

Curriculum Overview

Reception (Foundation FY) and Year 1 - Term 1 2024

Class Teacher: Catherine Galdes

English

Listening, Reading, Viewing, Speaking, Writing and Creating

•LANGUAGE

Foundation Year – Phonics, letter formation, Phonemic Awareness (Heggerty), Spelling patterns, Sight words, decoding and blending sounds - CVC word focus.

Year 1 – Jolly Grammar 1, Spelling, Sight words, Inquiry words, Phonemic Awareness-rhymes (Heggerty), patterns, Letter formation (handwriting), language conventions.

•**LITERATURE**- F.Y. and Y1- Exploring literary texts and their features, genre writing, Reading Eggs program, iPad reading apps, decodable class readers and class books, library books

•**LITERACY**- F.Y. and Y1 - Oral language, class sharing, analysing texts using Cultures of thinking routines, creating texts focusing on: Recount writing, creating story maps, Aboriginal Dreaming stories and stories from different countries.

Design and Technologies Digital Technologies

•Design and produce familiar products, e.g., design a badge for the Harmony Day, design an Easter hat/packaging, explore clothes from the past and sketch/design clothing.

•Digital systems-hardware/software, KidPix -using graphic tools to create images, programming Beebots, introduction to coding, simple algorithms and directional language.

Science - Eric Nicholson

Physical Sciences:

Investigating and describing the way objects move and exploring how light and sound are produced by a range of sources and can be sensed.

Developing science skills; questioning, describing, analysing, evaluating and communicating.

Arts

Awareness of visual conventions, line, shape, colour, texture Developing ideas through different forms, styles, techniques and materials Media Arts- using KidPix to create digital media artworks through IT.

Health and PE

•Personal strengths, social skills, positive relationships, feelings, safety, germs and viruses/ hygiene, trusted people networks, body parts, how bodies grow and change.
•PE, Fitness, Yoga, Dance, Team games, soccer clinic, skipping and movement skills.

French - Yvette Pinto

Tell me a story - Greetings, feelings, colours, numbers, body parts, the indefinite article. Students will interact with the teacher and each other through action-related talk and play to learn the French vocabulary and some grammar structures in the story books 'Brown Bear' and 'Go Away Green Monster!'

HASS

Developing understanding of Significance, Continuity and Change, Place and Space, Roles, Rights and Responsibilities

•INQUIRY UNIT- HISTORY

Foundation Year – Unit of Inquiry

My family members, where they were born, raised and how they are related to each other

Cultural backgrounds, discussing the members of a family, family structures, collecting information/observations and sharing details of people's life including First Nation Australian families

Year 1 – Unit of Inquiry (Connections: Family and Place)

Differences in family structures and roles and how these were changed or remained the same over time

Similarities and differences in family structures, comparing families in the present with those from the recent past, examining roles of family members over time and comparing these with family roles today

Identifying, sequencing, describing familiar events and objects from the past with those from the present, explaining how some aspects of daily life has changed.

Cultures of Thinking

Applying COT structures and routines across all curriculum areas using COT language, collaboration, inquiring/developing deep thinking skills- making thinking visible and sharing wonderings and thought processes in a variety of ways.

Mathematics

Understanding, Fluency, Problem solving, Reasoning

NUMBER AND ALGEBRA

Foundation Year - Number sequences to and from 10, then 20, counting, Subitising, writing numerals, number names and numerals, quantities, representing numbers in different ways, modelling simple addition/subtraction, Facts of 10, number lines, 10 frames grouping/sharing to 10, then beyond, patterns and making patterns.

Year 1 - Number sequences to and from 100, number names/numerals/quantities, comparing/ordering, number line, skip-counting, grouping/sharing objects, Place value and partitioning, Addition and subtraction strategies.

•**MEASUREMENT - F.Y and Y1** - Comparing length, capacities using uniform informal units, Duration of events, Naming the days of the week, Shapes- 2D and 3D.

•**STATISTICS AND PROBABILITY- F.Y. and Y 1** – collecting information and representing responses to questions.

Play-based Learning and Nature Play

•Literacy/language skills, problem-solving skills, multisensory approach •Friendships, cooperation, relationships, establishing sense of self, confidence, motivation •Fine and gross motor skills
• Nature Play-caring for environment, recycling and caring for the school yard and community.