

Curriculum Overview Term 2 2024

R/1 Class

Erika Petrovic

English

Listening, Reading, Viewing, Speaking, Writing, Creating

•LANGUAGE

Foundation Year - Phonics, Letter formation, Phonemic Awareness-rhymes, Spelling patterns, Sight words, Blending sounds

Year 1 - Grammar, Spelling, Sight words, Topic/Inquiry words, Phonemic Awareness

•**LITERATURE F.Y. and Y1**- Exploring literary texts and their features, writing tasks and genre writing, I-pad reading apps, Home reading-decodable readers, library books, Premier's Reading Challenge

•**LITERACY- F.Y. and Y1**-Oral language, Show and tell, analysing texts and creating texts- focus on **Recount, Narrative writing**-story maps, narratives, Aboriginal Dreaming stories, developing **Information report** writing

Design and Technologies Digital Technologies

- Design and produce familiar products-designing a card and a flower pot for Mother's Day, designing a model of a special place/house using environmentally friendly materials to create eco structure, designing a Reconciliation sculpture/Artwork
- Digital systems-hardware/software, KidPix -using graphic tools to create images, programming robotic toys, Scratch and Makers Empire program

Science

Specialist teacher: Eric Nicholson

Chemical Sciences

Recognise that objects can be composed of different materials and describe the observable properties of those materials.

Please see Mr. Nicholson's overview

Visual Arts

Awareness of visual conventions, line, shape, colour and texture
Developing ideas through different forms, styles, techniques and materials.

Health and PE Child protection

- Personal strengths, social skills, positive relationships, feelings, safety
- Child protection**- recognising, responding to and reporting to trusted networks and support people
- Resilience Project, Zones of Regulations**
- PE, Fitness, Yoga, Dance, Coordination skills

French

Specialist teacher: Yvette Pinto

Please see Ms. Yvette's overview

HASS

Developing understanding of Significance, Continuity and Change, Place and Space, Roles, Rights, Responsibilities, Perspectives and Actions

•INQUIRY UNIT- HISTORY cont. from T1

How has family life and the place I live in changed overtime and what remained the same

F.Y and Y1- Examining changes, exploring how changes occur over time in relation to themselves, their own families, and the places/homes they and others belong to.

•INQUIRY UNIT- GEOGRAPHY cont. from T1

Places

F.Y.- natural/constructed features of places, past/present

Y1- natural/constructed/managed features, past/present - pictorial maps/models

Describing special places and the activities located in them, exploring daily and seasonal weather patterns.

Exploring the ways people care for places.

Investigating how to make changes to use less energy and water to make places sustainable and environmentally friendly, participation in PRC STEM Challenge

Cultures of Thinking

Applying **COT structures and routines** in all curriculum areas using **COT language**, collaboration, inquiring and developing deep thinking skills- making thinking visible

Mathematics

Understanding, Fluency, Problem solving, Reasoning

•NUMBER AND ALGEBRA

Foundation Year – Daily number chats, Number sequences to 20 and above, Number line, Number names, numerals, quantities, showing numbers in different ways, modelling simple addition/subtraction, problem solving, 10 frames grouping/sharing to 10 and beyond 10

Year 1 – Daily Number chats, Number sequences to and from 100, number names/numerals/quantities, comparing/ordering, number line, skip-counting, grouping/sharing objects, Place value-partitioning 2-digit numbers, Addition and subtraction, Problem solving

•**MEASUREMENT-F. Y. and Y1** – Cont. from T1- measure and compare the lengths and capacities of pairs of objects using uniform informal units, use comparisons to decide which is longer, heavier or holds more, Duration of events, Time, Shapes- 2D and 3D- Makers Empire program

•**STATISTICS AND PROBABILITY-F.Y. and Y 1** – collecting information and representing responses using simple displays/graphs, reasoning

Play-based Learning and Nature Play

- Literacy/language skills, problem-solving skills
- Friendships, cooperation, relationships, establishing sense of self, confidence, motivation, What's the Buzz program
- Fine and gross motor skills
- Nature Play-caring for environment, sustainability