

French Term 2 2024 -Years 5 and 6

Olympic sports and giving an opinion on sports

Students will learn names of sports, how to say sports they play and do not play on days of the week and express their point of view about why they play or do not play particular sports.

Vocabulary and grammatical knowledge - sports, days of the week, adjectives to express opinion, Je joue au (+ sport) or Je fais du/ de la/ de l' (+ sport), using tu or vous, present tense, conjugating the verbs faire and jouer in the present tense.

We will also write a greeting card to celebrate Mother's Day.

Key questions to investigate

- Who is the father of the modern Olympics?
- Which languages are used at the Olympics?
- What influences which sports we play?
- How do we express our opinion about sports?
- What sports do children play in France?

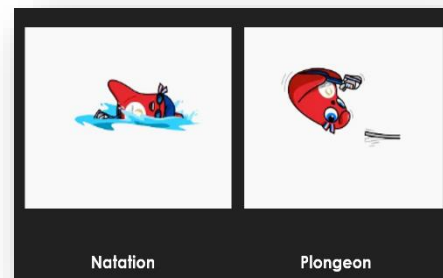


c'est / it's	amusant / funny utile / useful facile / easy éducatif / educational passionnant / awesome barbant / boring (et = and)
ce n'est pas / it isn't	

Role Play Chart - What sports do you play?

Greetings	Salut / Hi	
	(Comment) ça va ? / How are you? Et toi ? / And you ?	Ça va / I'm good Ça va (très) bien / I'm (very) good Ça va mal / I'm not doing good

Questions	À quel sport joues-tu ? / What sport do you play ? Quel sport fais-tu ? / What sport do you do ? Tu joues au foot ? / Do you play soccer ? Tu fais du surf ? / Do you surf ? Quand joues-tu au rugby ? / When do you play rugby ?	
Je joue / I play Je ne joue pas / I don't play	au foot au rugby au basket du surf du cheval / horse riding surf cheval	le lundi le mardi le mercredi le jeudi le vendredi le samedi le dimanche
Je fais / I do Je ne fais pas de / I don't do		
Example: Je joue au foot le mercredi. Je fais du surf le dimanche. Je ne fais pas de cheval le lundi.		



Cultures of Thinking protocols

Students will:

- explore 'How is this sentence like English?' and 'How is this sentence different to English?'

Achievement Standard

Students are working towards the following:

By the end of year 6, students:

- **ask** and **answer** questions in complete sentences in familiar contexts using appropriate pronunciation, intonation and non-verbal communication strategies
- **gather** and **compare** information from a range of texts
- **identify** key points and supporting details when reading and listening
- **create** connected texts using structured models and processes of drafting and re-drafting
- **convey** information in different formats to suit specific audiences and contexts
- **use** present tense verb forms, conjunctions and connectives, positive and negative statements and adverbs.