

BELLEVUE HEIGHTS PRIMARY SCHOOL

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Newsletter Date: Term 3 Week 9

PRINCIPAL: Margot Bradley

DEPUTY PRINCIPAL: Kirsty Whibley

Dear Families

Wow, I can't believe we are at the end of term 3! We have had an amazing term with so much going on across the school:

- Heather has run a special arts well-being program and the groups of students have completed fantastic artworks. Look out for some of this art appearing in the front gardens soon as well as the new amazing netball court mural.
- The year 3s have had a wonderful program with Zonta about "Expect Respect", and are continuing this in term 4.
- Our winter sports teams have had their end of season break ups and we thank the amazing people who have made this possible - the coaches, umpires, Kylie and the parents who have worked tirelessly to help our students to have these opportunities.
- The Year 5/6s have had a 2 night camp to Bridgewater
- The whole school have had gymnastic lessons by Aerokids made available through a sporting schools grant.
- We've had our school photos taken
- Bookweek saw all sorts of amazing activities and a fabulous bookweek parade organised by the fantastic Mrs Jeffrey and her team of helpers.
- The Park Rangers have held a bake sale and raised \$280 towards a sign for the park. Thankyou to those who donated.
- Robocup have competed and been extremely successful winning 1st 2nd, 2nd and 3rd place in different competitions.
- Teachers have had 3 release days to focus on improvements in delivering mathematics learning and have been demonstrating their lessons to leadership.
- Students have completed standard assessments in writing, maths. reading and spelling to help inform their reports.
- R-4 students had a cricket clinic and are encouraged to play cricket in term 4 - see the office if you want to sign up.
- Next week we have Ballet lessons for the Rec, year 1 and 2 students.

And that is on top of their normal lessons with their teachers. I have been very proud of the way our children have conducted themselves at all of these events.

(Continued on page 2)

Bell Times

8.40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in

class

1:15pm Play time

starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm

IMPORTANT DATES

Term 3 2023

Guitar / School Band

Lunchtime in the gym

Wednesday September 27th

SRC Carnival

Thursday September 28th

Last Day of Term

R-2 Ballet Concert

<u>Pizza Lunch / Casual / Early</u> <u>Dismissal</u>

Friday September 29th

Term 4 starts

Monday 16th October

Awards Assembly

Monday October 23

Day for Daniel - Wear Red

Friday October 27th

<u>Pupil Free Day</u>

November 9th

Whole School Assembly

Friday November 10th

End of year Concert

Friday December 8th

Year 6 Graduation

Wednesday December 13th

Last day of Term 4

December 15th

Upcoming School Tours

Ring the Office to book

Thursday Sept 28th 9.15

Friday Oct 20th 9.30

Wednesday Nov 1st 9.15

Friday Nov 17th 9.15

Next term will be just as busy, but the two highlights I am looking forward to are the end of year concert - Bellevue Wonderland - and the Year 6 Graduation. Students will be very busy planning for both of these.

I would like to take this opportunity to wish everyone a lovely holiday time. From all of the staff at Bellevue. Until next time.

Margot

Save The Date - Working Bee Sunday 5th November

Mid-year Intake 2024

Next year we will have our first midyear intake for children who turn 5 after May 1st. We will be holding 4 year old Friday for this group in term 1 and then running a transition program in term 2.

If you have a child or know of a family who are looking to enrol, please fill out an expression of interest form.

Places will be confirmed early in term 1 and we will send enrolment forms out at that time.

We look forward to welcoming our first mid-year reception intake.

Well Being Snippet

Bunnings have donated a Friendship Bench to the school to help our students at playtimes to find Friends. Thanks Bunnings!





Friday 29th Sept - Last day Term 3

Step 1: You will receive an email for each child and will need to place their order individually.

Step 2: Complete you pizza choices

Step 3: Pay via School EasyPay link at the bottom of the page

Step 4: YOU MUST CLICK SUBMIT TO FINALISE YOUR ORDER

You will receive a confirmation email for your order

Orders Due Monday 25th Sept. No late orders

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence Recipients

The following students have earned an Award for Excellence certificate: Micheal, Basu, Gwen, Landon, Zevran, Harry, Orianh, Elliot, Lincoln, Aria, Joseph, Jessie, Ethan F, Esther, Charlee, Lucky

Grow and Glow Goals





Celebrating Student Success



Our classes have all been working hard all term to fill their jars with beans. A student earns a bean when they reach a learning goal.

Over the last few weeks we have seen 5 classes come to the office with their full jars and tip them into the **Whole School Jar.**

Well done to the Year 3s who were the first class to fill their jar and have filled two jars!. Well done also to Ms Petrovic's class, Ms Debbie's / Mrs Aitken's class and Mrs Potter's class who have also emptied their full jars into the big office jar.

We hope we can fill the **Whole School Jar** by the end of the year!







It was about a boy called Toby who finds about a girl called Eliza who turns out to be a mermaid. Eventually Eliza introduces Toby to her parents who are also mermaids which live in a cove. Eliza and her parents move into a hotel called 'The Grand' but the owner, Mr. Harris starts to find out about Eliza's parent's fishy secret.

My favourite character is Toby, because the story mainly revolves around his life with some excitement, hints and secrets about his mermaid friends.

I really enjoyed the book because it has a mix of fantasy and action with secret keeping, close calls, identity revealing and personality changes. -By Softy

It was about a young boy called Toby. He only had one pair of pyjamas because the people at Grand Hotel where he lived wouldn't let him get anything else to wear. When he was just a baby, he lost his parents in a ship wreck and the only reason he survived was because of Mermaids but when he is older, he sees those kind and friendly Mermaids again.

My favourite character in the whole book is Toby because he is an adventurous little boy. He is also great at making new friends, that's why he is my favourite character. My opinion on the book it is adventurous, funny, exciting - you don't know what is going to happen next - and lastly it is creative. By Tilly

The Fish In Room 11

Word Study

The Fish in Room 11 was about a boy called Toby and mermaids that become his friends, Toby lives in The Grand with Mr Harris. One day Mr Harris starts to become suspicious, because Mrs Harris finds out about Toby's secret and is giving him more towels for the mermaids. My favourite character is Toby because he is the main character which means he is brave, kind, caring and adventures. I also like Toby because he makes lots of new friends in the book.

I like The Fish in Room 11 because it has lots of twists and turns and there are lots of different characters in the story.

By Vivienne

The Fish in Room 11 is an exciting and adventurous story about a boy called Toby. He meets a cantankerous man called Mr Harris. Toby lives in the Grand Hotel that the lunatic man Mr Harris owns. Toby makes friends with a mermaid called Eliza and meets Eliza's family in a cave. At the end of the book, the mermaids went on a ship and left the hotel. The hotel is located near a beach and that is how Toby found the mermaid Eliza and her family.

My favourite character is Toby because he is brave, adventurous and curious boy and he is the main Saft Room 21 character. In my opinion Toby is a great character. I think the book is fun and interesting. In my opinion the fish in room 11 is a great book to read for a year 4-6 class. The book is a brilliant, not so many pages so it is suitable for a year 4. By Uli

Design Tech.- Marble Maze

Plans

The class have been very busy and creative designing their Marble Mazes. The mazes are a two levelled design and will be part of Room 21's SRC Carnival afternoon. Some of the mazes are themed, which one will be your favourite?

The Fish in Room 11 is about a boy named Toby that lived in a hotel called The Grand, by the beach. He finds a girl named Eliza that turns out to be a mermaid. Eliza introduces Toby to her parents who are also mermaids. When Toby goes to see Eliza's parents, they give him a ring, not just any ring, the Dukes ring but Toby doesn't know that. The owner of the hotel, Mr. Harris saw the ring on Toby's finger and he really wanted

My favourite character is Eliza because she is brave, adventurous, kind and smart! I really like this book because it is exiting like when Toby finds out who his parents are. Also, I rate this book a 10/10.

For one of our spelling activities the challenge was to see how small you could write your list of words, spelt correctly of course. The challenge was on!

Here are a couple of the middle sized attempts. Students were able to write a smaller list than these, we needed a magnifying glass to see them!

Book Week







BOOK WEEK 2023

Book Week at Bellevue was a week of celebration of all things books and reading! We had:

- Read Grow Inspire theme library display
- Short-listed book library displays
- Lunchtime activities (Nature vases, games fest, mechanical penguins)
- Reading to Marni, Mrs J's toy cavoodle
- Book Week Bingo (16 novelty book related activities)
- QR codes (to scan with ipads) to watch staff reading the short-listed books on video
- Book week parade... student costumes were amazing and there were an awful lot of penguins around! (from short-listed book "Frank's Red Hat").

Thanks everyone for your enthusiasm and involvement!

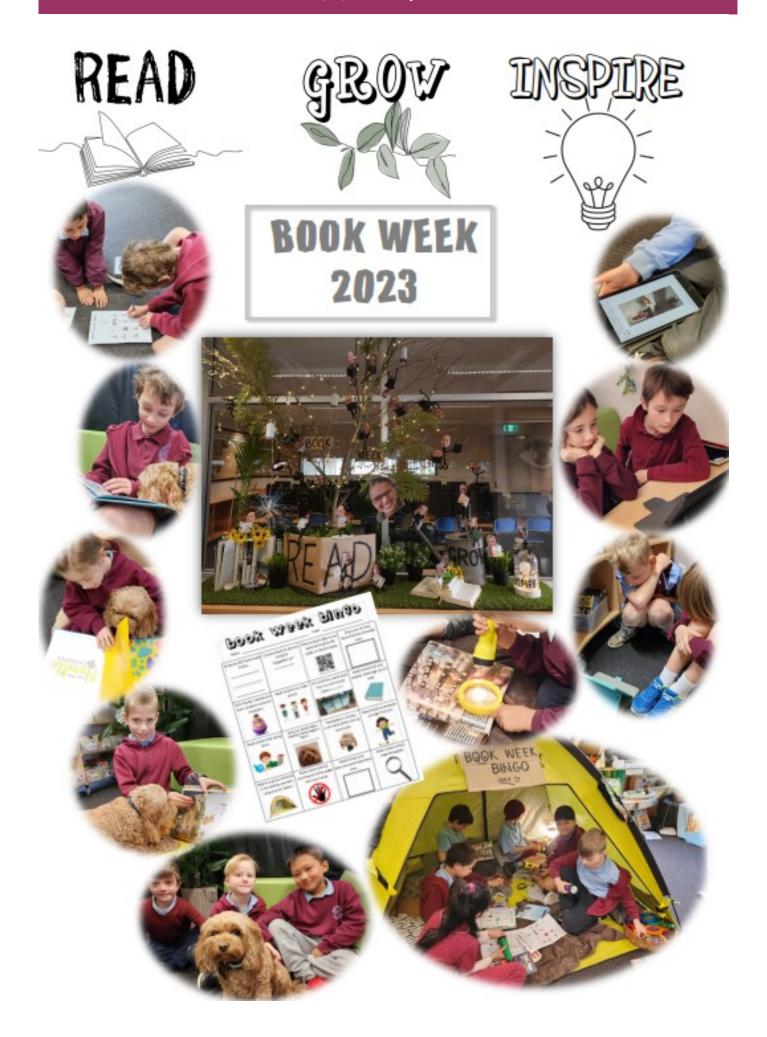
Read, Grow, Inspire



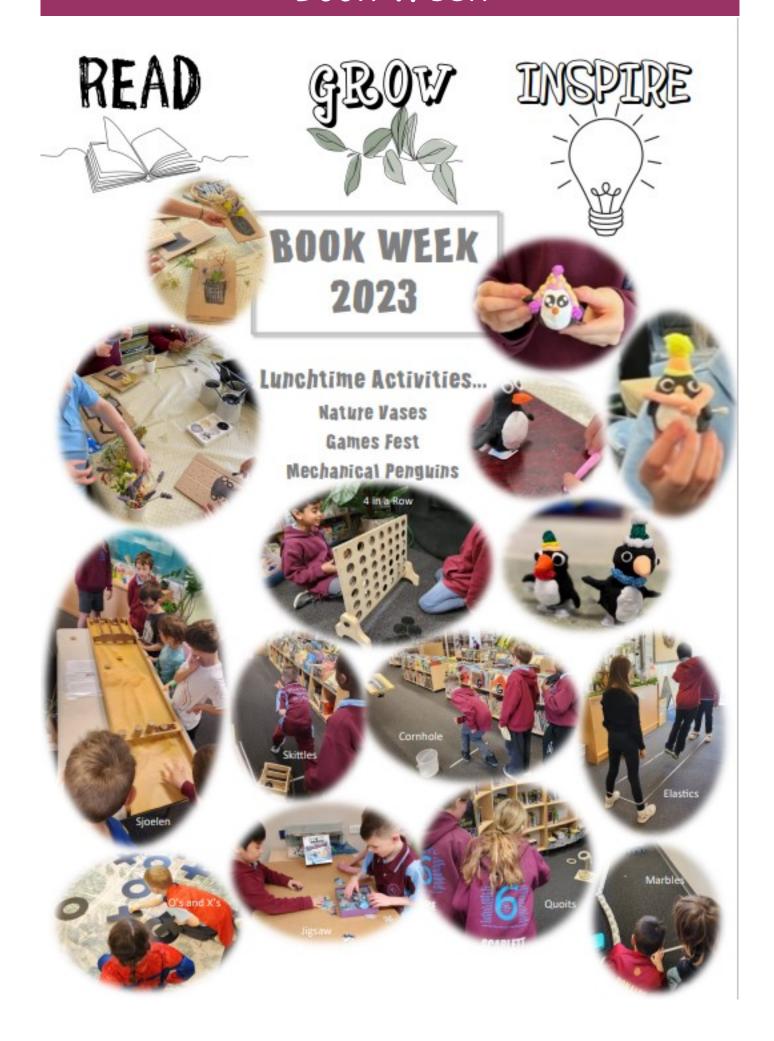




Book Week



Book Week



Book Week Parade































Student News











On 11th September Karla went to Falls Creek in Victoria with her father to compete in the Australian Police Winter Games. This is an annual snow sports competition that takes place between Australian Law Enforcement jurisdictions.

Karla entered into the *Female B Grade Guest under 40* category where she competed in the Slalom and Giant Slalom events. She achieved two Gold Medals in her class for South Australia. This helped towards South Australia Police being ranked second overall with New South Wales coming in at first Place.

Karla has been attending the games for several years but this is the first time she has competed in racing.

In addition to her Gold Medals she was also awarded the *Worden Cup* for "Most Improved Female Skier". The cup is awarded to female competitors who have achieved exceptional progress through ability, determination and confidence. The trophy is highly contested each year and winners are selected by the Australian Police Ski Association. This is a very significant award and she is the youngest person to have ever received it.



State Athletics Championships

Jay, Scarlett and Serly have represented Bellevue Heights Primary School and the Southern Height District at the State Athletics Championships this week. Jay competed in discus, Scarlett in 100m and the 4X100m relay, and Serly competed in discus. All three competed at their best and did well. We are very proud of their efforts!

Updated Attendance Policy



Bellevue Heights Primary School - Attendance Policy 2023

Please follow this link to read our updated policy

Bellevue Heights Primary School - Attendance Policy (education.sa.gov.au)

National Park News

Amelie, Eliza, John, Karla, Olive and Zane have been working hard since the start of Term 1 in Warrarra Yarta, BHPS's own National Park. As you may already know, Warrarra Yarta is a <u>Grey Box Grassy Woodland habitat</u>. Sadly, Grey Box Grassy Woodlands are <u>listed as an endangered habitat</u> so it is very special that BHPS has a number of established Grey Box trees (Eucalyptus microcarpa) and other grassy woodland plant species present in the National Park zone. Any conservation work across the Adelaide Hills and Mount Lofty Ranges region (Kaurna Country) to restore, improve, protect and conserve this habitat is really important because so many species of



birds, pollinators, reptiles, insects and other creatures rely on what this habitat provides.



The park rangers have achieved a lot this year so far including pathway maintenance, weeding, watering, plant/bird/butterfly/fungi identification, selecting/ordering seedlings and of course, lots of planting of seedlings over the recent cooler and wetter months. They have also started planning for a new sign at the park entrance and have hosted a fantastic bake sale to fundraise the money needed to supply and install the new sign. It was amazing to see all of the generously donated goodies for the bake sale and a huge thank you to the community for answering the rangers' call for your support in their endeavours. The park rangers will be sharing more information about the bake sale and about the competition



for designing the park sign so please keep an eye and ear out for that!

As we move into summer we will be keeping a close eye on watering and weeding around the new seedlings that have found their home in our Warrarra Yarta. We are hoping to see even more native species of birds, butterflies, pollinators and other creatures visit the park in the coming months because that shows us that all of the hard work of the previous and current park rangers is making a real difference to our local environment. However, the planting season has taken our focus away from much of the weeding and other maintenance across the park so we have a lot of work to get on top of these tasks moving



into Term 4. The park rangers are always welcoming of anyone who is interested in joining us or who would like to volunteer any spare minutes of their time to pull out the weeds. Every little bit helps us to restore our local native habitat. Please let us know if you would like to know more by registering your interest with the front office. Thank you



for your support and we hope you can visit Warrarra Yarta next time you're passing by or at the next working bee. The park rangers would love to show you around.

For more information about Grey Box Grassy Woodlands visit https://kids.kiddle.co/Grey_box

https://cdn.environment.sa.gov.au/landscape/docs/lc/grey-box-fact-sheet.pdf

For more information about this habitat's endangered status visit http://www.environment.gov.au/cgi-bin/sprat/public/publicshowcommunity.pl?id=86

Staff Report for Governing Council 11th September

Foundation Year 1-2

Erika Petrovic: In Room 20 in literacy lessons we continue practising persuasive writing. We are learning how to present our opinions or ideas strongly, selecting the words that convince audience to agree using our personal experience, logical arguments and appeal to emotion to influence readers. In Maths we are practising counting by 5s, 10s with Australian coins and playing addition and subtraction games. In science we are investigating external features of plants and animals. We are fascinated by creatures that glow in the dark such as fireflies or lightemitting ocean animals and investigating what is bioluminescence. In Health lessons we are learning how to keep ourselves safe. We are creating booklets with our safety network people and strategies how to react and report if in unsafe situation.

Ellise Ballard: In Room 22, we are working on extending our sentences to include more detail by answering who, what, when, where, how and why. We are continuing our persuasive text learning, focusing on strong language choices. In Maths, the Year 1s are focusing on skip counting by 2, 5, and 10's, and receptions have a focus on subitising and making friends of 10. In Science we are learning about living things and their life cycle. We have started the journey of a sunflower plant. Health is focusing on Keeping Safe by recognising our body's signs and feelings.

Deb Spells/Nalani Aitken: In Room 16 we have been learning how to write an information report about brown bears. We have been using a variety of resources and learning how to take notes. We have learned how to classify an animal and how to use descriptive language to describe a bear's appearance, its diet and its habitat. In maths we are learning about simple addition and subtraction and during our daily number chat we are focusing on renaming in ones, tens and ones and hundreds tens and ones. During Book week we really enjoyed visiting the library and doing all the wonderful activities Mrs Jeffries had organised.

Steve Mallee: Writing- we are looking at bumping up our persuasive writing skills, refining the use of strong vocabulary, linking ideas and making sure we as a writer understand who our audience is. In maths we are continuing to work on our worded problems and develop our maths "toolbox" strategies in all four processes. In reading the class have completed a review of our class novel, "The Fish in Room 11" by Heather Dyer.

Chris and Julie: One focus in writing this term has been around persuasive devices – repetition, rhyme, alliteration, strong modality, emotive words and rhetorical questions. In Maths we have been looking at fractions and data. In English we are exploring timeless narratives and reading Tiddalik the frog. We are also working on our PP presentations on ourselves and learning about ways to respect others during our Expect Respect project.

Kim Potter: The students of Room 17 have been further developing their reading comprehension strategies through Year 5-6 shared reading. In small groups, students read a selected text, discuss their thoughts and feelings of the text, make connections, summarise chapters, use inferencing to piece together meaning and make predictions. Our ongoing daily number chats focus on creativity and thinking. Students collaborate to solve multi step problems using a range of learned strategies.

Laura Bowman: In Rm 14 we have started designing our own floorplans for a house in Math using perimeter and area. We will be designing our backyards and also calculating the volume of our rooms this week. We have collaborated with the Alchon International School in New Dehli who have taught us how to play rhythms on the Tabla and we are also completing name plates and traditional Indian jewellery with clay. Very exciting!! As part of our wellbeing commitment to action, we are focused on 'care' this week and particularly self-care in the form of positive self-talk. We are going to speak kindly to ourselves when we are learning to develop our growth mindset.

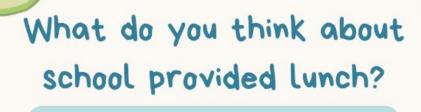
areas

 ${\sf Specialist}$ ${\sf French}$ -Reception/Year ${\sf 1-performing}$ appropriate actions for songs and writing French words and phrases. Year ${\sf 2-performing}$ learning grammar rules to write a mini book about classroom items. Years 3 and 4 - Describing members of the family and writing a greeting card for a family member. Years 5/6- Describing a person's features to create a 'Wanted' poster.

Science - In science, the year 3 and 4 students are continuing to learn about heat while the year 5 and 6 students are growing their understanding of light. All students have begun thinking about their independent study projects and most students have selected a topic and commenced their research.

Performing Arts - R-2 students have completed their dance units and are now moving onto media arts/drama. Students will be learning how to use/furthering their skills in green screen technology by creating short class movies. R/1 classes will focus on inclusion and year 2s will focus on sustainability.

Community news



Do you have a child in primary school? We want to hear your thoughts!

What would you want to see if we had school provided meals in Australia?

1.5 hour online research workshop

Scan here to sign up!



Children and Families Research Team Flinders University



Goodwood Indians Little League Baseball



Mortlock Park - Sturt Avenue, Colonel Light Gardens Friday nights from 5.30pm - 6.45pm 20th Oct - 24th Nov 2nd Feb – 23rd Feb

Ages 3-7

(3 year olds must be accompanied by Parent/Guardian)

Cost includes 10 sessions, T-shirt & Cap. I Child \$80

2 Children \$75 each 3+ Children \$70 each

Registrations close Sunday 10th September

<u>Goodwood Indians Little League - GameDay Registration</u> (mygameday.app)

Junior Director – Scott Pratt
Phone – 0402 024 704
Email - juniors.goodwoodbc@gmail.com
Website - www.goodwoodbaseball.com.au



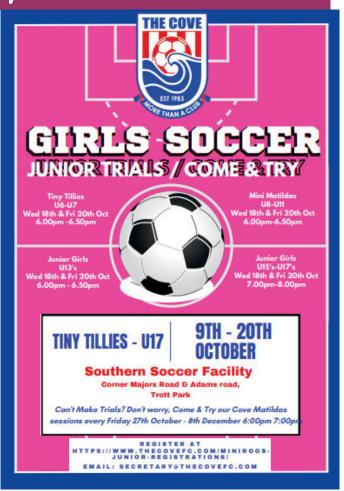






Community News









Helen Rice Club Professional Coach Tennis Australia

0428988873

helenricetennisschool@gmail.com www.helenricetennis.com.au

since 1979

'US OPEN' Grand Slam Tennis Clinics

Come and join the fun these school holidays at one (or more!) of our US Open Grand Slam Tennis Clinics! These clinics are a great way to fast track your tennis development, and/or get started with tennis. These School Holidays we are running groups for all levels at Denman and Bellevue Heights TC \oplus

BOOK ONLINE OR EMAIL YOUR REGO AND PAY VIA EFT

VENUE 1: Denman Tennis Club

Clinic 1: Tuesday October 3rd, Wednesday 4th, Thursday 5th, Friday 6th Clinic 2: Monday October 9th, Tuesday 10th, Thursday 12th, Friday 13th

Level/Time/Cost	1 Day	2	3	4
peeWee/Red Ball Hot Shots (3.5-8 years) 9:00-11:00am (2 hours)	\$60	\$107	\$144	\$153
Orange Ball Hot Shots (8-11 years) 9:00am-12:00pm (3 hours)	\$75	\$138	\$186	\$196
Green Ball Hot Shots (9-12 years) 9:00am-12:00am (3 hours)	\$75	\$138	\$186	\$196
Yellow Ball/Competition (11-17 years) 9:00am-12:00am (3 hours)	\$75	\$138	\$186	\$196

VENUE 2: Bellevue Heights Tennis Club

Clinic 1: Thursday October 12th, Friday October 13th

Level/Time/Cost 1 Day 2 3 4
All groups (Red, Orange, Green and Yellow Ball) 2:00-4:00pm \$60 \$107 \$144 \$153



MITE 2-3yrs: \$150 | PINT 4-5yrs: \$160 | INTRO 5-6yrs: \$170 | MICRO 7+yrs: \$180

Non-Competitive Soccer Program

LOCATIONS

UNLEY HIGH - ATHELSTONE
LOCKLEYS - COWANDILLA - HECTORVILLE
BELLEVUE HEIGHTS - FLAGSTAFF HILL