

French -Years 1 and 2 Term 1 2024

Tell me a story

Vocabulary and grammatical knowledge -Greetings, colours, numbers, body parts, adjectives, word order, the definite and indefinite articles and adjective agreement

Students will interact with the teacher and each other through action-related talk and play to learn the French vocabulary and grammar structures in the story books 'Brown Bear' and 'Go away Green Monster'. They will use modelled key words and sentence structures to compose short texts about the characters in the story books. We will also follow a procedural text to create 'un petit monstre de laine' a little monster made from wool.

Key questions to investigate

- What traditional stories do French children enjoy reading?
- What do I notice about word order when translating simple sentences?

Cultures of Thinking protocols

Students will

- **explore** 'How is this sentence structure like English?' and 'How is this sentence structure not like English?'
- **use** Cultures of Thinking routines such as 'See, Think, Connect' whilst comparing French and English story book characters.

Year 1 students will:

- **use** cues to **respond** to questions and instructions, and use simple formulaic language
- **locate** and **convey** key items of information in texts using non-verbal, visual and contextual cues to help make meaning
- **use** modelled language to create texts
- **imitate** the sounds and rhythms of French
- **give** examples of similarities and differences between some features of French and English
- **understand** that language is connected with culture and notice how this is reflected in their own language(s) and culture(s).

Year 2 students will:

- **use** cues to **respond** to questions and instructions, and use simple formulaic language
- **locate** and **convey** key items of information in texts using non-verbal, visual and contextual cues to help make meaning
- **use** familiar words and modelled language to create texts
- **imitate** the sounds and rhythms of French and **demonstrate** understanding that French has conventions and rules for non-verbal communication, pronunciation and writing
- **give** examples of similarities and differences between some features of French and English
- **understand** that language is connected with culture and notice how this is reflected in their own language(s) and culture(s).

