

TERM 1 OVERVIEW 2024

ROOM 16 YEAR 1/2

Teachers

Mrs Jade Campbell

Mon, Tue, Thurs, Fri

Ms Debbie Spells

Wednesday

Mathematics

Number and place value - investigate number sequences increasing by 2s, 5s and 10s. Recognise, model, represent numbers.

Simple **addition and subtraction**.

Problem solving strategies.

Measurement and geometry - days, months,

seasons calendar. 2D and 3D shapes, draw label and make models.

Data representation and interpretation - collect and classify data and create displays.

The Arts

Dance - begin to experiment with simple expression and choreography.

Visual arts - explore and discover ways to use line, shape, colour and texture.

Science - Eric Nicholson

Please refer to Science overview.

French - Yvette Pinto

Please refer to French overview.

Thinking routines

See, think, wonder Looking x 10
8 to 1 Think, pair, share

English

Reading - read to self, read to peer/teacher, listen to reading, comprehension strategies, vocabulary development.

Writing - sentence development

Handwriting - letter formation

Genre writing - recount, procedure, narrative

Jolly Grammar - phonics and word knowledge

Oral Language - weekly sharing, questioning skills, contributing to class discussion, assembly presentations.

Health

Social skills - school values, class agreements, friendships, acts of kindness and conflict resolution, Resilience Project.

Physical Education

Daily fitness activities

Sports day preparation - team events sprints, relays, long run, tabloid events.

Geography

Local, regional, state/territory connections - how people and places are interconnected including First Nations Australians; managed and constructed features of local places.

Local places - how these have changed or remained the same over time.

Design and Technology

Digital systems - recognise and explore (hardware and software, word processing, saving work, navigating school network, functions of various software/apps. **Develop keyboard skills**