

My family

Family members, greetings, saying age, colours and numbers

Students will interact with the teacher and each other through action-related talk and play to learn the French vocabulary and some grammar structures to say who is in their family and their age. They will use key words in songs to write labels and simple texts.

Key questions to investigate

- How do we say who is in our family?
- How is Mother's Day celebrated in France?

Cultures of Thinking protocols

Students will

- **explore** 'How is this sentence structure like English?' and 'How is this sentence structure not like English?'
- **use** the thinking routine 'See, Think, Connect' whilst viewing images of families in French speaking countries and Australia.

Reception students will:

- **interact** through using play and imagination
- **mimic** French pronunciation
- **copy and trace** labels to create French texts with support
- **identify** that French and English look and sound different
- **recognise** that there are languages and cultures as well as their own, and that aspects of language and culture contribute to their own and others' cultural identity.

Year 1 students will:

- **interact** and **share** information related to the classroom and themselves
- **use** cues to **respond** to questions and instructions, and use simple formulaic language
- **locate** and **convey** key items of information in texts using non-verbal, visual and contextual cues to help make meaning
- **use** modelled language to create texts
- **imitate** the sounds and rhythms of French
- **give** examples of similarities and differences between some features of French and English
- **understand** that language is connected with culture and notice how this is reflected in their own language(s) and culture(s).

