

R/1



Curriculum Overview

Term 4

2023

Class Teacher: Erika Petrovic



English

LANGUAGE

Phonics/Grammar, Sight words, Spelling, Phonemic Awareness, Letter formation, Handwriting

LITERATURE

Literary texts and their features, reading to self, reading to someone, listening to reading, genre writing tasks, Reading Eggs, I-pad apps, home reading

Foundation: Decodable readers, library books

Y1: Decodable and levelled readers, library books

LITERACY

Oral language, analysing texts, creating texts

Main focus: Persuasive writing-cont. + Information Report-Celebrations around the world

Consolidate: Recount, Narrative writing, Procedure-Healthy food swaps

Design and Technologies
Digital Technologies

DESIGN- Designing products using natural and recycled materials:

Halloween treat bags, Diwali candle holders, Eid and Chinese lanterns, Chinese dragon, Xmas decorations.

DIGITAL- Programming robotic toys, KidPix-using graphic tools, Makers Empire-3D design, Scratch program.

Science

SPACE AND EARTH SCIENCES

Daily and seasonal changes in our environment:

Weather symbols, Seasons, How Aboriginal people explain weather

PHYSICAL SCIENCES

Light and Sound: Sources of light and sound, How we use senses to learn about the world around us.

Performing Arts

Specialist teacher: Caroline Fitzgerald

DRAMA/MEDIA/DANCE/MUSIC

We are Going on a Bear Hunt, Brown Bear, Brown Bear, What Do You See? Xmas/Holiday Tableaux, Green Screen & Animation

See Mrs. Fitzgerald's detailed overview

Health and PE

HEALTH

Social skills, positive relationships, personal safety, warning signs-recognising dangerous situations, healthy food swaps.

PE: See Mrs. Fitzgerald's overview

French

Specialist teacher: Yvette Pinto

See Ms. Yvette's overview

HASS

INQUIRY UNIT: HISTORY

Foundation: My Personal World

Year 1: *How my world is different from the past and can change in the future*

How we commemorate important family events-celebrations and festivals.

Exploring changes that happened overtime, what has changed and what remained the same.

INQUIRY UNIT: GEOGRAPHY

Foundation and Year 1: Places

Importance of places to people to celebrate significant events. How public spaces engage the families with activities and foster a sense of community, promote human contact and social activities, how they are safe, welcoming and accommodating for users.

Creating pictorial maps and models and suggest how to care for places-sustainability, global environmental issues, importance of recycling, reusing and reducing.

Cultures of Thinking

Applying *COT structures and routines* in all curriculum areas using *COT language*, collaboration in group settings, developing deep thinking skills, inquiring, analysing, recording-making thinking visible.

Mathematics

NUMBER AND ALGEBRA

Number sequences, counting, counting on, skip counting, number names, comparing, ordering, number line, 100 chart, grouping, sharing, partitioning numbers using place value, problem solving, addition and subtraction

TIME

Reading time on analogue and digital clocks and observing the characteristics of half-hour time

LOCATION AND TRANSFORMATION

Understanding that people need to give and follow directions to and from a place, and that this involves turns, directions and distance

STATISTICS AND PROBABILITY

Questioning, collecting information and representing responses to questions by creating data displays/graphs

REVISION

Length, capacity, 2D shapes and 3D objects

Play-based Learning and Nature Play

Communication skills, problem-solving skills, social skills, friendships, cooperation, sense of self, confidence, motivation, fine and gross motor skills.

Nature Play: caring for environment, sustainability.