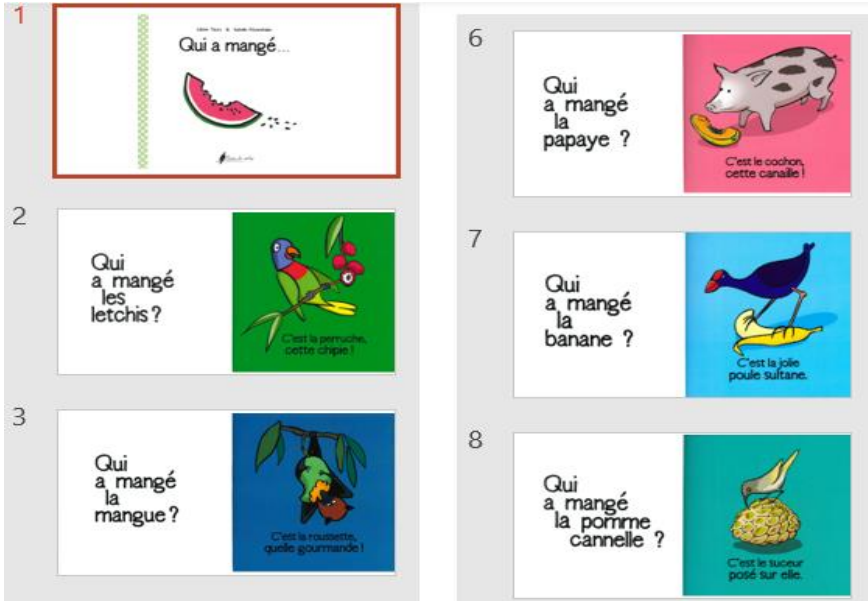


## French – Reception and Year 1 Term 4

This term in French, we will learn the names of fruits that grow in New Caledonia. Then practise making sentences about how to plant these fruits using different body parts. We will also learn basic greetings and numbers, which will help us to buy fruit at a market.

We're also looking forward to discovering how Halloween and Christmas are celebrated in France compared to Australia. It's a great way to learn about different cultures. And, at the end of the year, we'll perform the beautiful French Christmas song 'Vive le Vent' during our concert. It's going to be a lot of fun!



### Lyrics- Vive le vent

Oh vive le vent, vive le vent  
Vive le vent d'hiver  
Boule de neige et jour de l'an  
Et bonne année grand-mère

Sur le long chemin  
Tout blanc de neige blanche  
Un vieux monsieur s'avance  
Avec sa canne dans la main  
Et tout là-haut le vent  
Qui siffle dans les branches  
Lui souffle la romance  
Qu'il chantait petit enfant

Vive le vent, vive le vent  
Vive le vent d'hiver  
Qui s'en va sifflant, soufflant  
Dans les grands sapins verts  
oh  
Vive le temps, vive le temps  
Vive le temps d'hiver  
Boule de neige et jour de l'an  
Et bonne année grand-mère

Joyeux, joyeux Noël  
Aux mille bougies  
Quand chantent vers le ciel  
Les cloches de la nuit, oh

Vive le vent, vive le vent  
Vive le vent d'hiver  
Qui rapporte aux vieux  
enfants  
Les souvenirs d'hier

Et le vieux monsieur  
Descend vers le village  
C'est l'heure où tout est sage  
Et l'ombre danse au coin du

### Key questions to investigate

- What fruit grows in New Caledonia?
- How do we write a sentence in French?
- What language do we use when shopping at the market?
- What is similar and different about how Christmas is celebrated in France to Australia?

### Cultures of Thinking protocols

#### Students will:

- **use** 'See, Think, Connect' to compare Christmas in France to Australia. How are they similar or different?
- **use** 'Headlines' to capture the main messages in French songs.

#### Reception students will:

- **interact** through using play and imagination
- **mimic** French pronunciation
- **copy** labels to create French texts with support
- **identify** that French and English look and sound different
- **recognise** that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.

#### Year 1 students will:

- **use** cues to **respond** to questions and instructions, and use simple formulaic language
- **locate** and **convey** key items of information in texts using non-verbal, visual and contextual cues to help make meaning
- **use** modelled language to create texts
- **imitate** the sounds and rhythms of French
- **give** examples of similarities and differences between some features of French and English
- **understand** that language is connected with culture and notice how this is reflected in their own language(s) and culture(s).

YouTube

Search



Dalida - Vive le vent (Official Lyric Video)