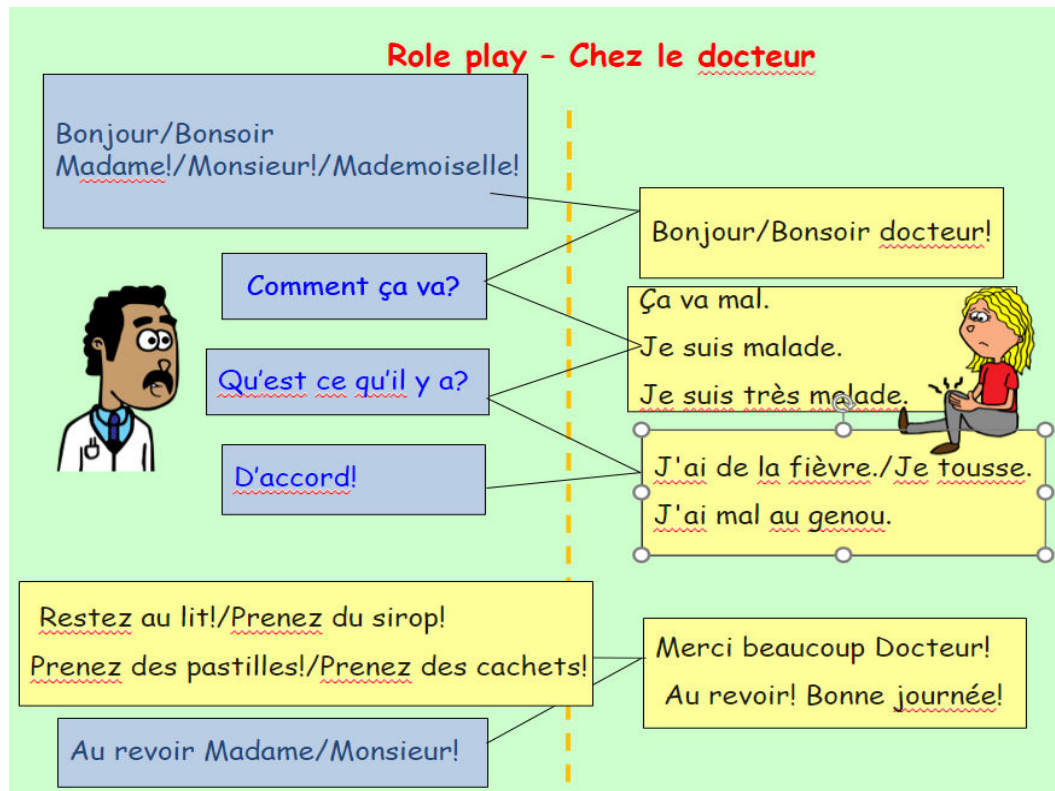


French -Year 4 Term 1 2024

Tell me a story – At the Doctor

Students will interact with the teacher and each other through action-related talk and play to learn the French vocabulary and grammar structures in the story 'Chez Docteur'. They will use modelled vocabulary and sentence structures to compose their own role-play about being sick or injured. Students will also develop their understanding about how the French language has non-verbal, spoken and written language conventions and rules to create and make meaning.



Key questions to investigate

- What do I notice about word order when translating simple sentences?

Cultures of Thinking protocols

Students will

- **explore** 'How is this sentence structure like English?' and 'How is this sentence structure not like English?'
- **use** the Cultures of Thinking routines 'See, Think, Connect' whilst comparing images of pharmacies, hospitals and medical centres in France, New Caledonia and Australia.

Year 4 students will:

- **use** French language to initiate structured interactions to share information related to their personal world
- **locate** and **respond** to key items of information in texts using strategies to help interpret and convey meaning in familiar contexts
- **use** modelled language and basic syntax to create texts
- **imitate** sound combinations and rhythms of French language
- **demonstrate** understanding that French has non-verbal, spoken and written language conventions and rules to create and make meaning
- **identify** patterns in French and make comparisons between French and English.