

Curriculum Overview

Term 1

2024

R/1 Class

Erika Petrovic

English

Listening, Reading, Viewing, Speaking, Writing, Creating

• LANGUAGE

Foundation Year - Phonics, Letter formation, Phonemic Awareness-rhymes, Spelling patterns, Sight words, Blending sounds.

Year 1 - Grammar, Spelling, Sight words, Topic/Inquiry words, Phonemic Awareness-rhymes, Patterns, Letter formation

• **LITERATURE- F.Y. and Y1**- Exploring literary texts and their features, writing tasks and genre writing, Reading Eggs program, I-pad reading apps, Home reading-decodable readers, **F.Y**-decodable readers, library books

• **LITERACY- F.Y. and Y1**-Oral language, Show and tell, analysing texts and creating texts- focus: Recount and Narrative writing, story maps, Aboriginal Dreaming stories.

HASS

Developing understanding of Significance, Continuity and Change, Place and Space, Roles, Rights, Responsibilities, Perspectives and Actions

• INQUIRY UNIT- HISTORY

How has family life and the place I live in changed overtime and what remained the same

Examining changes, exploring how changes occur over time in relation to themselves, their own families and the places they and others belong to.

• INQUIRY UNIT- GEOGRAPHY

Locations of familiar places, **F.Y.**- Natural/constructed features of places, **Y1**- Natural/constructed/managed features, creating maps and models, describing special places and the activities located in them, exploring daily and seasonal weather patterns.

Active citizenship- the ways people care for places, making suggestions how to make places more sustainable- Reduce, Reuse, Recycle.

Mathematics

Understanding, Fluency, Problem solving, Reasoning

• NUMBER AND ALGEBRA

Foundation Year - Number sequences to and from 10, then 20, Number line, Subitising, Number names, numerals, quantities, showing numbers in different ways, modelling simple addition/subtraction, Facts of 10, 10 frames grouping/sharing to 10, then beyond, Pattern

Year 1 - Number sequences to and from 100, number names/numerals/quantities, comparing/ordering, number line, skip-counting, grouping/sharing objects, Place value-partitioning, Addition and subtraction, Fractions

• **MEASUREMENT-F. Y. and Y1** - Comparing length, capacities using uniform informal units, Duration of events, Time, Calendar-time management skills

• **STATISTICS AND PROBABILITY-F.Y. and Y 1**- Collecting information and representing responses to questions using simple displays/graphs and explaining them.

Design and Technologies Digital Technologies

•Design and produce familiar products: Design a Harmony day badge, design a headband/ hat for Easter, design a model of a special place/house and describe how to make the place sustainable- diorama, design a T-shirt in your team colour for Sports Day.

•Digital systems-hardware/software, KidPix -using graphic tools to create images, programming Bee-bots, Scratch-coding.

Cultures of Thinking

Applying **COT structures and routines** in all curriculum areas using **COT language**, collaboration, inquiring/developing deep thinking skills- making thinking visible.

Play-based Learning and Nature Play

- Literacy, language skills, problem-solving skills
- Friendships, cooperation, relationships, establishing sense of self, confidence, motivation
- Fine and gross motor skills
- Nature Play-caring for environment, sustainability

Science

Specialist teacher: Eric Nicholson

Please see Mr. Nicholson's overview

Visual Arts

- Awareness of visual conventions, line, shape, colour, texture.
- Developing ideas through different forms, styles, techniques, materials in creating artworks- self-portraits, finger paint, rock painting and collaborative art projects with our buddy class- Y 5/6.

Health and PE

- Zones of Regulations:** Feelings are complicated. They come in different sizes, intensities, levels of energy that are unique within our brains and bodies. We will learn how to make them easier to talk about and regulate.
- PE, Fitness, Yoga, Dance, Relaxation exercises**
- Resilience project:** Developing gratitude, empathy and mindfulness to be happier and improve resilience.

French

Specialist teacher: Yvette Pinto

Please see Ms. Yvette's overview