

## French -Year 2 Term 4 2023 - Shopping for clothing

Through playing games, drama activities, singing songs and literacy activities, students will learn the vocabulary and grammar structures required to perform the role play 'At the clothing shop'. We will learn more numbers, colours, greetings to use when shopping, names of clothing items and sizes in France and how to say if clothing is too big, too small or perfect.




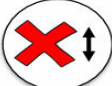






### Key questions to investigate:

- Where do people shop for clothes?
- How are clothing and shoe sizes measured in France?
- What do I notice about word order when translating simple sentences?

### Cultures of Thinking protocols

#### Students will

- **discuss** 'How is this sentence structure like English?' and 'How is this sentence structure not like English?'
- **explore** What is similar and what is different about shopping for clothes in France compared to Australia?

Vendeuse/vendeur:	Client/cliente:
 Je peux vous aider? (May I help you ?)	 Je cherche <b>des</b> bottes. (I'm looking for boots.)
 De quelle couleur? (What colour ?)	 Non, c'est trop petit. (No, it's too small.)
 En quelle taille? (What size ?)	 Non, c'est trop grand. (No, it's too big.)
 C'est bon ? (Is it ok ?)	 Oui, c'est parfait ! (Yes, it's perfect!)
 50€ 50 euros s'il vous plaît. ( 50 euros please.)	 C'est combien ? (How much is it?)

#### Year 2 students will:

- **use** cues to **respond** to questions and instructions, and use simple formulaic language
- **locate** and **convey** key items of information in texts using non-verbal, visual and contextual cues to help make meaning
- **use** familiar words and modelled language to create texts
- **imitate** the sounds and rhythms of French and **demonstrate** understanding that French has conventions and rules for non-verbal communication, pronunciation and writing
- **give** examples of similarities and differences between some features of French and English
- **understand** that language is connected with culture and notice how this is reflected in their own language(s) and culture(s).