

French – Reception and Year 1 Term 1 2024

Tell me a story

Greetings, feelings, colours, numbers, body parts, the indefinite article

Students will interact with the teacher and each other through action-related talk and play to learn the French vocabulary and some grammar structures in the story books 'Brown Bear' and 'Go away Green Monster'. They will use key words in the stories to write labels and simple texts.

Key questions to investigate

- What stories do French children read?
- Where is French spoken?
- How do we greet each other in French?

Cultures of Thinking protocols

Students will

- **explore** 'How is this sentence structure like English?' and 'How is this sentence structure not like English?'
- **use** the thinking routine 'See, Think, Connect' whilst comparing French and English story books.

Reception students will:

- **interact** through using play and imagination
- **mimic** French pronunciation
- **copy and trace** labels to create French texts with support
- **identify** that French and English look and sound different
- **recognise** that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.

Year 1 students will:

- **interact** and **share** information related to the classroom and themselves
- **use** cues to **respond** to questions and instructions, and use simple formulaic language
- **locate** and **convey** key items of information in texts using non-verbal, visual and contextual cues to help make meaning
- **use** modelled language to create texts
- **imitate** the sounds and rhythms of French
- **give** examples of similarities and differences between some features of French and English
- **understand** that language is connected with culture and notice how this is reflected in their own language(s) and culture(s).

