

BELLEVUE HEIGHTS PRIMARY SCHOOL

7-19 Vaucluse Cres, Bellevue Heights SA 5050 Ph: 8278 7182,

Email: bellevue.ps891@schools.sa.edu.au

PRINCIPAL: Margot Bradley

DEPUTY PRINCIPAL: Kirsty Whibley

Newsletter Date Term 1 Week 4 2024

Dear Families.

What a great start we have had to 2024! It is hard to believe it is week 4 already. We have finally had some hot summer weather - just in time for the end of summer! The classes are settling down into their learning now, with great achievements being made by the new receptions who have

already mastered several phonics sounds. Well done!

There is a lot of information in this newsletter, so grab a cuppa and find a quiet spot to read it through. I understand that there is often a lot of information coming home. We do work hard to keep this to a minimum, but it seems that we have more and more put upon us to communicate to you.

We have many programs starting up and the school is buzzing with what's happening. We have had soccer sessions this week that have been very exciting. The year 5/6 students have been on their first excursion to aquatics at Port Noarlunga and had a great, but long, day at the beach. See page 3 for some great photos of the day. Special learning groups have started for some children with Minilit and EALD and our instrumental music lessons are underway. The first whole school assembly happened this morning and was fabulously presented by Miss Durdin and Miss Julie's Year 4 class. Well done to all on a great celebration of our learning so far.

Coming up soon we will be having our year 3 and 5 students sitting the NAPLAN tests. These tests are only a small part of the way teachers look at a student's growth. The tests can tell us about how we are going as teachers and if we are covering the required curriculum. They can also tell us if there are gaps in students learning that we need to address. Our teachers look at student's learning all the time. They are constantly seeking feedback on learning and understanding and adjusting their teaching programs accordingly. Teachers look at the whole child. There are so many aspects to development and teachers know that NAPLAN is just a snapshot of a part of this big picture.

This Monday just past we held our first Governing council meeting for the year. Your representatives are highly eager to support the school. Each Governing Council member has taken on the role of one of our committees and would love your help on these committees too. Please take the time to look at these on the next page and see if you could contribute. Thank you.

Update - I have just received official word that I will continue as principal for term 2. I am hoping this will extend for the year. I will keep you informed.

With warm regards, Margot

Bell Times

8.40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm

IMPORTANT DATES

Term 1 2024

Friday March 8th

4 year old Friday

Monday March 11th

Adelaide Cup Public Holiday

Tuesday March 12th-OSHC available

Pupil Free Day

Wed March 13th

Naplan Starts

Friday March 15th

4 year old Friday

Friday March 22nd

4 year old Friday

Friday March 29th

Good Friday

Monday April 1st

Easter Monday

Sunday April 7th

Daylight savings ends

Friday March 12th

Last day of term Sports Day
Pizza Lunch

Pupil Free Days - OSHC avail

Monday 29th April, Mon 22nd July, Mon Nov 4th

Closure Day - no OSHC

Monday Sept 9th

Upcoming School Tours

Tuesday March 5th 9.15am

Friday April 5th 9.15am

Wednesday May 15th 9.15am

Friday June 7th 9.15am

Ring the office to book



Meet our new Governing Council

Andrew Cassetti

Chairperson

Andrew has Arlo in Year 1.
Andrew has served on the
Governing Council for several
years.

Andrew is also serving on the Facilities Committee so be ready to help out when he asks you to a working bee or two or to help in other ways!

Anastasia Michailov Secretary

Anastasia is serving for the first time on Governing Council but is very keen. She has 3 boys at our school - Apollo in year 1, Arius in year 4 and Liev in year 6.

Anastasia is the GC Rep for parents and Friends this year, so look out for her messages on our P & F facebook page.

Kevin van der Zwaag Deputy Chairperson

Kevin is new to Governing Council this year. He has Joni in reception and Clementine in year 4.

Kevin is part of the Facilities Committee with Andrew so will be combining forces to convince you all to come to working bees or help out!

Judy Zetterstrom

Judy served as part of the Governing Council last year when another member stepped down, and has now been officially elected.

Judy has Lief in year 3 and Zoe in reception.

Judy has been on the Education Committee last year and will continue in this role this year. She will also help out with the Parents and Friends Committee.

Luis Nieto

Treasurer

Luis is new to Governing Council this year. Luis has Victoria in Year 2.

Luis has elected to be part of the OSHC Committee and is part of the finance committee.

Bint Abbas

Bint has served on our Governing council for 1 year already. She has Emma in year 2.

Bint is very keen to be part of the Education Committee as part of her role.

Abid Nagvi

Abid has served on our Governing Council last year where he held the role of secretary. He has Emma in year 2.

Abid is keen to also work on the Parents and Friends Committee and we look forward to his support.

To round off the Governing council, Eric Nicholson is our staff representative and of course I am required to be part of the council as per my role as principal.

I will convene most committees and Kirsty Whibley will be part of Parents and Friends.

We need YOU!

Please let Margot or the front office know if you can also serve on one of the committees:

- Parents and Friends
- Education Committee
- Facilities Committee
- OSHC Committee

Each committee meets regularly (1-2 times per term) For further details please call or email.

SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence Recipients

The following student has earned an Award for Excellence certificate: Isaac M, Sophie, Indi, Emma, Inés, Will, Dara, Elle, Victoria, Eamon and Jetho.

Year 5/6 Aquatics















On Thursday 15th of Feb, the year 5/6's ventured down to Port Noarlunga for our yearly Aquatics excursion. The weather was absolutely ideal! All of our students had a fantastic time and displayed our Bellevue values with pride. We got so much positive feedback from their instructors at the end of the day saying that our students were positive, resilient and enthusiastic throughout all the activities. We are so proud of our year 5/6's! The year 5's participated in a range of water safety activities and swimming over the course of the day, finishing up with some body boarding and surfing. The year 6's participated in a range of aquatic activities including, surfing, stand up paddle boarding, snorkeling, kayaking, and bodyboarding. Thank you to the parent and SSO helpers for contributing your time and effort to attending the excursion, we couldn't go without you!































Jump Rope for Heart kicks off this term at Bellevue Heights Primary School!

Jump Rope for Heart is the Heart Foundation's primary school skipping challenge that helps kids move more, have fun, and raise funds for life-saving research and programs.

This year we've got an audacious goal to see our student Heart Heroes at Bellevue Heights Primary School to log 40 hours of skipping throughout the program!

Register your child online, so they can receive the full benefits of the program and participate in online fundraising, simply follow the link below to get started. www.jumprope.org.au/parents

Students will be skipping during brain breaks and during recess and lunch, during this time you can share their online fundraising page with family and friends to help raise money for this great cause.

We will hold our school Jump Off Day towards the end of term 1, this will mark the end of the program and is a chance for everyone to come together to skip and show off their newly learned skills. Further details about the jump off day to be communicated later.

Thank you for supporting the Jump Rope for Heart program!





Governing Council Staff Report

Erika Petrovic - In room 20- R/1, we have been setting up our class routines and agreements and learning the strategies how to resolve any issues in positive and calm manner using the Zones of regulation. We had discussions about the feelings of others and about the ways how to show empathy and gratitude. We are learning how to practise mindfulness and what are the benefits of mindfulness and meditation for our wellbeing. We have started to practise yoga. We are enjoying working with our buddy class with Ms. Yvette in visual art lessons and dancing.

Catherine Galdes - We have been getting to know each other, establishing learning and classroom routines and working together as a team to create our classroom community. We have had discussions about the Zones of Regulation and the different emotions and feelings we may experience during the day. As a class we have been exploring some tools and strategies which can help identify our emotions, manage our 'big feelings' and learn to self-regulate. We enjoyed rainbow and flower breathing, mindfulness colouring during relaxation after lunch and listening to calming music.

Jade Campbell/Deb Spells Room 16 - Over the last couple of weeks, we have focussed on building relationships, establishing classroom routines and expectations, undertaking some Math and English revision activities and sharing topics. Students enjoyed creating their 'All About Me' posters, drawing about what they are grateful for 2024 and participating in Jolly Grammar, Math number sense learning, and jump rope for heart fitness activities.

Steve Mallee - We have been getting to know each other through social games and activities. Thinking about the meanings of gratitude, empathy and mindfulness, what it looks like and sounds like. Investigated what good teachers do and what good students do in regards to learning and working together. A very pleasant start to the year.

Julie O'Hara/Jess Durdin - We have enjoyed a great start to the year undertaking Bellevue Beginnings with many focus lessons on gratitude, empathy and mindfulness. We have worked on establishing our class routines along with improving our approach to learning by understanding how our brain works. We are using the Zones of Regulation to understand and manage our behaviours and reactions to feelings.

Kim Potter- In English, Room 17 we are developing skills of persuasion. Our writing focus connects with our HASS learning of Australian democracy where students will plan, edit and construct a persuasive political party speech. In Maths, we are working collaboratively to build a thinking classroom in Mathematics. We are developing our understandings, knowledge and ability to talk about the properties of number for addition and multiplication.

Laura Bowman/Yvette Pinto - We are focusing on how the brain works and how it learns. We are incorporating this into our Health lessons and into our Resilience and Wellbeing and Zones of Regulation lessons. In Math we are gaining our confidence with additive strategies, number composition and place value. In writing we are starting to look at 'The Story Shop' inspiring us with our own narrative short stories. In Science we are investigating how mould grows in different physical conditions and environments. In HASS we are learning about democracy and levels of government. In Visual Arts we worked with our R/1 buddies to create a gratitude poster.

Student Leadership - Year 6's are in the process of writing their application letters for a leadership role this year. Students outline what leadership strengths and experience they have and what roles they would be interested in carrying out in their last year of primary school. Letters are due by the end of week 3 and leaders are to be chosen by the end of week four.

Yvette Pinto - In French, all classes are discussing how to be powerful learners of French and negotiating class agreements. Reception/Year 1 and 2 students - Learning songs about greetings, colours and buildings in Paris. Creating a Valentine's poster for a family member. - Years 3 and 4 students - Learning body parts and vocabulary to write a role play about going to the doctor. Years 5/6 students - Describing the weather and Chinese New Year in French.

Eric Nicholson - In science, students in reception and years 1 and 2 are studying movement, both of their own bodies as well as objects in general.

In nature play, the focus is on creativity, playing safely and working well with others.

Caroline Fitzgerald - In Performing Arts, the middle and upper primary students are working on improvisation in drama and dance.

How it began - A letter from 2020

Planting our first native seedlings in Spring 2019.

Bellevue Heights National Park (Yet to be officially named by students)

This story is really about what happens when a few people get together with a shared passion. It's a story of community and student voice that promotes sustainability.

Two years ago I made a connection with two retired gentlemen, Bernie and Charles, through a Rotary fair. They volunteer as friends of Shepherds Hill Recreation Park. They were keen to come to our school and share their expertise with children.

I found four keen students who spent a lesson per week for about six months with them, studying the native plants on our grounds. The group discovered that we had several Greybox gums along one side of our yard. In this area there had also been several different initiatives over previous years to revegetate the area with natives and butterfly friendly plants.

Bernie informed us that the Greybox, along with its understory is an endangered local habitat and restoring this habitat had been a focus of their volunteer work. After some thought about restoring this habitat, the idea for Bellevue Heights

National Park was born. It would have benefits for children, the land and native animals.



<u>Developing our approach</u>

At Bellevue Heights we have a strong year 7 leadership program in sustainability, gardening, student well-being, SRC and intercultural awareness, so last year we reorganised the roles and created a new role - 'The Park Rangers'. We asked for applications of interest. Four leaders were selected along with four apprentices from year 6.

We knew we would need money so grants from NRM and Woolworths Junior Landcare were applied for and won. We also ran a cake stall as a group.

We now had money, students and helpers on board.

In 2019 and 2020 every Friday, we met for one lesson a week to work on our dream.

We are really lucky at Bellevue Heights because we have very large grounds. Also we are situated between Shepherds Hill and Sturt Gorge. We have been able to claim a 600sq m strip of land that includes the Greybox gums and several established natives. So far, we have made fences, weeded, designed paths, shopped at Greybox day, Belair National Park Nursery and Coromandel Native Nursery. We have planted and mulched about one third of the space. We have had 2 working bees, with more planned in the future. The parents and friends are looking at ways to assist.

Our team loves seeing the plants progress and keeping the weeds back. Some older classes are already using the space for their biology lessons.

Over the next 2-3 years we will open the space to children. We will educate them in how to behave in a national park. We are going to make backpacks for the kids to use at playtimes that contain things like magnifying glasses, clipboards, special questions etc. Part of our design is to incorporate quiet spaces for children to sit.

Other ideas include a whole school naming competition for the park and signage design. Another idea is to create a stile for children to climb to enter the park as well as a scrubbing area to remove seeds from shoes.

We might even get a frog pond installed in connection with our camps at Monarto Zoo, but that's for later.



A view of our park - only one third has been established so far.

Margot Bradley (Co-ordinator and Teacher) - 2020

High School Information



Principal's Tour

9:00am - 10:00am

Friday

23 February 15 March 5 April 12 April 12 April 3 May 10 May 7 June 28 June

Bookings required To book please visit our website

Please note above tours are only for Year 6 families. Tours for other year levels will be available from August - December and a limit of 2 adults and 1 child per family.





4 Seymour Street Eden Hills SA 5050 Phone: 8278 0900 www.bhs.sa.edu.au bhs.info994@schools.sa.edu.au



INLEY HIGH SCHOOL



PRINCIPAL'S TOURS

Monday 19 February Tuesday 5 March March 22 March Friday 3 May Friday 17 May

Meet some of our leadership team and ask any questions about enrolling your child and starting high school.



Bookings via trybooking www.trybooking.com/CORUH

Tours commence 9.15am in the George Cresswell Hall

Entry via gate 4 101 Kitchener Street, Netherby

Unley High

School in

action!



SPECIAL INTEREST **NETBALL PROGRAM**

There are approximately 25 Year 7 placements reserved for 2025 for students selected, in conjunction with the South

Australian Netball Association, to be involved in the Blackwood High School Special Interest Netball Program.

The application form is available on our school website www.bhs.sa.edu.au or by calling 8278 0900. Forms must be completed and returned to Blackwood High School by Monday 18 March 2024.

Trials will be held at Blackwood High School on Thursday 21 March 2024 8:45am registration for a 9am - 11am trial

Students must wear school or PE top and shorts with netball shoes for the trial. They will also need to bring a

Further information regarding the Netball Program is available from the Program Manager, Ms Peta Maher, on 8278 0900.











SPECIAL INTEREST FOOTBALL PROGRAM

Applications for students to be selected into the Year 7 2025 Special Interest Football Program are now open.

The application form is available on our school website www.bhs.sa.edu.au or by calling 8278 0900. Forms must be completed and returned to Blackwood High School by Monday 18 March 2024.

Trials will be held at Blackwood High School on Thursday 21 March 2024 8:45am registration for a 9am - 11am trial

Students must wear a club football guernsey, shorts, socks and football boots for the trial. They will also need to bring a drink bottle and mouth guard.

Further information regarding the Football Program is available from the Program Manager, Mr Nick Liddle, on 8278 0900.





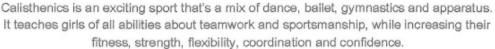
Community Information



BELLEVUE HEIGHT PRIMARY SCHOOL CALISTHENICS CLUB

Come and try calisthenics!

We are a non-competitive calisthenics club and welcome girls of all ages, who enjoy learning new skills.





Lessons held during school terms in Bellevue Heights Primary School Gym.

Tinies (3-6 years) Mondays 4.30pm - 5.15pm Sub-Juniors (7-10 years) Mondays 5.15pm - 6.30pm Juniors (11-14 years) Thursdays 4.30pm - 6.00pm Intermediates (15+ years) Thursdays 6pm - 7.30pm

Concerts are held twice a year, middle and end of year.

Annual fees start at \$300 per girl.

For more information call Jodie (Club President) 0411 894 347

If you love dancing, fabulous costumes and having fun you will love calisthenics!





The SANFL schools competition is an opportunity for all children to represent their school in a flexible and structured football competition

\$45 per participant

OR

\$400

per team

MORE INFO HERE

COMPETITION DETAILS

West Adelaide School Football Competition Hamilton Secondary College (other venues available) 8am -11am

11 May - 24 August

West Adelaide Mid Week School Football Competition Mitchell Park FC (Year 5/6 only)

4pm - 6pm

13 May - 19 August

INCLUDES

Competition administration on PlayHQ Competition Manager & Umpires Player insurance 2 x SANFL season passes AFL / AFLW Ticket Offers Free coaching workshop at Adelaide Oval

NOMINATE YOUR TEAM HERE

Nomination closes 12th Apr





Aberfoyle Park High School





OPEN NIGHT

Tuesday 26 March 5:30-7:30pm

Our 2023 year 12 results:

- 100% SACE Completion
- 6 Merits (Specialised Maths, English Literacy, Physics & Research Project B)
- Highest ATAR of 99.85
- 5 students with ATAR of 95 and above



Email: APHS.Info970@schools.sa.edu.au Website: www.aphs.sa.edu.au Address: 36A Taylors Road, Aberfoyle Park, 5159 Phone: 8270 4455

Programs:

- IGNITE for gifted students
- International Baccalaureate Diploma Programme (IBDP)
- Music
- International Ambassador
- Spanish & Japanese

Community Information

Languages Alive! Experience the delights of other languages and cultures APRIL 2024

Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the April school holidays in metropolitan and country locations.

Workshops will explore a range of languages including: Chinese, French, Hindi, Indonesian, Italian, Japanese & Serbian.

WHO:

Reception to Year 6 students

WHEN:

April 2024

WHERE:

School of Languages: Tues 16 & Wed 17 April

Mitcham Primary School: Thurs 18 April

Pilgrim School: Fri 19 April

Nairne Primary School: Tue 23 April

COST:

\$10 per day

FREE for School card/Healthcare card holders





Public Consultation

Have your Say on the Public Toilet Construction Project at Manson Oval, Sargent Pde, Bellevue Heights

We are inviting the community to provide feedback on the proposed Public Toilet Construction Project at Manson Oval, Sargent Pde, Bellevue Heights. Concept Plans have been prepared for the project and are available for viewing online at yoursay@mitchamcouncil.sa.gov.au.

Feedback is being sought to give the community an opportunity to raise any items for consideration or concern in relation to the proposed public toilet facility.

Councils intends to encourage utilisation of the oval and playground area by providing a new toilet facility to be made available for use by the general public. The new public toilet facility is proposed to be located adjacent to the playground/gazebo area and will consist of a Unisex Accessible cubicle and a Unisex Ambulant cubicle.

It is Councils intention to decommission the existing toilet facilities located on Alpha Rd and convert the existing structure into storage for use by local sporting clubs who utilise Manson Oval.

Council intends to keep the new Public Toilet Facility open during daylight hours only and the facilities will be cleaned daily to ensure the expected standards of cleanliness and hygiene are met.

The community are invited to provide feedback by completing the online survey at yoursay.mitchamcouncil.sa.gov.au by 5pm on Friday, 15 March 2024. If members of the community would prefer to be provided with a hard copy of the survey then please phone 1300 133 466 or email yoursay@mitchamcouncil.sa.gov.au.

Alternatively, hard copies will be made available at the Civic Centre for collection.

Best regards, Jody Hardenberg (He/Him/His) **Facilities Coordinator** 131 Belair Road, Torrens Park SA 5062 Phone (08) 8372 8873







DESIGN INTENT

- ANGLED FIBRE CEMENT CLADDING WITH EXPRESSED JOINTS
- TIMBER-LOOK ALUMINIUM BATTENS ABOVE DOOR HEAD LEVEL. OPEN FOR VENTILATION
- ALUMINIUM FRAMED DOORS BLACK FRAMING SUITE, CAPPING & EXPOSED COLUMNS FIBRE CEMENT SOFFIT LINING & CEILING
- TIMBER-LOOK BATTENS TO CLAD SERVICE DOORS



Large Secondary School looking for an experienced person with food handling skills.

Casual hours up to 15 a week.

CV and Cover Letter to be forwarded onto sharna.smart837@schools.sa.edu.au by Friday 8 March 2024.

For further information on the position, contact Louise Williamson on 8278 0948 during the hours of 1:30pm and 2:30pm.