

HASS**Civics and Citizenship focus**

IDENTITY – the different cultural, religious and social groups to which they belong in the community

LAWS – The difference between laws and rules and why laws are important.

The Arts**Media arts/Drama Let's Celebrate**

- ◇ Tableaux, green screens and animation

Dance/drama

- ◇ Improvisations and tableaux
- ◇ Visual arts: self portraits

Maths**Number & money**

- ◇ Using place value and base ten system to regroup and arrange numbers to at least tens of thousands.
- ◇ Identify the pattern within the base-ten system while understanding and representing large numbers.
- ◇ Identifying the pattern of the place value system extend to decimal numbers, exploring tenths and hundredths.
- ◇ Use efficient methods to calculate change and represent amounts of money with different denominations.

Number - Multiplication Division odd even

- ◇ Using properties of odd and even numbers to investigate possible patterns using all 4 operations.
- ◇ Multiply and divide numbers in a range of contexts using a range of visual and mental strategies.
- ◇ Recall 10 x 10 multiplication facts and related division facts.

English**Reading**

- ◇ Daily Reading to self or in pairs
- ◇ Guided Reading (reading circles)
- ◇ focus on comprehension strategies

Oral Language

- ◇ Presentations in science and HASS and contributing to class and group discussions

Writing Focus

- ◇ Persuasion in advertising
- ◇ Humour in poetry
- ◇ Sentence writing and structure
- ◇ Handwriting

Word Study

- ◇ Jolly Phonics 4
- ◇ Dictation
- ◇ Spelling, sight words & Jolly Grammar

Cultures of Thinking

Emphasis has been placed on using Thinking Routines throughout all learning areas. This term we will focus on using mostly:

- ◇ Think/pair/share
- ◇ I used to think....Now I think....
- ◇ 3-2-1 graphic organizer
- ◇ Give One Get One
- ◇ Chalk talk

ICT

- ◇ Word Processing & keyboard skills
- ◇ Typing skills: Typing Club program

Digital Technology

- ◇ Makers Empire: Climate Change Challenge

Science**Biological sciences**

Follow that Food!

Students will further develop their understanding of the needs of living things, in the context of food chains.

PE, Health, & Wellbeing**Bellevue Beginnings:**

In 2024 I want to learn more!

The Resilience Project: A program teaching positive mental health strategies to students to build students capacity to deal with adversity and life

- ◇ Daily fitness activities
- ◇ Team building games
- ◇ Stay Safe curriculum