



BELLEVUE HEIGHTS PRIMARY SCHOOL

7 – 19 Vaucluse Crescent, Bellevue Heights SA
5050

Telephone 8278 7182, Fax 8370 2671

Email: bellevue.ps891@schools.sa.edu.au

Newsletter Date
Term 1 Week 4

Bell Times

8:40am Students can arrive
9:00am School starts
10:55am Recess starts
11:25am Recess ends
1:05pm Eat lunch in class
1:15pm Play time starts
1:50pm Lunch ends
3:30pm School ends



IMPORTANT DATES

Term 1 2022

Monday 7-11th March

Clean up Australia Week

Friday 11th March

Assembly

Monday 14th March

Adelaide Cup Day PH

Saturday 19th March

Election Day

Monday 21st March

Harmony Day

Friday 1st April

Assembly

Saturday 2nd-4th April

Ramadan Starts

Daylight Savings Ends

Thursday 14th April

Pizza Lunch

Last day of School

Friday 15th April

Good Friday

Dear parents and community members,

So once I again I commence my writing with "yet another unusual start to the term!" I am, as no doubt you all are, somewhat covid weary but despite this I am so incredibly proud of the professional manner in which our school staff have worked together to ensure that your children have been able to engage with school learning, irrespective of the challenges created by staggered and remote learning .

Of course we are not back to normal and I do not envisage that we will be returning to the 'near normal' that we experienced in the early part of term four last year, for a period of time. This means we will continue to request that parents do not enter classrooms, wear masks and socially distance.

In terms of our Annual General meeting we will be holding it via zoom on the Tuesday March 8 at 7pm. A zoom invite will be sent to all. At our AGM we will conduct the election of our Governing Council. If you have an interest in participating please fill in the attached form or go to the front office and leave your details.

Our acquaintance zoom connections have now concluded and overall were successful. I know that people will be keen to be informed of our pupil free dates and the Sports Day. Last year we had set the Sports Day for term one, March 18 , however due to the uncertainties of Covid restrictions we have changed it to the last day of term 3, (September 30) . It will be a day session and will conclude at 2.30 pm.

The beginning of each school year brings with it many demands. One of the demands schools place upon parents are requests for updates in contact details. I am aware that at times some of our requests do not reach you, as whilst our teachers do their best to see that each child puts notes into their bags they do not always make it into your hands. To assist us with collating all necessary information, please ensure that you check the deepest darkest recesses of your child's bag (in the early years!) to see if a note has escaped or worse not been returned.

Staff News

This year we have a few new staff members. We welcome Mr Chris Philpot who has joined the upper primary team, Mr Eric Nicholson who is taking Science and Nature Play, Mrs Julie O' Hara who is taking over from Miss Debbie Spells in term one and Ms Belinda Stoodley who is working in the 2/3 class whilst Mrs Nalani Aitken is on sick leave. We also welcome the return of Ms Sarah Ward who is covering for our Performance Arts teacher, Caroline Fitzgerald who has been seconded to the Department to write curriculum for term one. Sarah is providing Visual Art lessons.. We also have a few new support officers including Mr James Brock as our new groundsman, Ms Teena Hodgman and Ms April Harris who are supporting the work of our teachers.

- Until the next newsletter, Marie-Louise & Margot.

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence

Recipients

The following student has earned an Award for Excellence certificate:

Peter



Room 19 students are learning how to be calm and focused during lessons. For that purpose, they have created beautiful mindfulness bottles to help them relax and focus throughout the day, when their minds are racing or when they feel the need to calm their busy brains.

To make the bottles, students used recycled glass jars, water beads, food colouring, different coloured sequins and glitter. Students noticed that putting their jars in front of a window or light make them notice all the beautiful patterns in their bottles. The bottles are very much like people's minds; when they are being shaken, it represents very busy minds when thoughts are racing, then the glitter and beads settle to the bottom and become still, just like our minds after a meditation or relaxation session.

Try to make one at home!

Mrs. O'Hara and Miss Durdin



Bellevue Heights Primary School

BOOK FAIR!



**Tuesday 15th – Monday 21st March
2022**

Students will view books for sale during library sessions, create a wish list, then take list home for parents to make online purchase.



R/1 Room 3

Reception and Year 1 students have been exploring robotic toys Bee-bots in STEM lessons.

We enjoyed learning how to operate and program these little friendly robots and designing the adventures for Bee-bots on special Bee-bot mats.

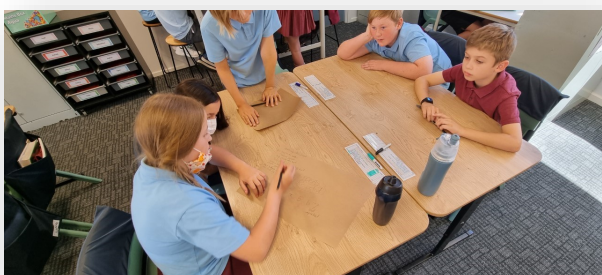
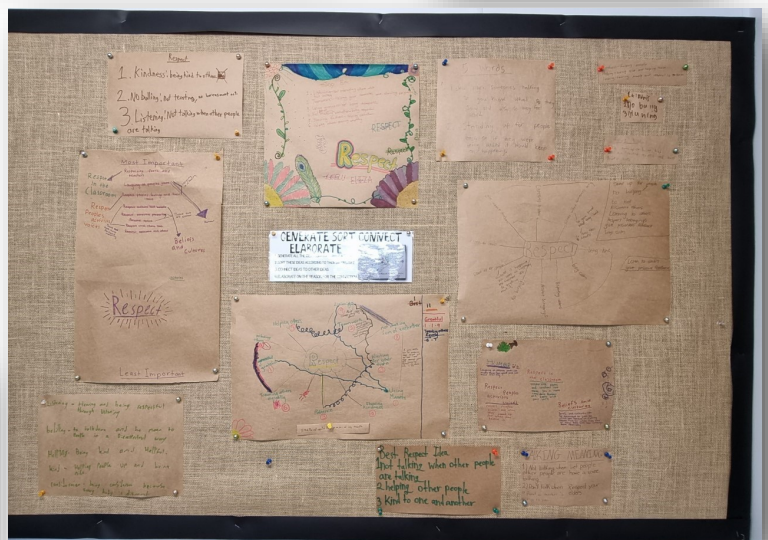
Bee-bots can be programmed up to 40 commands.



Room 14

In Room 14 the first two weeks have been a productive time to get to know one another and set up a solid foundation of supportive relationships for learning. We are embedding a Culture of Thinking in our learning and engaging in a thinking routine called 'Generate, Sort, Connect, Elaborate' to come up with our ideas for showing respect in the classroom and in the school. Respect, being one of the school values and our focus for the year will be our guide to our class agreement.

Rm 14 are also embedding Aboriginal culture into our class activities and learning tasks. So far we have participated in an Aboriginal storytelling game using gum leaves and dirt or sand to explain our own history and families to get to know one another. The students loved listening to each other's stories and watching their classmates draw a visual in the sand. Mrs Bradley also taught the students how to play knucklebones which teaches us patience, persistence, teamwork and helps us with our reflexes and fine motor skills.



Nature Play at Bellevue Heights Primary School

In the coming weeks and months, you may notice groups of children engaging in outdoor play and learning around the school. This is Nature Play! Several classes each term will be guided in Nature Play activities by the new science teacher, Eric Nicholson. With a background in ecology, conservation education and nature play, Mr Nicholson is very comfortable teaching outside and knowledgeable in connecting students with nature.

Some families may already be very familiar with the concept of Nature Play, but many of you will be about to begin a journey toward discovering the value of your children spending more time outdoors and connecting with nature. A plethora of books have been written on the subject of Nature Play, but a good author to start with is Richard Louv. His 2005 book, "Last Child in the Woods" introduced readers to a phrase called 'Nature-Deficit Disorder'.

Since this publication, studies concerned with how nature influences human development have grown from just a handful to almost one thousand. This ever-growing scientific evidence suggests that nature-deficit disorder contributes to weakened senses and attentiveness, greater obesity and emotional and physical illnesses. Health care experts call this the "epidemic of inactivity", where independent play is devalued. However, society's nature-deficit disorder can be reversed, and Nature Play is one way of doing so.

Request for Nature Play materials:

Some families may be able to help supply some natural elements to be used by various classes throughout the term. If items aren't from your own backyard, please ensure they're not taken from National Parks. Items that would be greatly appreciated include seed pods such as gum nuts of various sizes, assorted sea shells, smooth pebbles and log rounds or 'tree cookies' (basically thin cross sections of tree branches – between 5-10 cm diameter and between 1-3 cm thick). An important aspect of Nature Play is having an assortment of 'loose parts'. Children use their imaginations to create all sorts of interesting things out of these natural materials. Additional materials that could be useful include feathers, flowers, bark, reeds or grasses suitable for weaving and wool, twine or other natural fibres for binding things together.

Mini Cubbies built near the Shepherds Hill netball court (photos Eric Nicholson)



NAPLAN – privacy collection notice

The National Assessment Program – Literacy and Numeracy (NAPLAN) takes place each year for students in Years 3, 5, 7 and 9 and has been an everyday part of the school calendar since 2008.

NAPLAN helps parents, carers and educators to see if children are meeting important numeracy and literacy standards.

Collection of personal information

Schools are required by law to collect personal information about you and your child, irrespective of whether your child participates in NAPLAN testing.

The purpose of this notice is to advise parents and carers of how your child's personal information will be used for NAPLAN testing (both online and paper tests) in 2022 and, as part of NAPLAN Online, readiness activities scheduled at various times leading up to the test in May 2022.

NAPLAN testing

Since its introduction in 2008, NAPLAN testing has been conducted using paper-based tests for students in all year levels. NAPLAN paper tests are administered every year across a 3-day test window in the second full week of May.

In July 2013, Australian education ministers agreed to guiding principles for national online assessment. The move to NAPLAN Online started in 2018. Moving online means NAPLAN is transitioning from paper-based tests to computer-based assessments.

Online testing brings many benefits and opportunities including providing better assessment, more precise results and faster turnaround of information.

Schools in South Australia will conduct NAPLAN testing online in 2022.

More information on NAPLAN Online is available at: www.nap.edu.au/naplan/parent-carer-support/.

Readiness testing activities

A critical step in preparing for NAPLAN Online is schools' participation in readiness testing activities.

The purpose of readiness testing activities is to ensure your child is familiar with their device and the online test environment, as well as to test school and national infrastructure systems and processes.

Readiness testing is not another NAPLAN and will not formally assess students who participate in the test. Any reports generated will be used for testing purposes only. Readiness testing activities may involve students who are participating in NAPLAN in 2022.

Disclosure of personal information

For every student participating in NAPLAN Online testing and readiness activities, personal information will be uploaded by the Department for Education, as the Test Administration Authority (TAA), to the NAPLAN Online Assessment Platform ('assessment platform'). This information is listed over the page.

The information below marked with an asterisk (*) is also provided by the department, as the TAA, to FUJIFILM Data Management Solutions Pty Ltd for the purposes of printing paper test materials and reporting student results. FUJIFILM Data Management Solutions Pty Ltd ("FUJIFILM") is subject to rigorous information privacy and data security obligations under its contract with the Department for Education and is only permitted access to personal

information from a relevant school for the purposes of providing the contracted services.

FUJIFILM's privacy policy can be found at: <https://www.fujifilm.com/au/en/privacy>

- Student name*
- School name, class and year level*
- Date of birth*
- Country of birth
- Aboriginal or Torres Strait Islander status
- Jurisdictional and local school student identifiers*
- Gender*
- Disability adjustments (where applicable) *
- Language background other than English
- Parents' occupation, education and language background

The personal information for students who are exempted, absent or withdrawn from NAPLAN testing is collected and used for reporting purposes.

Data security

Security and privacy are key requirements for the delivery of national testing.

NAPLAN Online

The online assessment platform has been designed to comply with relevant national data security policies and guidelines, as well as data encryption standards.

The assessment platform is managed by Education Services Australia (ESA). ESA is a not-for-profit company jointly owned by the Australian education ministers. ESA is subject to rigorous information privacy and data security obligations under its contract with the Department for Education.

ESA only has access to personal information from a relevant school, TAA or the Australian schools list for the primary purpose of fulfilling ESA's role in supporting the operation of the assessment platform.

ESA's privacy policy can be found at: www.esa.edu.au/contact-us/privacy .

Access and correction

To request access or correction to personal information collected for NAPLAN and held by schools, please contact your school principal in the first instance. Any concerns about a breach of privacy by a school should be directed in writing to the school principal.

More information

Speak with your school principal in the first instance if you have any questions about this information.

SCHOOL INFORMATION FOR 2022

PAYMENT OF FEES

Office hours for payment of fees are 8:30 am to 3:30pm. Please be aware that we only have a small amount of change on hand. Please try to have the correct amount when making cash payments. You can pay by Visa, Mastercard or cheque. EFTPOS facilities are available for payments.

Pay your school fees from home! It's easy!

Use our secure online payment system BPOINT

Go to www.bellevueps.sa.edu.au and follow the links.

SCHOOL CARD

The School Card Scheme provides financial assistance for education expenses for full time students of low income families. You must apply every year. Applications are now online or collect form from Finance.

Visit sa.gov.au/education/schoolcard

For more contact the school office staff.

STUDENT MEDICATION KEPT AT SCHOOL

If your child has medication kept at school for emergency use please ensure that it is current and that the use by date has not expired. It is the responsibility of parents/carers to ensure that all medication kept at school is replaced if its use by date has expired.

DUTY OF CARE

Students at School before 8:40 am

Parents need to be aware that duty of care for staff does not commence until 8:40 each morning and finishes at 3:50 each afternoon. If your child needs to be at school outside these hours they need to attend Out of School Hours Care. See office staff for details and registration forms.

CAR PARKING REMINDERS

With the commencement of the new school term Mitcham Council have advised the school they will be patrolling parking areas on a regular basis.

No Parking and No Stopping Zones at the front of the school see the office staff in you need clarification

Arrange with your child the exact place and time you will pick them up.

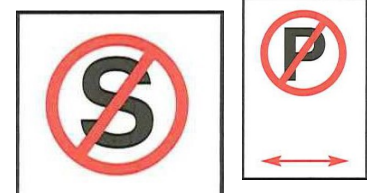
Traffic speed outside school zone is 25km

Vaucluse Crescent is 'one way' at the beginning and end of the school day.

Avoid double parking at all times.

CAR PARK IS FOR STAFF ONLY

Alternate parking is available at the Clearvision Church at the rear of the school. See office staff for more details if you are unsure.



STUDENT ABSENCES

When your child is away from school, or late for any reason, you must contact the school to let us know the reason for their absence - **not just on the first day but every day they are away.**

You can use the following methods to contact us:

- School phone number: 8278 7182
- SMS number: 0427 016 460
- Schoolstar app.
- email:

absences.bhps470@schools.sa.edu.au

Please always include:

- Child's name and class teacher.
- Date of absence and reason.

Please note: the email address and SMS number above are solely for reporting absences not for any other school communication.

STUDENTS LATE TO SCHOOL

All students who arrive late to school **MUST** come to the office for a late slip.

STUDENTS LEAVING EARLY

If you need to pick up your child early for any reason please come to the office **FIRST** to sign them out.

SCHOOL LUNCHESES - Thursdays only

Blackwood High School provide a school lunch service on Thursdays for our students.

Ordering is done on-line via QKR. An information sheet is available from office staff .

A volunteer is required to pick up the lunches each Thursday for the service to happen. If you can help please let the office staff know.

SUSTAINABILITY NEWS

Nude Food

Bellevue Heights is helping our environment by reducing waste and litter by more recycling, composting and encouraging 'Nude Food'.

Nude Food is food without excess packaging. Please put recess and lunch in reusable hard plastic containers and don't bring chip, snack or biscuit wrappers or cling film to school.

Keeps students healthy and our yard clean!



Come Join Us

Bellevue Heights Playgroup

Playgroup is for children 0-5yrs
& their families on Mondays.

Time: 9 - 11 am

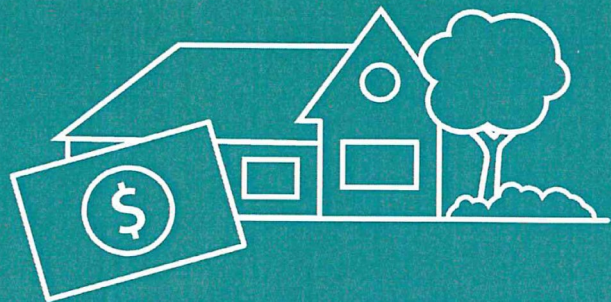
Venue:

Bellevue Heights Primary School Hall

Cost: \$2 per child Hope to see you there!

For information contact the school office 8278 7182

WHAT IS SCHOOL CARD?



School Card provides financial help to cover the cost of school fees.

WHO CAN APPLY?

To qualify for School Card, your family's income must be below a specific limit. This limit depends on how many children are in your care.

You must **also** meet at least one of the following:

- have a child or children aged four years or over who attend a school full time
- be an independent full-time student studying year 10, 11 or 12
- be an adult re-entry student undertaking subjects to complete SACE (years 11 and 12).

You can find more information and apply for School Card here:

www.sa.gov.au/education/schoolcard

HOW WILL I KNOW IF I AM APPROVED?

After you apply, you will receive a letter in the mail advising if your application has been approved. Please note, School Card is not a student identification card.

WHO CAN HELP ME APPLY?

If you would like more information or need help applying for School Card, please visit your child's school office and show this flyer.

Hi! I would like help to apply for School Card.



sa.gov.au/education/schoolcard



Government of South Australia
Department for Education