights Primary School



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