

## Julie and Jess' class - French Term 2 -Year 4

We will investigate mealtimes in France, New Caledonia and Australia. Miss Yvette will show us menus and photos of food and menus from her visit to New Caledonia. Then we will learn some appropriate vocabulary and grammatical structures that we need to order meals in French.

We will also make a Mother's Day card.

### Key questions to investigate

- How does the language I use change when interacting with people in my world? For example, when ordering food at the French café.
- How do our manners change in different situations?
- How can I make my performance entertaining?

### Cultures of Thinking protocols

#### Students will:

- **use** 'Headlines' to capture the most important aspect of a role-play. For example, 'French Bulldog helps to capture thieves at the Lyon Jewellery Store'.
- **discuss** 'How is this language like English?' and 'How is this language different to English?' whilst creating texts.

#### Year 4 students will:

- **interact** through action-related talk and play
- **respond** to familiar questions
- **share** simple ideas and information, **express** positive and negative feelings, and **ask** for help, clarification and permissions
- **approximate** the sounds, rhythms and pitch of spoken French
- **use** modelled sentence structures to **compose** short original texts using conjunctions and prepositions
- **demonstrate** understanding of the fact that language may need to be adjusted to suit different situations and relationships
- **identify** ways in which languages are connected with cultures, and how the French language, like their own, reflects ways of behaving and thinking as well as ways of using language.



**Role play (3 per group) - Au café**

<p>1 <b>Bonjour Messieurs-dames!</b> or <b>Mesdames!</b> or <b>Messieurs!</b></p>	<p>2 <b>Bonjour Monsieur/Madame!</b></p>
<p>3 <b>Vous avez choisi?</b></p>	<p>4 <b>Oui, je voudrais (snack).</b></p>
<p>Takes notes.</p>	<p>5 <b>(snack), s'il vous plait.</b></p>
<p>6 <b>Et comme boisson?</b></p>	<p>7 <b>Je voudrais (drink).</b></p>
<p>9 <b>(Repeat the order.) Très bien!</b></p>	<p>8 <b>(drink), s'il vous plait.</b></p>
<p>10 <b>Leaves. And comes back with the snacks and drinks.</b></p>	<p>11 <b>Merci!</b></p>
<p>Gives the bill. 10 <b>Voilà!</b></p>	<p>12 <b>L'addition s'il vous plait!</b></p>