

French Term 1 2024 -Years 5 and 6 - How do I describe the weather in French?

Students will:

- Name weather conditions and seasons
- Name and locate the main cities in France
- Describe the forecast with weather conditions and temperatures
- Take part in a role play to present the weather forecast.

Key Vocabulary:

La météo (*The weather forecast*)

Il y a du soleil. (*It is sunny.*)

Il y a des nuages. (*It is cloudy.*)

Il fait chaud. (*It is hot.*)

Il y a du vent. (*It is windy.*)

Il fait froid. (*It is cold.*)

Il pleut. (*It is raining.*)

Il neige. (*It is snowing.*)

Il y a de l'orage. (*It is stormy.*)

Il y a du brouillard. (*It is foggy.*)

À (City), il... (*In (city), it...*)

Paris

Rennes

Lille

Cherbourg

Strasbourg

Toulouse

Lyon

Dijon

Bordeaux

Marseille

Quel temps fait-il aujourd'hui ? (*How is the weather today?*)

Aujourd'hui... (*Today...*)

Il fait (number) degrés. (*It is (number) degrees.*)

En été/automne/hiver, il ... (*In summer/autumn/winter, it...*)

Au printemps, il ... (*In spring, it...*)

Bonjour Mesdames et Messieurs. Voici la météo d'aujourd'hui pour (city), (city) et (city).

(*Hello ladies and gentlemen. Here is today's forecast for (city), (city) and (city).*)

Key questions to investigate

- What grammar rules do we need to understand and use to write a connected text describing the weather?

Cultures of Thinking protocols

Students will:

- **explore** 'How is this sentence like English?' and 'How is this sentence different to English?'
- **use** 'Give One, Get One' to share responses about weather in different parts of France and other French speaking countries

Achievement Standard

Students are working towards the following:

By the end of year 6, students:

- **ask** and **answer** questions in complete sentences in familiar contexts using appropriate pronunciation, intonation and non-verbal communication strategies
- **gather** and **compare** information from a range of texts
- **identify** key points and supporting details when reading and listening
- **create** connected texts using structured models and processes of drafting and re-drafting
- **convey** information in different formats to suit specific audiences and contexts
- **use** present tense verb forms, conjunctions and connectives, positive and negative statements and adverbs.



LA MÉTÉO

Part 1



Quel temps fait-il en hiver?

(*What's the weather like in winter?*)

En hiver...





il fait froid.


il y a du vent.


il neige.


il pleut.


il y a des nuages.

À Ajaccio, il fait trente degrés.
 À Toulouse, il fait vingt-six degrés.
 À Marseille, il y a du soleil.

