



BELLEVUE HEIGHTS PRIMARY SCHOOL

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Newsletter Date
Term 3 Week 9

PRINCIPAL: Marie-Louise Adams
DEPUTY PRINCIPAL: Margot Bradley

Dear parents and caregivers,

This is our last newsletter for term three! The holidays are almost upon us and then we will be hurtling towards end of year events, the year 6 graduation and of course Christmas.

There have been so many amazing learning experiences at our school this term. Make sure you look closely at what our classes have been engaged in over the past few weeks as you read the last newsletter for term three. At Bellevue our focus is to engage children so that their learning is purposeful and fun. The other day I spent time in room one and was greeted with cries of pride as students came to show me their research. As I move through the school it is overwhelmingly evident that not only do our children achieve outstanding results but they have fun in the process.

STOP PRESS- - - STOP PRESS- - - STOP PRESS - - - STOP PRESS FRENCH NEWS

We would love to share some exciting news with you. Ms Yvette has spent many hours preparing a unit of work in French to enter into a competition. She carefully embedded our cultures of thinking and teaching and learning cycle into her unit and sent it off to be compared to entries from teachers across all of Australia. Ms Yvette's unit was chosen above all others as the best unit, and for her efforts, she has won a prize that includes a 7 day trip to New Caledonia to be billeted and immersed in French Culture!!!

What an amazing achievement from our highly talented French Specialist!

NAPLAN:

Today our Year 3 and Year 5 families will receive their child/children's NAPLAN results. We continue to perform well although, like all schools in the State and the nation, there was a slight downward trend across some years. Our Year 5 students however, who had never sat a NAPLAN test before (none held in 2020 due to Covid), scored against the trend with increased overall results in Reading, Numeracy, Spelling and Writing.

The idea of NAPLAN as a 'snapshot' is an important one. NAPLAN is often spoken about as 'one test on one day' and this is worth remembering. NAPLAN results are not useful as the only measure of a successful education and the best thing we can do is continue to use an array of measures, partnering with parents, talking together to develop a much richer 'snapshot'. Of course, if there is anything in the NAPLAN information forms that families wish to discuss, please contact your child's class teacher.

(Continued on page 2)

Bell Times

8.40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm



IMPORTANT DATES

Term 3 2022

September 30th

Sports day

Pizza Lunch

Last day of term

2.30pm Dismissal

Term 4 2022

October 17th

First day of school

October 28th

World Teacher Day

November 4th

Pupil Free Day

November 8th

Reception Transition Visit

November 15th

Reception Transition Visit

November 22nd

Reception Transition Visit

December 2nd

Concert on Oval

December 14th

Year 6 Graduation

December 16th

Last day of school

Upcoming School Tours

Ring the Office to book

SPORTS DAY:

A reminder that we have our sports day on the last day of this term i.e. next Friday. It will commence promptly at 9.00 am and conclude at 2.30 pm as per the last day of term protocols. Students whose parents are not present to take their children home will remain with the teacher or if booked in, will go to OSHC.

Should the weather not be kind to us and we are not able to run the day please note we will postpone it to the Friday of week one term four. We are all hoping that this will not happen.

Enrolments for 2023 As mentioned in previous newsletters we are making plans for classes and staffing for 2023. Knowing numbers means we can plan for classes. Enrolment estimates are a key element in this planning. If your child/ren **WILL NOT** be attending our school next year (excluding the current Year 6s) would you please contact the school office as soon as possible. If you intend for your child to commence school at Bellevue Heights Primary next year and you haven't yet done so, please contact the school so arrangements can be made to provide you with enrolment forms. In addition, if you know people whose children are likely to start at our school, please encourage them to contact us soon.

As we travel into the end of the term, enjoy the promise of lovely weather until our next newsletter,

Marie-Louise

Year 5/6 Design Technology



This term in Design Technology classes the year 5/6s have been working hard on designing and building their own working pinball machines. Students used the engineering design process and worked in collaborative learning teams (CLTs) to create their themed machines.

Each CLT did an amazing job of creating working machines and overcame many challenges along the way!

Chris Philpot and Laura Bowman

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence Recipients

The following students have earned an Award for Excellence certificate:

Iban, Ella M, Alison, Edith, Viola, Zoe

Book Week Parade - Guess Who?



Book Week Activities



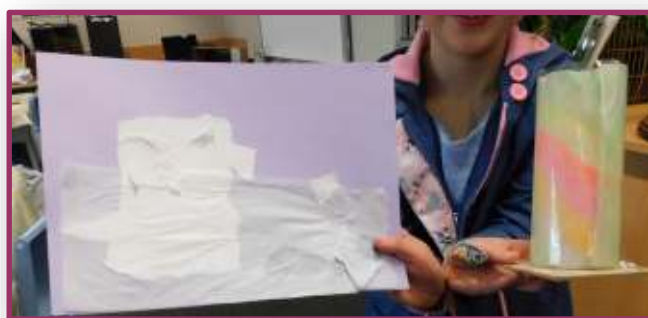
During book week we organised activities at lunchtime. Each activity was based on a short-listed book for 2022. It was a joy to watch students creating and interacting with peers from different classes!

Just One Bee - Bees and Flowers

What do you Call Your Grandma? & Amira's Suitcase - Grandma Gift Bags (with bean plant)

Iceberg - Aurora Lights Lantern & Iceberg Collage

Stellarphant - Plasticine Space Pictures



Southern Heights Athletics Carnival

On Friday 9 September, 15 very keen athletes participated in an athletics carnival, testing themselves against other schools in a variety of running and field events.

Everyone had a great time even though the weather was wet and cold.

Well done to Luke, Janice, Scarlett K, Leo, Jay, Elliot, Magnus, Viet Ahn, Lucky, Kaye, Evie-Mae, Avery, Inés and Deborah.



Congratulations to Kaye who placed in fourth in discus and Jay who placed third in discus.

Congratulations to Scarlett who placed 2nd in 100m and 3rd in 200m and is representing our district in the 4x100m relay at the State Championships next week.

Room 1 and 5



Room 1 and Room 5

Room 1 and 5 have been working collaboratively across curriculum areas. We have loved working together, learning from each other and making new friendships..

In HASS we have been learning how we are connected to different places, including locally, nationally and globally. We have used different thinking routines to explore our thinking and knowledge. Students are exploring their understanding of Australia and Indigenous land and people.



Unpacking our Inquiry question.



Working in small groups we used the chalk and talk thinking routine to show our thinking.



Running Club

Running club has been a wonderful addition in the last few weeks for Room 1 and 5. We have loved seeing the students' enthusiasm and fitness level increase. Fitness is fun!



Narrative Writing

We have been learning about how to write a narrative and the correct structure, language choices and vocabulary. We have learnt that we must ban the boring, have a sizzling start, show not tell and captivate our readers.



'Our Sound' Music Incursions

In week 6 and 7 the middle and upper primary students participated in the 'Our Sound' music incursions in the school gym.

In week 6 we saw Zhao Liang, a musician from China play a guzheng (Chinese harp). We also saw Lazaro Numa, a musician from Cuba play the trombone and many Cuban percussion instruments.

Then in week 7 we saw Noriko Todano from Japan play the shamisen and taiko drums and Koleh from Borneo play the sampe (lute/guitar).

We all enjoyed the performances and learnt many interesting facts from the musicians and their cultures. Some students were even lucky enough to play an instrument on stage.

This is what some of the students from Room 19 wrote about the incursion.



"One of my favourite things was when Lazaro played the Star Wars song on his trombone. I liked it because the music sounded really nice." Isabelle

"My favourite part was when Lazaro played music from different countries on his trombone." Kiko

"Lazaro played a trombone and even played some tunes and we had to guess the song. When Koleh played the sampe it was very relaxing and when Noriko played the shamisen, it was very loud." Vivienne



"I liked the taiko drum because it made me feel happy and Koleh was my favourite because he made me feel calm when he played the sampe." Charli

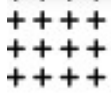
"The shamisen was the best and I heard the vibration through my ear into my brain." Kevin



"I loved the incursion because all the people who played in it were amazing at their cultural music." Evie



Room 1 & 5



Maths is fun

Room 1 and 5

Our Year 1, 2 and 3 students have been engaging in a range of meaningful 'hands on' learning activities to support their understandings of multiplication (groups of), division (sharing) and measurement (length and area). Students were successful in connecting their understandings of skip counting to finding groups of a collection.



We have been learning to skip count by 2,5, and 10s starting from any number. We have to know the pattern and if counting by 2's we add 2 each time.

Parker and Clementine



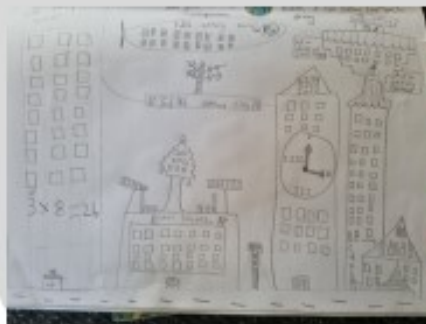
We have been making groups of different numbers recognising the patterns. We have to show our working out of how we solved the problems.

Clementine



We used informal units to estimate and measure how many cubes long objects in our class were.

Harry



These are some of our finished and fabulous array cities. Students learnt that an array is formed by arranging a set of objects into rows and columns. We have been using arrays as a visual thinking tool to deepen our understanding of multiplication. By progressively adding more and more column of objects, students were able to see times tables for themselves.

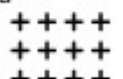
How many shoes does it take to fill up the yellow four square?



approximately 154

We have been learning about area and what it means. We have learnt that the area is how much room something takes up in a space. We went outside and measured the yellow handball square and traced around our shoes length-ways to see how many fit. There was 154 shoes!

Edith



Room 21

Year 4's have been quite "techy" this term. Students have been working in pairs constructing and programming their Wedo robots. Final challenge is to investigate a method to increase the speed of their car design either using gears or a pulley type system. Another learning journey has been designing a desk buddy for student desks. The desk buddy design needed to be able to hold an eraser, pencil sharpener and a slot to hold a card with student goals for the term. Using the design process students started with sketches, making a prototype and finally designing the product in 3D Makers Empire. Students have become quite proficient at measuring in millimeters.

Wedo Robotics

Wedo robotics was a lot of fun because it was like Lego. A challenging part was figuring out where to put the gears and axels. I learnt how the sensors, and gears work.



I liked programming the robots because it was amazing how it all worked. Sammy was a good partner to team up with.- Jasper

I enjoyed putting all the different parts together to make the robot. Something I learnt was to work hard at a challenge, it was fun. -Hunter

Wedo is like Lego but it can be technology because it uses a smart hub. I worked with Sherri and together we built a robot.- Deborah

A challenge was building the car with my partner, Ines. We worked well together as a team.- Macy

Desk Buddy- I liked making the prototype and finally building it in Makers Empire. One challenge was making sure the parts were joined properly and the measurements were correct. -Jesse

HASS Thukerie- Art

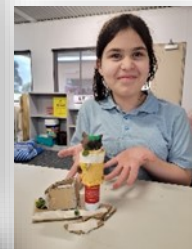
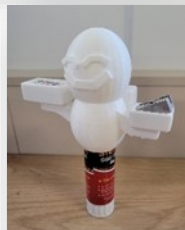
I enjoyed drawing the boney fish and colouring in the negative spaces around the bones.- Dom



Thukeri -Art- The best thing was colouring the space around the fish bones in black art pen. I learnt that negative space is the space around a shape or between two shapes.- Caley



I liked designing the Desk Buddy and the prototype. One of the challenges was 3mm was smaller than I expected. I learnt that there is always a solution to a problem like when I made everything too small!- Evie Mae



Room 21

Desk Buddies Design Tech.

Desk Buddy-I learnt it was a challenge to make the prototype out of paper and cardboard. - Mason



We designed a Desk Buddy for our eraser and sharpener. The Desk Buddy can also slide over our glue stick. A big challenge was getting all the measurements correct or making the model too big. - Leonie



Desk Buddy- I liked creating the desk Buddy because I made it like a mini me! The hair was a challenge because it was very fiddly. I learnt how you can make holes in a shape by using another shape to make the hole. All the measurements are in millimeters and have to be precise. -Avery

What I liked about the desk Buddy was the effort that we all put in for our design to work. A challenging part was making the model accurate. The measurements we used were in millimeters. The model had to be 10cm high which is 100mm. Our Desk Buddies can hold our eraser and pencil sharpener. -Sherri

Room 14



"As part of our *Growing Global Citizens Initiative*, room 14 has been participating in an International Robotics Collaboration with a school in New Dehli, India. The year 5/6 class at Ahlcon International School have been sharing their culture through art and for the last two weeks we have been creating our own beautiful 'Warli' art. First, we

Painted our background using colours that faded into one another. When the paint dried, we drew on our tribal figures using triangles and circles using black makers. The result of the contrast is



Performing Arts News & Professional Development

Hello! My name is Caroline Fitzgerald and I'm the Performing Arts teacher. In Performing Arts, we cover an integrated program of music, dance, drama and media arts. In Term 1, the upper primary students also participated in Visual Arts, as I was seconded to the Department to write units of work and resources for the Year 3/4 dance curriculum. Earlier this term I also wrote units of work for the DreamBIG Teaching and Learning Resource (in Media Arts) and the CentrED Adelaide Festival Centre's 50th Birthday (in Visual Arts). I have also been upskilling myself in the Music area of the curriculum as I won a grant from the Music Education Strategy to participate in a 7-day Orff Schulwerk Creative Music Education course. These have all been valuable learning experiences and I have enjoyed bringing my knowledge back to the classroom.



After the success of the JP Didjeribone incursion this term, I applied for our school to participate in CentrED BollyHop class workshops as part of the OzAsia Festival. We have fortunately been successful in this application and look forward to our JP classes taking part in these workshops with Euphorigo Dance School next term. Term 4 will also see us preparing for our End of Year Celebration Night...what a busy and fun term it will be!

Caroline

Room 3 R/1s performing Tiddalik

SOCCER & NETBALL 2022



Well done to our amazing netballers and soccer players. You have all played and represented our school wonderfully.

A big thank you to Amanda, Eleanor, Stacey, Robert, Christine, Sarah, Kevin and Rebecca for coaching and managing the teams.

Without the help of our amazing parents, we would not be able to have school sport.



Eggs Eggs Eggs

Which came first??

Our chickens have been laying lots of eggs this term.

Monday's efforts were sp-egg-tacular -17!

They obviously love the attention they are getting from Katiah, Scarlett and Olive.

If you are quick you might be able to buy some from the front office.



Around the classes

<p>Junior R-3</p>	<p>In the JP classes we have been exploring living things and natural resources and the effect of these on everyday life. We have continued to work in developing narrative genre, focusing on the correct structure, language choice, vocabulary and punctuation. We are consolidating our knowledge and skills with number and problem solving. In room 3 the children have been learning about ocean pollution through the documentaries and stories. The children have used this information as a focus for their art lessons, using thinking routines to discuss ideas to reduce the pollution in the ocean. In room 1 and 5 we have been exploring how people are connected to places, locally, Australia wide and globally. We are also looking at the Indigenous land throughout Australia.</p>
<p>Middle 3/4 4</p>	<p>Year 4 - See our separate article about robotics and 3D printing Year 3&4 Math: We are now learning about measurement and the metric system. We are measuring objects in our classroom and body parts using informal and formal units. In English, we are perfecting our narratives and doing various spelling and grammar activities. We are doing reading circles and paired reading to increase our fluency and vocabulary. In visual arts, we are finishing our Barbara Reid modelling clay farm animal projects, they look fantastic! In technology, we are busy with 3D program challenges using the program Maker's Empire (we did Space to Dream Challenge followed by creating an awesome aquarium & a monster challenge).</p>
<p>Upper 5/6</p>	<p>In Rm 14 we are exploring the volume and capacity through hands-on real world scenarios. We have used water and measuring cups and jugs to problem solve with ml and L. In our writing we have reviewed stories, looked at what we do well and set goals for our next steps to make our writing better. In Room 17, in Maths, we have been investigating the topics of shape and measurement. We constructed 3D prisms and pyramids using materials such as straws and Blu-tack, then recorded the properties of each object. Following this we looked at the nets of 3D objects. In measurement we have investigated volume and capacity, using materials such as pasta to help determine capacity.</p>
<p>French</p>	<p>Rec/1- Understanding that colours come after nouns in French, creating a class poster on the story 'The Day The Crayons Quit' and naming stationery items. Year 1/2 class- Saying and labelling school bag items. Year 2/3 class - Investigating French school lunches and making a picture book About likes and dislikes at the Royal Adelaide Show. Year 3/4 and year 4 classes - Making a poster to thank a family member and saying and writing sentences to order food and drinks at the French Café. Year 5/6 classes - Using simple future tense to write sentences about what we will eat and see at the Royal Adelaide Show, writing a fashion show script and telling the time in French.</p>
<p>Perf. Arts</p>	<p>In Performing Arts, students have been finalising their class green screen movies, and are now looking at representing Aboriginal Dreaming stories through music, drama and movement. We have also been discussing the difference between using melodic and non-melodic percussion, and body percussion. The year 2/3 class will also be exploring green screen photography and TagTool animation.</p>

Schools Judo Competition



On Saturday Judo SA held a Schools Judo Competition, and five students from Bellevue Heights Primary competed.

Seb Howard competed in the under 45kg boys, against some very experienced players and showed excellent skill and tenacity.

Dom Howard competed in the over 50kg boys, winning a gold medal and the under 50kg boys, winning a bronze medal. A truly remarkable achievement considering his weight is 34kg!

Charlie Howard competed for the first time and did very well, coming away with a bronze medal in the medium mon (6-8yo) boys division.

Arius Tingey had three matches in the mon boys light division, and showed remarkable courage and resilience, improving with each one.

Liev Tingey finished the day with a silver medal in the under 30kg boys division, winning one of his matches in under 10 seconds with some very clean and well executed judo.

We are very proud of the boys and they represented their School very well, with great displays of courage and good sportsmanship.

Materials & Services Charge 2023 - On-Line Polling



For the 2023 school year, the Governing Council has approved a proposed Materials and Services charge amount of \$380, which takes into account increased costs of materials. As the charge is greater than the legislated prescribed amount, as referenced in the Education & Children's Act, the Governing Council is required to undertake a poll to gain majority support from the school community for this proposed charge to be approved by the Department for Education.

Along with other schools in the area, Bellevue Heights will be undertaking an on-line poll in respect of the 2023 Materials & Services charge. This will ensure that all parents/caregivers are given the opportunity to vote. Each family is entitled to one vote per student per poll. An email will be sent out to parents/caregivers on Friday 14 October advising that the Poll is open and the Poll will close at 11.59pm on Friday 28 October.

The Governing Council seeks your support for the proposed 2023 Materials and Services charge of \$380 to be approved.