



BELLEVUE HEIGHTS PRIMARY SCHOOL

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Newsletter Date
Term 2 Week 9

PRINCIPAL: Marie-Louise Adams
DEPUTY PRINCIPAL: Margot Bradley

Dear parents and community members,

Another term has flown by and we are on the other side of the winter solstice. When we reflect back to what could have been another tumultuous term of learning, one can't help but celebrate the many gains we achieved. Even with absenteeism still disrupting classes and HR at times being a daily challenge our programs continued with rigour. As I reflect on all the learning opportunities and events of this term newsletter, I am amazed by the depth and breadth of the offerings here at Bellevue. Despite the fact that Corona and the influenza viruses are still taking their toll on staff and students, we have persevered and provided wonderful opportunities for your children to engage in.

The Singapore robotics initiative (Year 5/6) has been a huge adventure thanks to the work of Margot Bradley, Chris Philpot and Eric Nicholson. Indeed, our work in this space has resulted in us being noted as State Leaders in Growing Global Citizens! Our Nature Play with Mr Nicholson continues to inspire all. Whittling has become a big event and the creativity and imaginations of our young people has grown from strength to strength. Currently we have a group of dedicated Year 5/6 students preparing their entries for the State robotics competition in term 3. An added delight is that a few former students are coming in after school once a week to support our year 5/6 cohort.

Outside of the classrooms we have had hockey lessons, football and the swimming program for our Reception to Year 4 students. This is just a sample of the goings on this term and as you look through this newsletter you will see some rich learning activities recorded for you.

There are some changes in staffing for next term. Mr Charlie Zammit and

Upcoming School Tours

Monday 8th August 9:30

Friday 9th September 9:30

Ring the Office to book

(Continued on page 2)

Bell Times

8:40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm



IMPORTANT DATES

Term 2 2022

July 4th

Second Hand Uniform Sale

July 6th

Reports go home

July 8th

Last day of term

Casual Day and Pizza Day

Early dismissal 2.30pm

Term 3 2022

July 25th

Pupil Free Day

July 26th

First day back for students.

July 27th

Seda Football Clinic

August 14th

Working Bee

August 19th

4 year old Friday

August 24th

School Photos

August 26th

4 year old Friday

August 30th

Open Day 9am–1pm

September 2 & 9

4 year old Friday

September 5th

School Closure Day

September 30th

Last day of term

Ms Belinda Stoodley are finishing up their contracts with us. We wish them both well in their new positions. Ms Potter will now be the Year 2/3 teacher full time and Ms Deb Spells is returning to work. She has however, for family reasons, decided to reduce her contact hours to two days a week so Mrs O'Hara will continue to lead our 3/4 class.

Reports

Next week you will receive a written report for you child/children's learning for the past two terms. Over the last semester the teachers have used a range of different assessment strategies and tools to gather evidence of your child's achievement with reference to the achievement standards in the Australian Curriculum. Based on this evidence, they have then made an on-balance judgment to decide which grade best matches the standard your child has achieved.

Your child will receive A to E grades or word equivalents (Reception students receive only word equivalents). These grades describe a range of achievement from minimal to excellent. It is imperative to note an 'A' grade indicates that the student has shown a thorough knowledge and understanding of a topic and can apply that information in unfamiliar situations. Typically a 'C' grade means a student is achieving what is expected of them at that point in their learning. This is a considerable achievement because of the high expectations built in to the achievement standards.

I would encourage you to spend time reading and discussing the report with your child. Their reflection should also be highly valued as a means of finding out how your child is feeling about not only their learning but also their wellbeing, and present disposition towards learning. Please don't just reference the grades that your child has achieved. Provide positive feedback about the amount of effort they have put into their learning and how they have lived our school values. Support them to establish some clear goals for semester two.

Finally, I would like to remind you that we have a pupil free day on the first day back in term 3 and students return to school on Tuesday 26th July. Staff will be expanding their capacities in maths with the support of the Partnership's Curriculum Leader, Mrs Sam Leane.

Margot and I would like to wish you all a very relaxing break. We are aware that some of our families are returning to visit their families overseas for the first time in years, others are taking the opportunity to have a holiday interstate or overseas. Whatever your family decides to do, stay safe and we look forward to working with your children in term three.

Kind regards Marie-Louise and Margot.



SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence

Recipients

The following students have earned an Award for Excellence certificate: Ella M, Jasmine, Dodo, Leonie, Viet Anh, Lincoln



"In week 5, Rm 14 and Rm 17 went on camp to Monarto Zoo for one night. We went on the Safari Tour, set up our own tents, made our own nutritious meals, went on the night walk, learnt about conservation, cleaned up the Bison enclosure and learnt about conservation. It will be a treasured memory for all our year 5/6's in the future!"

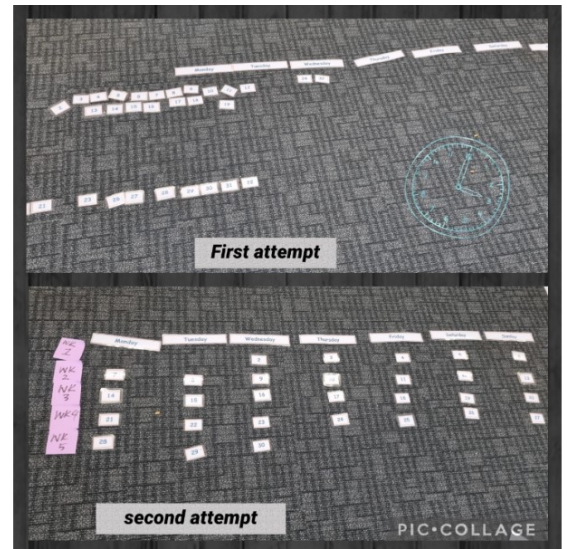


What's been happening in Room 1?

Year 2/3

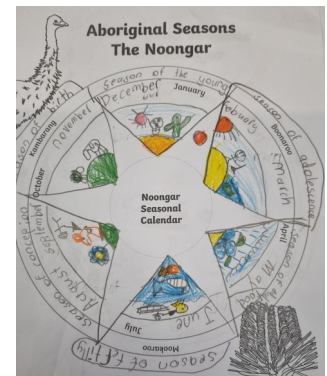
Mathematics: Time

The students of Room 1 explored how people use calendars to help organize themselves, determine the number of days in each month, as well as seek the answer to one of their inquiry questions, **Does a month always start on a Monday or a Sunday?** Together, they constructed a large scale calendar. Students distributed cards on the floor based on questions such as 'Who has 3 days before the 7th?' and 'What is the third day of the week?' Once all the cards were placed, students then discussed what they noticed and anything they found interesting. There was lots of discussion about their calendar! They ended up calling their first attempt the 'dodgy' calendar. Following on from the first attempt they investigated the calendar month of November. They recognised where a month starts and finishes, the purpose of ordinal numbers and spotted vertical and horizontal patterns. Finally, they used their new knowledge and understandings to reconstruct their 'dodgy' calendar. It was unanimous that the second attempt not only looked like a month of a calendar but was much easier to locate particular dates and the days they fell on.




Comparing Calendars

Students also investigated the seasons used by Aboriginal people and compared them to calendars used in Western Society. They recognised the connection to weather patterns and explored the inquiry question, **What have the Aboriginal cultures used as one indicator of a change in seasons?**



There are many fledglings now venturing out of nests, though some are still staying close to their parents.


Reptiles are looking to shed their old skin for a new one.



Birak Dec - Jan
Season of the Young

This was, and still is, a great time for living and fishing by the coast, rivers and estuaries.


Freshwater foods and seafood made up major parts of the diet during this time of year.



Bunuru Feb - Mar
Season of adolescence


Foods at this time of year include the seeds that had been collected and stored for treatment from the Zamia, fresh water fish, frogs and turtles.

The nights will become cooler and damper along with some cool and rainy days.



Dieran Apr - May
Season of adulthood

Their food sources changed from sea, estuarine and lake foods to those of the lands in particular the grazing animals such as the kangaroo.



Makaru Jun - Jul
Season of fertility


As the season progresses and the temperatures continue to rise, we'll start to see the flower stalks of the Balgas, Grass Trees, (Xanthorrhoea) emerging in preparation for the coming Kambarang season.



Djiiba Aug - Sep
Season of conception

The reptiles start to awaken from their hibernation and look to make the most of the warm.

It's also a time that many young families of birds will be singing out for their parents to feed them.



Kambarang Oct - Nov
Season of birth



Hockey



In Room 1 we have been learning about hockey and participating in a hockey clinic on Monday mornings. At the start of the lesson we play games for our warmup. The class has been learning how to hold a hockey stick properly. Did you know that hockey sticks can only be for right handed people? We played relays and the winner was the team that cheered the loudest. It was lots of fun and a good experience.

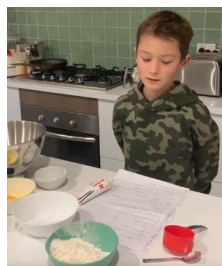
Procedure writing

After reading the story, *Dragons Love Tacos* by Adam Rubin the Year 2/3's students of Room 1 were inspired to create recipes and write procedures of 'How to make tacos for dragons'. Students replaced words such as 'put' with imperative verbs, or as we called them 'bossy verbs' to give more precise instructions of the actions required within their procedures. These included actions such as slice, chop, dice, grate and stir. They discussed the importance of using transition words to support their audience to correctly follow a sequence of steps and to list the ingredients required for their recipe.



Oral presentations:

The Year 2/3's combined their skills of instructional writing and digital technology to plan, rehearse and deliver a short presentation to the class using formal language. Students used a range of multimedia platforms to present their chosen recipe. It was pleasing to see the sense of accomplishment and pride students had from taking ownership of their learning and choosing how they wanted to present their work..



Step 5 - Next peel and grate the carrots. Place your scraps in a compost bag.
Step 6 - After that crack the eggs into a bowl and beat them lightly with a fork.



Gardening



We have been super busy in the Bellevue Heights Primary School Garden! We were lucky enough to win a grant for our school from Woolworths to get some new things for our garden. We have loved being able to spend some of our time in the garden with Jodie and Mr Zammit. We got two new chickens and called them **Zammit** and **Charlie** to remember Mr Zammit when he leaves!



In addition to the two new chickens, we also got some more soil and fruit trees too. We helped move lots of new soil and fill up the garden beds so they're ready for planting some more fruit and veggies in.



HASS

In HASS we looked at all of the different continents around the world and then made dioramas of a place that we researched. Chelsea created hers on Antarctica and Edith did Japan!

Art

The Year 2/3's had the opportunity to create their own animals in art based on the different continents that we were looking at each week. Harry made an elephant out of a paper plate and created a giraffe from tracing his hand when we looked at Africa!

Alexander, Rianhna and Edith created their own springy penguins when we looked at the coldest and driest continent on Earth, Antarctica.





Cozy Themed
Casual Day

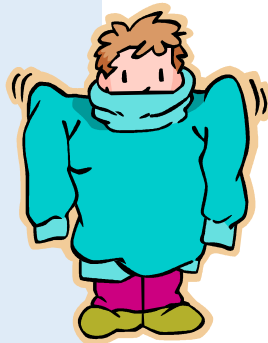


Friday the 8th of July we will be having a 'Cozy' themed casual day. Children are invited to wear cozy type clothes to school - Onesies, PJs, Oodies and snug clothes. This is an optional theme, children are still able to wear school uniform and normal casual clothes.

From the SRC Exec

LOST PROPERTY

The lost property basket is full of unnamed jumpers, drink bottles and containers. Please come and check if any of them are yours.



SECOND HAND UNIFORM SALE

In week 10 we will be having a second hand uniform sale.

All items will be \$2

Tables will be set up just outside the front office.



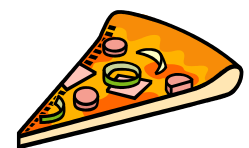
Working Bee

Date: Sunday 14th August

Time: 10am - 1pm

Tasks: Rejuvenating gardens and other odd jobs

Morning Tea Provided



It's Pizza Day!

Friday 8th July 2022

Orders must be paid for & returned to the office by

Monday 4th July

SAPSASA Football



My name is Max Grigg and after trialling for SAPSASA football, I successfully got into the Southern Heights district team. When the letter came home, I was so excited to hear that I would be playing in the three day carnival.

The carnival was a wonderful experience that gave me the chance to meet students from other schools, develop my skills and kick a few goals. I loved the opportunity but was happy to rest after all the hard work that went into playing nine games of footy over three days.

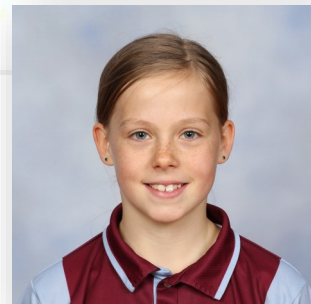
Max Grigg - Southern Heights District football team member of 2022

Hi, I'm Scarlett and from 25th - 27th May I played in the district U12 girls' team for City South. We played 8 games over 3 days and only lost one game. This meant that we came first overall in the competition.

On Thursday when we only had 2 games, there was a long time in between the games so our team went to Harbour Town for lunch. It was really good to meet lots of new people and make new friends.



Southern Heights
SAPSASA DISTRICT



Senior Soccer Carnival

The team all played really well and played four fantastic games. They worked with courage and skill with eight players. A big thanks to Max joined for the night and who was awesome and played his heart out. Another big thanks to Chris for his referee skills.

A great night had by all!



What's happening around the classrooms

Junior R-3 Erika Petrovic Kirsty Whibley Kim Potter Charlie Zammit	<p>In mathematics, the JP/Year 3 have been exploring time; making clocks, sequencing of the day, how we can measure time, read time both analogue and digital. They have created calendars and explored the how calendars are used to help people organise themselves.</p> <p>The JP students are doing a wonderful job at learning, consolidating their knowledge and understanding of sentence structure. They are learning about the importance of clarity, punctuation, capitalization and meaning when writing. All JP students have reflected on their learning and established new learning goals for the next semester, with 1 focus.</p> <p>Junior primary had a great week swimming and learning about water safety. All children have learnt how to keep themselves and others safe in and around water. The JP/ Year 3 have had a fantastic first semester!</p>
Middle 3/4, 4 Julie O'Hara Belinda Stoodley Steve Mallee	<p>In Performing Arts, the Year 3/4 students are exploring green screen photography and Tag Tool animation.</p> <p>In room 19 students have been learning about zones of regulation in health and learning about how living things move in science. We are beginning an art work in the manner of the author Barbara Reid using modelling clay and cardboard to conclude our science unit. In robotics, we are having car races using the cars we have made out of Legos. In maths we are exploring place value with tens of thousands and learning about strategies to multiply and divide. In English we are focusing on imaginative narratives and how to describe our characters in an interesting way.</p> <p>The year threes and fours had their Swimming- Safety week. All students were actively engaged in their groups. For some students it was their first time in the water with their clothes on. They were surprised how heavy their clothes became when wet! In Room 21 students have been looking at sentence clauses, similes, trialing some new Brain Breaks and learning about the sense of place with connections to indigenous peoples and themselves.</p>
Upper 5/6 Chris Philpot Laura Bowman Margot Bradley	<p>In Performing Arts, the Year 5/6 students will be working on creating, composing and notating music in GarageBand.</p> <p>In Room 17 we have recently been writing microstories which had to be exactly 100 words in length and started with the word "Suddenly..." This task was part of a writing challenge from storyathon.com Students were allowed to submit up to three microstories, which meant we had many interesting and clever narratives written by members of our class.</p> <p>We have recently completed some indigenous art work which was inspired by National Reconciliation Week. We learned that many indigenous artworks contain symbols. The symbols are 'read' by the viewer and tell a story. The art is from the perspective of using a 'bird's eye view' as if one were looking at a map.</p> <p>In Room 14 we have been planning in depth detail and starting to write our major narrative piece. We have been focusing on character development, story structure and how to describe effectively the setting and action. We are focusing on 'painting a picture' in our readers' minds.</p> <p>In French, students developed their translation skills to write descriptions using the verb 'porter' (to wear). We are learning how the past tense works in French compared to English to write about activities we enjoyed at the Monarto Safari Park.</p>

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School Holiday Sports

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