MATHS

Probabilitu

- Describe probabilities using fractions, decimals and percentages
- Compare observed frequencies across experiments with expected frequencies
- Recognise that probabilities range from 0 to 1

Data and Statistics, algebra

· Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies

WRITING

Narrative writing (short stories)

This term, our class will be exploring, 'What is it about good stories that make them so engaging and thought provoking?

Students will develop the language for creating story worlds, and will experiment with the traditional narrative structure (orientation, complication and resolution) and practise starting In media res (in the midst of things).

READING



Shared Reading: This term, we will be closely looking at the plot, characters, structure and language features of our narrative writing mentor text, The Loaded Dog.

The Loaded Dog, by Henry Laswon Andy Griffiths, multiple stories Independent reading - daily routine

HEALTH

Keeping Safe Curriculum continued

Focus area 4: Protective Strategies

- Problem Solving strategies
- Practising protective strategies
- · strategies to discuss difficult issues
- strategies to support friends
- Resilience
- Review trusted networks, using community support networks
- Persistence

ROOM 17 KIM POTTER **YEAR 5/6** TERM 4 PLANNER

CONCERT

This term, our class will be planning, preparing and rehearsing for our end of year concert.

DAILY NUMBER CHATS -

INTEGERS, SQUARE NUMBERS, ADDITION, ALGEBRA SUBTRACTION, PLACE VALUE, PROBLEM SOLVING, AND MULTI-STEP PROBLEMS.

This term, our class will be baking some tasty treats with our little buddies, and writing the procedures of how to make them.

SPELLING

 Understand how to use phonic knowledge and accumulated understandings about blending, letter-sound relationships, common and uncommon letter patterns and phonic generalisations to read and write increasingly complex words.

Our weekly spelling continues learning about: prefixes, suffixes, word families, homophones, syllables, functional grammar, punctuation.









GENUIS PROJECT CONTINUED

Students develop their inquiry skills through the genius project. Students choose a topic of interest and pose questions, research, analyse information, evaluate, reflect and then present their ideas, findings, viewpoints and conclusions in a range of texts and modes that incorporate source materials, digital and nondigital representations and discipline-specific terms and conventions.

CULTURES OF THINKING

- Lenses for dialogue
- Compass points
- · Creative question starts
- Name, describe, act
- Imagine if
- Step in, Step out, Step back
- See, think, we, me

