

## Spelling

- Phonic and word knowledge - use morphemic and vocabulary knowledge to read and spell words that share common letter patterns but have different pronunciations.
- use phonic knowledge of common and less common grapheme-phoneme relationships to read and write increasingly complex words.
- sentence structure and punctuation
- using rhetorical devices, images, and modal verbs for persuasive effects, for an identified audience.
- TEEL paragraph structure
- Punctuation - commas, exclamation marks

## English

### Genre Writing:

This term we will be focusing on developing our persuasive writing skills. Our writing focus connects with our HASS learning of Australian democracy where students will plan, edit, and construct a persuasive political party speech. Their learning of the art of being persuasive will also support students to write SRC representative nomination speeches and Year 6 leadership applications. On Fridays, students will be practicing their typing skills by engaging in 'free writes'. The creative writing focus supports students to brainstorm ideas, deepen vocabulary, be imaginative and develop their writing stamina.

### Oral Language & Speaking and Listening:

- BTN Behind the News
- Big Life Journal podcasts for Kids
- Shared reading
- Oral Presentation - Parliamentary Speech

### Reading:

- Independent and shared reading with focus on author's purpose, voice, and style.
- Reading comprehension strategy focus activating prior knowledge, questioning, synthesising, and summarising.
- Class texts: Here in the Real World and PAX by Sara Pennypacker

# Term 1 2024 Overview Year 5/6 Potter

## Digital Technology

### Processes and production: Privacy and Security

As begin the new school year and set up our new online learning platforms and sign ICT agreements we begin by exploring the Privacy and security digital technologies learning. Topics include:

- access multiple personal accounts using unique pass phrases and explain the risks of password re-use.
- explain the creation and permanence of their digital footprint and consider privacy when collecting user data.

We will also be exploring and using a variety of software applications such as Teams, OneNote, Padlet and Flipgrid.

## Health

### Learning Pit:

Students will be using the Learning Pit to help understand the different stages of the learning process, name possible emotions at each phase, recognise mistakes as learning opportunities, and develop a growth mindset and positive self-talk strategies.

### Identity:

Describe and demonstrate how respect and empathy can be expressed positively to influence relationships.

**Wellbeing: Resilience Project:** Commencing in week 6

## Visual Art

### Identity:

Students will be exploring different ways to represent their identity through art. They will explore using assemblage, pastel, and water colour painting.

## Physical Education

- Monday with Ms Fitz
- Thursday in the gym with Mrs Potter for whole class fitness, mindfulness, yoga, dance, and team challenges.

## Mathematics

### Number:

- properties of numbers: prime, composite, and square numbers
- integer: positive and negative numbers
- the four operations: computational strategies (mental and written)
- fluency: multiplication and division facts
- equivalent fractions,
- ordering and comparing fractions
- adding and subtracting fractions.
- interpret, compare, and order numbers with more than 2

## Number Chats

Students will engage in daily number chats/hands on activities using the Concrete- pictorial- abstract (CPA) approach to help deepen their understandings of the 'big ideas' in number and to promote mastery of learning. An understanding of number operations together with the ability and inclination to:

- Use this in flexible ways to make mathematical judgments.
- develop useful strategies for handling numbers.
- communicate, process, and interpret information.

## Science

### Biological Sciences:

#### 'Mouldy Madness'

In this unit, students will build on prior knowledge to develop an understanding that the growth and survival of living things are affected by the physical conditions of their environment. Students will use their scientific inquiry skills to test their predictions about mould growth.

## HASS - Civics and Citizenship

### Government elections in our Australian Democracy

Students will be further developing their inquiry skills of questioning, researching, analysing, evaluating, communicating, and reflecting as they engage with the inquiry questions:

- How and why people participate in groups to achieve shared goals?
- What is a democracy in Australia and why is voting in a democracy important?
- Why do we have laws and regulations?