Term 4
Year 5/6 Overview

2023 I'm Proud To Be Me!

This term we are focusing on Culture of Thinking and the 17 Global Goals. We will focus on building independent learning skills as well as learning as a team. From a foundation of these skills we believe students will be able to engage in deeper, more meaningful learning with each other in the classroom, therefore improving student overall achievement. Across all lessons Cultures of thinking and creative thinking skills will be embedded.

English:

- Narrative and Creative writing (poetry)
- Information Report – Genius Project
- 'Words Their Way Spelling' program.
- Reading Comprehension and Novel Study - 'The Long Walk' By Kerry Greenwood.
- Grammar – with a focus on sentence structure and punctuation.
- Word study and expanding vocabulary

Maths: Statistics and Probability

- Daily 'Mental Maths' activity.
- Whole number operations – additive thinking.
- Chance – probability of outcomes of chance experiments.
- Data – investigation and interpreting
- Construct displays including column graphs, dot plots and tables.
- The four operations, multiplication, division, addition, subtraction.
- Revision of number properties and problem solving strategies.

The Arts – Miss Yvette

Students will investigate how the artist Stephanie Kilgast beautifies trash.
Students will:
- explain how ideas are represented in artworks they make and view
- describe the influences of artworks and practices from different cultures.

SCIENCE – Physical Science

Students will identify sources of light, recognise that light travels in a straight path and describe how shadows are formed and light can be reflected and refracted. Students will explore natural and artificial light, investigate shadows (sundials and shadow puppets), draw ray diagrams to show the path of light, observe refraction of light using prisms or water droplets and examine the rainbow that is produced.

Health (Child Protection Curriculum)

Focus Area 3 - Recognising and reporting abuse
Topics: Privacy and the body; recognising abuse; cyber safety; domestic and family violence.

Genius Project (HASS & Tech)

Students will explore a passion of their own. The project must result in creating a product either physical, digital or an event/activity/organisation. Students will frame their project with a big question and use their research skills to answer their question. use the technology design cycle to plan their product

French – How do I describe myself and others in French?

- Describe yourself
- Describe someone else using he/she
- Understand descriptions when said out loud
- Read sentences and understand physical details.

Digital & Design Technology

Robotics collaboration with class in India focusing on Sustainable Development Goal 6: Clean Water and Sanitation.

PE

Students will continue to learn and apply rules fairly and behave ethically when participating in different physical activities. Students also learn to effectively communicate and problem solve in teams or groups in movement settings.