

English

- 'Words Their Way Spelling' program and Spelling contract. Morphology, --- Phonemics, Etymology and Orthographic.
- Writing: Narrative short stories and 'What Matters' writing competition.
- Reading Comprehension: Novel Summaries and book review.
- Novel Study: Short Stories - 'The Story Shop'.
- Grammar & Punctuation- with a focus on sentence structure and paragraphing.
- Word study and expanding vocabulary.



Term 1



Year 5/6 Overview

2024 I want to learn more!

Maths: Number and Algebra

- Daily 'Mental Maths' activity to develop fluency.
- Additive strategies with whole number, fractions and decimals
- Patterns and Algebra
- Estimation & rounding
- The four operations, multiplication, division, addition, subtraction.
- Financial plans
- Properties of prime, composite, square, and triangular numbers

This year we are focusing on the enculturation of student wellbeing practices along with adopting a Growth Mindset in the classroom. We will be engaging in wellbeing and resilience lessons weekly to develop student resilience and building positive mindset towards themselves and others. We will regularly participate in 'Team Time' activities to build student relationships and support within the classroom. We will also be focusing on the health and function of the brain to help us learn by participating in regular physical activity (Jump Rope for Heart), learning about nutrition, and cognitive brain function for learning and regulation.

French - How do I describe the weather?

- Name the weather conditions and seasons,
- Name and locate the main cities in France,
- Describe the forecast with weather conditions and temperatures.
- Take part in a role play to present the weather forecast.

Digital & Design Technology

Spike Prime Robotics exploration - using the design cycle to create solutions to everyday problems.

Health (Child Protection Curriculum)

- Emotional interactions, Examine different types of relationships.
- Examine factors that influence our feelings, emotions, and behaviour (GC PS Intercultural Understanding (IU)).

Humanities and Social Sciences - Civics and Citizenship

- Understand what 'civics and citizenship' is and why it is important
- Participate as people working together in their community as local and global citizens to solve problems and support causes
- Understand what government and democracy are, and the values which underpin Australia's democracy
- know the roles and responsibilities of key people working in Australia's law enforcement and legal systems.

Science

Units - Life's Needy and Mould Madness!

- Conduct an environmental survey of a local area and understand how the features of the environment supports plant and animal growth
- collaborate in a guided investigation to understand how different methods of watering affect tomato plant growth
- describe data collected from mould investigations and collaborate to appropriately communicate their findings.

PE

- Encouraging positive participation and teamwork through modified basketball games and a range of physical activities.
- Enhance student's ability to practice specialised movements and apply them in a variety of movement sequences and situations.

The Arts - Miss Fitzgerald & Visual Arts - Miss Yvette

Visual Arts- Investigating the artist

- explore a range of forms, styles and social, cultural, and historical contexts.

Media Arts - Music - Digital Music'

Students will explore beat, rhythm, tempo and dynamics, beginning with body percussion and moving onto Garage band.

Dance/Drama - Improvisation, Mime & Tableau

Students will continue to draw and rebuild upon their confidence and knowledge using improvisation and mime in both dance and drama.

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