



BELLEVUE HEIGHTS PRIMARY SCHOOL

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Newsletter Date
Term 2 Week 4

PRINCIPAL: Margot Bradley
DEPUTY PRINCIPAL: Kirsty Whibley

Dear families,

What a great start we have had to our term. Students are settled in their classes and many great learning programs are well underway.

I'd like to officially announce that Kirsty Whibley has won the position of Deputy Principal for the remainder of the year. Kirsty has many fantastic skills and has already developed great relationships with so many of our families. (In regards to the reception / year one class, we will send out further information very soon.)

It was an honour to run my first Sports Day this term. I had a lot of fun, and really enjoyed seeing so many of you there. The weather was amazing and the students had a great time! See some of the photos further along.

Sports Day was followed very closely by Cross Country Running held at Belair National Park. Several of our older students competed in 2 and 3km races and ran very well. There are photos of this included in this newsletter.

I would like to share the work that Kirsty and myself are presenting to peers and leaders today. We have been part of a large project called "Growing Global Citizens" for a number of years. The purpose of this work is to build intercultural understanding and to help our students become citizens of a diverse world. Over the last few years we have connected with two schools overseas, one in Singapore and one in New Delhi. The year 5/6 students have developed connections with these classes and worked alongside each other to study the 17 Sustainable Development Goals set by the United Nations. They have then looked at areas of need across the different countries and designed solutions for these needs using technology and robots. Some of the solutions students have created so far include robots that can cool our ocean temperatures, filter robots for the ocean's plastics, forest regeneration robots and recycling robots. Students

(Continued on page 2)

Bell Times

8:40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm



IMPORTANT DATES

Term 2 2023

Upcoming Pupil Free Days

Tuesday June 13th

Monday July 24th

Monday November 6th

Student Free Day (Show Day)

Monday September 4th

Term 2 Events

4 Year Old Fridays

June 9th, 16th and 30th

9-11am

For enrolled 4 year old
Children

Working Bee

June 18th 9-12noon

R-4 Swimming

June 19-23

Police Band

Tuesday June 27th

Assembly Room 5

Friday June 20th

Last day-Pizza & Casual Day

Friday July 7th

Upcoming School Tours

Ring the Office to book

Tuesday May 30th - 9:15am

Wednesday June 28th - 9:15am

have also used technology to develop educational games to stop ramping with the "Do I need an Ambulance?" game and other games to teach about sustainable choices and health and wellbeing. In younger years, intercultural work has involved students learning about Aboriginal connections to the land resulting in them writing beautiful Acknowledgements of Country that have real meaning to them.

Coming up in the next few weeks we will hold a Working Bee to further develop our school grounds. It would be lovely to see as many parents and students as can make it - it is a great way to connect with other families in our school.

Remember that our hat policy states that students **do not** need to wear their hats for the season of winter. This might be a good time to wash hats and put them safely away for September 1st when Spring will be here.

Enjoy looking through the photos and news in this newsletter,

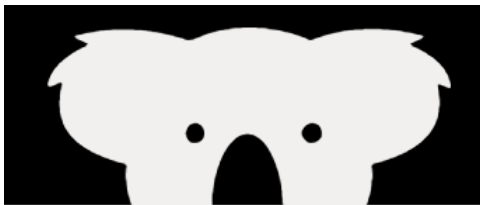
Kind regards, Margot



Lacrosse Lessons

Students are having an amazing time learning the skills of lacrosse with a qualified instructor.

Students will receive 4 lessons across the coming weeks with thanks to a sporting Schools grant.



Dear Families,

Our names are Brook, Evie, Sophie and Isabelle. We are planning to hold a cake stall to raise money for Koala's. The cake stall will be on Wednesday June 7th at 10:55am. We will hold it under the COLA.

We will be donating the money raised to Koala Life at Cleland.

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

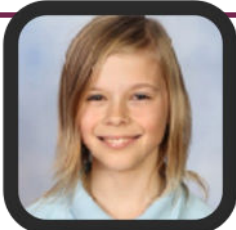
School Medal (10 Awards for Excellence)

Awards for Excellence

Recipients

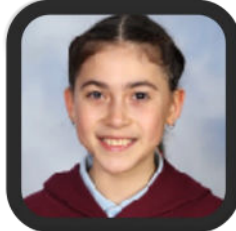
The following student has earned an Award for Excellence certificate: Katiah x2, Scarlett K, Amelie, Leelu, Eliza, Ayla, Vaughn, Logan M, Jasper, Alexander

Meet our Student Leaders



Student Representative Council Executives

This year we are pleased to have 8 SRC Executives. They are Peter, Owen, Dodo, Leelu, Jasmine, Scarlett, Lucy and Katiah.

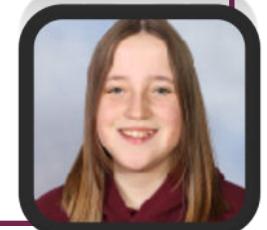


The Executives have many roles in the Leadership of our school. They have worked together already to host all of our Monday Morning assemblies, both in the gym and via Teams. They are running whole school SRC meetings where they listen to the representatives across the school and

discuss issues and solve problems.

They are also involved in a cluster SRC Project with 5 other schools in our area. To create action for this project our students have decided that they will work in pairs to improve well-being, sustainable action, reduced inequality and peace and justice.

The students are encouraged in their work by Mrs Potter and Mrs Bradley, who are very proud of their autonomy, organisation and contributions to our school so far.



PARK RANGERS Warrarra Yarta (Healing Ground)

This year we are very lucky to have Tash Howard supervising our fantastic Park Rangers: Zane, Amelie, Eliza, Karla, John and Olive.

Our leaders have been highly involved in learning about the Greybox Grassy Woodlands, the endangered habitat that the National Park is focused on restoring. This is the original native flora of our area.

The Park Rangers have purchased a great number of plants to revegetate the Shepherd's Hill end of the park and have started planting these out. They are learning how to care for the natives.

Other tasks that the Park Rangers would like to work on this year are: encouraging students to use the park respectfully, maintaining the areas already developed, putting better signage in and around the park, looking at irrigation in the park area and sharing the park with the community.



Maths is Fun!

TERM 2

23 MAY 2023

What's been happening in Room 17: Potter: Year 5/6

Daily Number Chats

To start our day, we begin with daily number chats. These 10 to 15 minute daily chats help to reinforce, deepen and consolidate students understandings of number. This term, we've been focusing on division and divisibility rules, and how they can help us identify if a large number is divisible by various single digit numbers. In Room 17, we value using a CPA approach to making maths fun, meaningful and accessible for all learners.

Visualize And Make
Connections To
Strengthen Your Brain!



When we think of maths we use 5 brain pathways and 2 of them are visual. It helps our brains to think of maths visually, not just in numbers. You can draw a picture of ANY mathematical idea!

youcubed

1

CONCRETE

Students use concrete materials to solve the problems and bring their thinking to life.



2

PICTORIAL

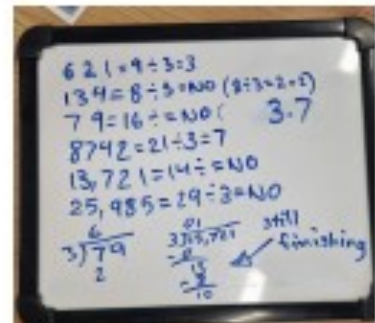
Students use drawings to solve the problem and visually represent their thinking.



3

ABSTRACT

Students use numbers and various strategies to solve the problem.



Sports Day



I thought sports day was marvellous, we really engaged in physical activities and made lots of memories. - Eliza Year 6

It was fun and we did lots of running. The chants had lots of good words in them. My favourite part was the sprints and the long run. - Vivian Year 4

I liked the puzzles and the sprinting and the relays. - Kaden - Year 2

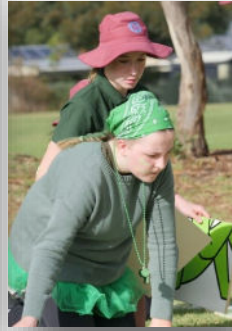
I really liked the long run because it is really good for you and really long. I liked the sprints and the puzzle too. Ellie Year 1

Sports day was mostly fun because I liked cheering for my team and competing in the races. - Owen Year 6

I thought everyone was really happy and had a good time. I loved cheering for blue team in the tug of wars. I think we should keep doing the parent and teachers tug of wars. Chelsea - Year 3



Sports Day



Other Events

Southern Heights Netball Carnival

The Bellevue Heights senior netball team competed in the City South/Southern Heights Netball carnival on Monday 8th May. The team included Amelie, Dodo, Eliza, Jazz, Karla, Leelu, Scarlett and we also had Luka from Paringa Park Primary join us for the day. The carnival was a round robin format, and we played in Group 2 winning 3 of our 4 games. First, we played Edwardstown and lost 6- 3. Then we played St Josephs and won 20 - 0. After a break we played Mercedes and won 18 - 3. Finally, we played St Bernadette's (1) and won 19 - 1. We placed 2nd in our group and played a finals match against St Bernadette's (2) which we won 19-3 resulting in 3rd place overall out of 10 teams. We are extremely grateful to the team at Netball SA. The netball carnival was an awesome experience we will never forget!

Jazz, Scarlett & Dodo.

Working Bee

SAVE THE DATE

Sunday June 18
9am—12 noon

We will be working together on:

- Planting in our new front Garden bed (Vaucluse Cres)
- Planting and maintaining Warrara Yarta National Park
 - Cleaning out the Netball Shed
 - Tidying up Sachi's Garden



BELLEVUE HEIGHTS PRIMARY SCHOOL

Mother's Day
Raffle

Congratulations to the following people who won amazing prizes in this years Mother's Day Raffle.

David, Hugo, Liam, Ryan/Charley, Lulu, Minsadi, Lauren, Isabelle, Tori. We hope you all had a lovely Mother's Day.

Look who Mr Mallee found peeking their heads out near the gym. Keep your eyes open - they are very good at....

...camouflage!



District Cross Country



Last Tuesday a group of students attended the District Cross Country at Belair National Park. They all did a fabulous job representing our school. Well done to Leo, Janice, Scarlett, Luke, Avery Macy, Liev, Ella, Isabelle, Estella and Matilda. We are very proud of you all!

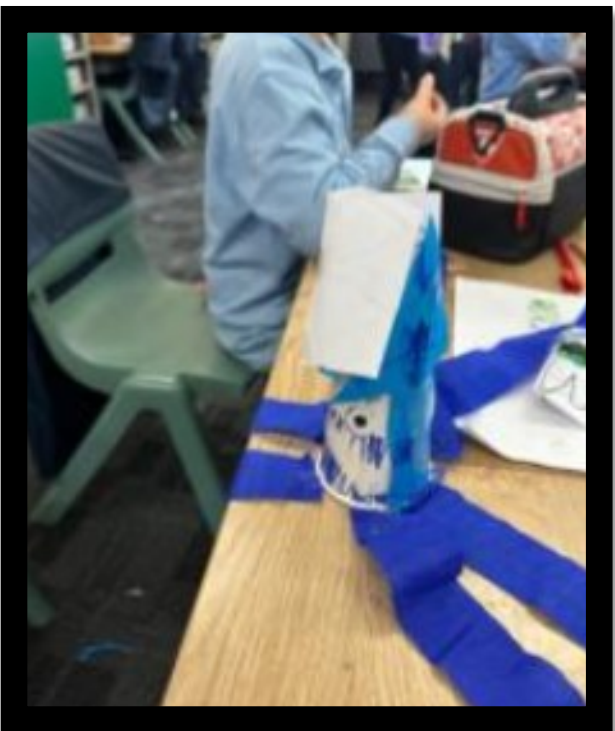


Reception / Year 1 - Room 5

Room 5 has been working on creating sound crafts each week. These focus on our sound of the week in our literacy unit. So far we have made bubble baths (th), and wings (ng).

Last week we created squids based on the qu sound. We decided on this after looking at lots of different words with the qu sound, and then decided on some different ways we could create our craft.

Our squids were a great way for us to remember lots of the words that use the qu sound, as we placed other words along the squid's tentacles.

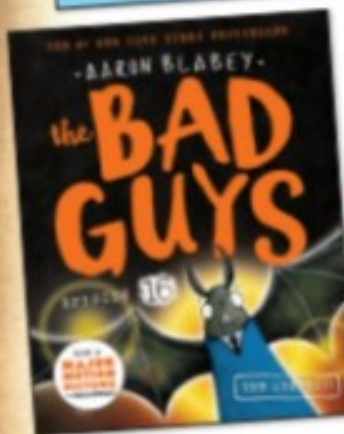
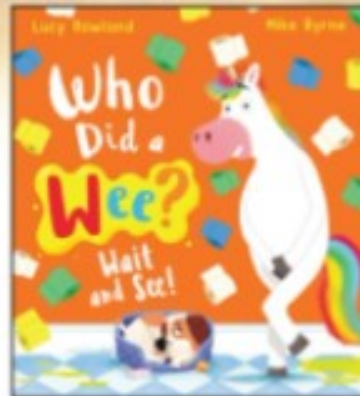


Coming Soon.....

Bellevue Heights Primary School

You're invited to our Scholastic

BOOK FAIR



Find these books and more at the Fair!

Where: **Bellevue Heights Primary School Library...** Mrs Jeffery

When: **Tuesday 6th, Wednesday 7th & Thursday 8th June** (Term 2, week 6)

Procedure: Students will have opportunities during class library sessions to browse and create a wish list.

Purchasing: **Before School 8.30-9am & After School 3.30-3.45pm** (card or cash)

Online from home (details provided later)

Lunchtimes for students (cash only)

starting in 1 week!

Around the Classrooms

<p>JP R-2 Mrs Petrovic</p>	<p>R/1 students in Room 3 are researching their favourite animals and collecting key facts for information report writing. In Health children are investigating global problem about waste. We are exploring different sustainable ways how to dispose waste-recycling, reusing incorporating COT routines. In Maths students are using a variety of uniform informal units - manipulatives in measurement. In HASS we are exploring places, their natural, constructed and managed features and discussing how to care for places.</p>
<p>Miss Hayley</p>	<p>In room 5 this term in English and design we have been looking at information reports and all the different aspects of reports about animals (habitats, diet, description/appearance). We will be creating habitats next week in connection with the information we have researched and compiled about our animals. In maths we are looking at measurement as our focus. This has been great for the kids to play with the creation and choice of informal uniform units. In HASS we are looking at the way the world has changed over time with real objects from the past (technology). In health we are looking at how we can make healthier choices in our own lunchboxes.</p>
<p>Miss Debbie and Mrs Aitkin</p>	<p>The year 2 class has been working well on improving their sentence structure and punctuation skills during writing tasks. They are also beginning to use paragraphs. In Maths we have been learning about collecting data and how to represent the data in different graphs. In Hass we are learning how about how the world in divided into continents and we will be choosing a continent to research.</p>
<p>MP 3-4 Mr Philpott and Miss Julie</p>	<p>In Maths the Yr3's have been looking at the Four Operations and finishing our measurement unit. In English, we are writing narratives on various topics and starting to learn about information reports. I science, we are starting our unit on Day and Night and we are learning about celebrations in HASS.</p>
<p>Mr Mallee</p>	<p>Maths, place value and investigating large, odd and even numbers. Writing- Deconstructing information reports looking at the language and structure they use. In science we are investigating how animals can be grouped by how they obtain their nutrients.</p>
<p>UP 5-6 Mrs Potter</p>	<p>In maths we have been comparing and ordering fractions with like and related denominators. In English, we have been learning how to tie a fact to a technique to create a sizzling start for an information report. In design tech, we are exploring different forms of energy and have been inspired by Rube Goldberg to create our own 'chain reaction' contraptions.</p>
<p>Miss Bowman</p>	<p>In Maths we are also comparing and ordering fractions and noticing how the denominators may be related. In English, we are writing Information Reports and how to incorporate plenty of interesting facts. In Tech the year 5/6's have begun Robocup!</p>
<p>Specialist areas Miss Yvette</p>	<p>Following my French immersion study trip to New Caledonia, I am excited to share my authentic French resources with the children. Rec/1- Saying greetings, labelling family members and talking about likes and dislikes. Reading and performing the story 'Lucy Cat at the Shops'. Year 2- Investigating New Caledonia. Using modelled sentence structures to compose a short text describing the ocean animals and other items surrounding the island. Years 3 and 4- Investigating where French is spoken in the world. Creating a transport collage in the style of the French artist Fernand Léger. Learning vocabulary and grammar structures to describe their collage. Years 5/6 - Engaging with a range of texts to investigate questions about New Caledonia. Collaborating and using a story board to create a script to perform an animation about protecting wildlife in New Caledonia.</p>
<p>Mr Nicholson</p>	<p>In science, the R/1 classes are doing a unit on materials within chemical sciences and are learning all about names of objects and the materials they are comprised of, as well as how these objects may be used. Year 2 students are also doing a chemical sciences unit about materials and how materials may be changed. They are progressing their skills in conducting investigations and thinking scientifically. In nature play, students from reception to year 3 have been enjoying lots of outdoor time. Older students are currently doing whittling and natural paint making, while younger students continue to make connections to the natural environment around the school and find ways to have fun with natural materials. As the weather gets colder and wetter, students will work on nature journalling- working to improve drawing skills and writing skills, including poetry as we prepare for entering submissions for the annual Poem Forest poetry competition in September.</p>
<p>Mrs Fitzgerald</p>	<p>In Performing Arts, the Year 5/6s are finalising their short animated green screen films to add to a digital library of school rules/values that can be shared across the school. The year 3/4s have started a dance unit where they are choreographing their own dance sequences showcasing the Elements of Dance.</p>