

Term 1 Overview -2024

Mr. Mallee- Room 21 Yr. 2/3

Mathematics



- Recognise, represent, order and apply place value of numbers up to tens of thousands.
- Apply multiplication facts (2, 3,).
- Using the inverse relationship between addition and subtraction to find unknown values.
- Connecting division to multiplication.
- Problem solving skills.- number worded problems.
- Revise and consolidate Year 1 and 2 concepts as required.
- Testing for misconceptions in number/algebra.
- Number Chats and strengthening number fluency.
- NAPLAN

Digital Technologies

- Recognise and explore digital systems (hardware and software). Word processing, saving work, navigating school network, functions of various software/apps.
- Develop keyboard skills.
- Developing skills in "Makers Empire"



Science- Biological Sciences

Topic: *Living Things*

- compare characteristics of living and non-living things and examine the differences between the life cycles of plants and animals.
- Revise animal groups.



Physical Education

- Ball skills using feet and hands, developing coordination.
- Team games- reinforcing safety and respect.
- Skipping (rope) skills.
- Sports Day preparations.
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Ms Kirsty Whibley
Mr. Steve Mallee.



English



- **Word Study**-word origins and word families. Revising verbs, adjectives, pronouns, adverbs, prepositions, conjunctions and nouns. Build vocabulary.
- **Reading**-develop reading stamina. Strategies for comprehension- prior knowledge and making connections to texts. Examine stories-how authors make stories exciting. Class Novel-Zooming in on text-Thinking Routine.
- **Oral Language**- develop and use appropriate speaking and listening behaviour for various situations.
- **Writing**- narratives (pretest); plan draft and publish a text. Use combinations of simple, compound and complex sentences. Revising and editing written texts. Build vocabulary.
- **NAPLAN**- reading, writing and language conventions.

Health



- Social Skills- Bellevue Beginnings.
- Resilience Project. Focussing on Gratitude, Empathy and Mindfulness.
- Establishing class routines and agreements.

Geography (HASS)

Topic: Australia



- the representation of contemporary Australia as states and territories, and as the Countries/Places of First Nations Australians prior to colonisation, and the locations of Australia's neighbouring regions and countries

Celebrations- Harmony Day, Easter

The Arts

Teacher: Ms. Caroline Fitzgerald



French

Teacher : Ms. Yvette Pinto



Thinking Routines



Thinking routines are used to help clarify understanding, explore prior knowledge and establish deeper thinking.

See Think Wonder, Looking X10, Zoom In, Chalk Talk.