

French Term 4 2023 – Years 3 and 4

To build on the family vocabulary learnt last term, students will describe a superhero family using adjectives. Next, we will learn to tell the time in French through translating a fun Halloween song. We will also learn about a child's daily routine at home and at school in France.

Key questions to investigate














- What do I notice about word order when translating simple sentences?

Cultures of Thinking protocols

Students will:

- discuss** 'How is this language like English? and 'How is this language different to English? and How is this grammar rule like English? How is this grammar rule different to English?



 Je me réveille. (I wake up.)	 Je me lève. (I get up.)	 Je me lave. (I wash.)	 Je me brosse les dents. (I brush my teeth.)
 Je me coiffe. (I brush my hair.)	 Je prends mon petit déjeuner. (I eat my breakfast.)	 Je m'habille. (I get dressed.)	 Je vais à l'école. (I go to school.)
 Je mange à la cantine. (I eat at the canteen/cafeteria.)	 Je rentre à la maison. (I go back home.)	 Je m'amuse. (I play/have fun.)	
 Je goûte. (I snack.)	 Je fais mes devoirs. (I do my homework.)	 Je dîne. (I eat dinner.)	 Je me couche. (I go to bed.)

Students will:

- locate** and **respond** to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts
- use** modelled language and basic syntax to create texts
- imitate** sound combinations and rhythms of French language
- demonstrate** understanding that French has non-verbal, spoken and written language conventions and rules to create and make meaning
- identify** patterns in French and make comparisons between French and English.