



BELLEVUE HEIGHTS PRIMARY SCHOOL

7-19 Vaucluse Cres, Bellevue Heights SA 5050

Ph: 8278 7182,

PRINCIPAL: Margot Bradley
DEPUTY PRINCIPAL: Kirsty Whibley

Newsletter Date Term 2 Week 1 2024

Dear Bellevue families,

Welcome back to Term 2. We would like to welcome Alice Abel to our school this term as an additional Well-Being support for students. Alice has written a little about herself on the next page. We also welcome back Nalani Aitken who is returning from leave to assist our English as a second language learners and 2 teacher days in Room 16 with the year 1/2 class. We also welcome back Heather van Kaathoven who will be working with selected students on some art projects around the school. Keep your eyes peeled over the coming term as these develop.

We also welcome several student teachers this term. Jenny and Nick are completing their final practicums with Erika Petrovic and Steve Mallee. Shortly we will have Renee join us for her 3rd year practicum with Julie and Jess. We wish these students every success as they practice to become the next round of teachers in the near future.

What a busy start we have had. The teachers gathered on Monday this week and have had an excellent collaborative session looking at two topics: student narrative writing and Learner Agency. We are really excited to start the Bean Jar again. Ask your child about their learning goals and if they are working towards earning beans for the jar. Each class has a little jar to collect beans, once the class jar is full, it is tipped into our big whole school jar. SRC will soon meet and discuss a very special reward for the whole school when the big jar is full.

You can see the progress in the front office. Goal setting is part of learner agency and we all use this strategy to take control of our development (even as adults). It is a strong and effective growth strategy and as a whole school we are committed to helping students develop this skill.

Our teachers have defined learner agency as "A student's capacity to set goals, reflect, guide and direct their learning and be active engaged learners who know themselves as learners and how they learn." and "Students have the will and ability to positively influence their own learning." We feel that we are doing well across many areas such as:

- Learners ideas and wonderings inform the learning experiences
- Learners talk with others about what and how they learn
- Learners express and build on their and others' opinions and ideas.
- Learners give feedback to peers and educators
- Learners can demonstrate what they know, understand and can do in different ways

We will continue working in this space across the year ahead. We are looking forward to an exciting term of opportunities and community.

With warm regards, Margot

Bell Times

8.40am Students can arrive

9:00am School starts

10:55am Recess starts

11:25am Recess ends

1:05pm Eat lunch in class

1:15pm Play time starts

1:50pm Lunch ends

3:30pm School ends

Students need to be collected by 3:50pm



IMPORTANT DATES

Term 2 2024

Sunday 5th May

Working Bee

Sunday 12th May

Mothers Day

Tuesday May 14th

District Cross Country

Friday May 17th

Walk Safely to School Day

Monday June 10th

King's Birthday Holiday

Friday June 14th,
21st, 28th

Mid Year Reception Transition

Mon 17 - Fri 21st June

Swimming week R-4

Mon 24th - 26th June

Year 5/6 camp

Wednesday July 3rd

Reports go home

Whole school planting day

Friday July 5th

Last day of term 2

Casual Day & Pizza Lunch

2.10pm Farewell Assembly

2.30pm dismissal

Upcoming School Tours

Wednesday 15th May 9.15

Friday 7th June 9.15

Ring the office to book



Term 2 House Keeping

Reminders for this term

School hats are required until June 1st - the first day of Winter. UV levels can still be higher during Autumn. They are still required for major outdoor events.

Teachers are officially on duty from 8:40am - 3:50pm. Children may be on school grounds at this time. Outside of these times children need to be supervised by parents or carers. Some children who catch the bus arrive 10 minutes early and are to come to the front office for supervision until 8:40am. If you are running late for pick up by 3:50pm please call the school to let us know. If you are only a few minutes away we can supervise your child in the office, but outside of that we will need to send them to OSHC.

No Dogs on School grounds

While we have let you all know about this, we are yet to get signage put up to let the wider community know. Until we do, you may still witness a number of people walking through the grounds with dogs.



Dear families / school community

I would like to take this opportunity to introduce myself. My name is Alice. I am a final year university student studying Bachelor of Social Science (Human Services), Bachelor of Psychology. I will be working in the wellbeing space on Mondays alongside Kirsty. Part of my role will include facilitating the "What's the Buzz" program with select students from junior primary and running lunchtime activities. I am excited to be a part of the school community and look forward to getting to know everyone.

Kind regards,

Alice



SCHOOL AWARDS

The school award system recognises and rewards positive social and academic achievement.

There are three levels:

School Awards & Principal Awards

Awards for Excellence (10 School &/or Principal Awards)

School Medal (10 Awards for Excellence)

Awards for Excellence Recipients

Edith, Alison, Charlie H, Isabelle, Sophie, Rex, Hamish, Ella and Pippa

Walk Safely to School Day - Friday 10th May

Promoting: BETTER HEALTH • CLEANER AIR • REDUCED CAR-DEPENDENCY IMPROVED ROAD SAFETY • INCREASED USE OF PUBLIC TRANSPORT

Bellevue Heights Primary School encourages all families to walk to school or to park a few blocks away and walk on Friday 10th May. When you arrive at school, teachers and senior students will have tattoos and a healthy breakfast for you under to COLA.

With our wellbeing focus, we also would like to promote the fact that the time spent walking outside before school is often a very grounding time for students before they arrive and start their day of learning. We also promote having a healthy breakfast each day as a very important requirement for learning focus.

THE RESILIENCE PROJECT™

Empathy & Kindness

Empathy is our ability to put ourselves in the shoes of others to feel and see what they do. We practice this through being kind and compassionate.

Brain imaging data shows that being kind to others registers in the brain as more like eating chocolate than like fulfilling an obligation to do what's right (eg, eating Brussel sprouts)!

Research shows that practicing empathy, such as performing acts of kindness, taps into our brain's mirror neurons, builds compassion and our behaviour becomes more social and community based.

View part 3 of the series here:

<https://theresilienceproject.com.au/2023-parent-carer-hub-inspire-hugh/>

Here is an activity to practice empathy and kindness,

- 1) Reflect on someone in your life who could benefit from an act of kindness today. It could be a friend who would love some affirmation about their work, your pet who deserves an extra treat or a family member who would love a phone call.
- 2) Make a plan for who you are going to give an act of kindness to, and what you are going to do.
- 3) If you want to add accountability to your plan, share it with someone else and encourage them to do the same thing. Follow up with each other in a few days, to ask how it went.

How can you practice empathy and kindness at home?

A VERY BIG THANK YOU

To all the families who helped out over the April School holidays.

Without such a wonderful community the holiday jobs would not be easy.

They included - Checking in on the chickens daily.

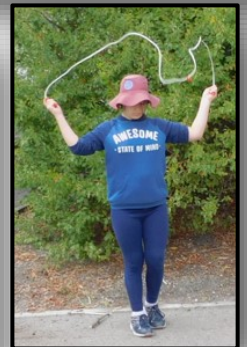
And keeping an eye on all the amazing fruit which we produce in the orchard.

We are so lucky to have you and hope you know that you are very much appreciated.

Thank you from Margot, Kim A and Mira



Sports Day - Well done everyone!



Oliphant Science Awards

[South Australian Science Teachers Association \(oliphantscienceawards.com.au\)](http://oliphantscienceawards.com.au)



The Oliphant Science Awards are a wonderful opportunity for school students to develop their interests in science through a range of categories to suit a wide variety of abilities and interests.

Students must enter in the appropriate year level but may enter any category (or in multiple categories) as many times as they wish. (But focus on quality over quantity!)

Year levels: R-2, 3-4, 5-6

Categories:

- Citizen Science - new (from 2023)
- Crystal Investigation
- Games
- Models & Inventions (sponsored by the Australian Institute of Energy)
- Multimedia
- Photography (sponsored by SA Museum)
- Posters
- Programming, Apps & Robotics (sponsored by Defence Science and Technology Group)
- Scientific Inquiry (sponsored by the University of South Australia)
- Science Writing (sponsored by Flinders University)

Only individual students can enter the Posters or Science Writing categories.

Students may enter all other categories as individuals or in groups of 2 or 3 students (maximum).

Class / school groups may enter the new Citizen Science category.

Registration: By registering, all entrants agree to the conditions of entry. Students must register their entries through their school's SASTA Oliphant Science Awards Coordinator (Eric Nicholson). All registrations are due by close of business Friday 17 May.

There is plenty of time to think of an idea and get started. More information will be sent out as we get closer to the close of registrations. Please note that this is something you must do in your own time, but please feel free to contact Mr Nicholson for clarification about the process.

For further information: Please see Mr Nicholson in the Science Room and refer to the information booklet kept there. You can also click on the link at the top to visit the Oliphant Science Website. If your child is interested in participating in the Oliphant Science Awards, please email: eric.nicholson591@schools.sa.edu.au.

AEDC Data Collection - Reception Students



Our Children
Our Communities
Our Future

The 2024 Australian Early Development Census

Every school counts

The Australian Early Development Census (AEDC) is a national census that builds a picture of how children have developed by the time they start their first year of full-time school.

Every school has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their families.

Since 2009, communities, schools and governments across Australia have used AEDC results to help provide services, resources and supports that give our kids the best start in life.

From May 2024, teachers will complete the census for children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the AEDC and how schools, communities and governments are using the data to help children and families, visit www.aedc.gov.au.



Community Information



MINI PARKERS CLINIC FOR NEWBIES TO NETBALL

COME AND TRY NETBALL WITH US!

AND GET A FREE T-SHIRT!

- For ages 6-8 years
- 6 week program
- Held Sundays
- Begins 19 May
- 10am - 11.30am
- Only \$60

Book here <https://www.trybooking.com/CBBNB>

BLACKWOOD RECONCILIATION WALK 2024

HOSTED BY BLACKWOOD RECONCILIATION GROUP

Join Aboriginal Leaders on National Sorry Day for a short walk and community picnic with music, speeches, food and family friendly activities.

**SUNDAY MAY 26
11:30AM - 4PM**

Meet at 11:30: Gladstone Rd carpark, next to Blackwood RSL & walk to Colebrook Reconciliation Park for official opening.



Scan for details



Disability SA

Term 2 'What's the Buzz?' Classes

A 16 week program aiming to:

- Develop emotional and social intelligence
- Build resilience and social skills
- Help students who find it challenging to make friends

Aberfoyle Park Location

Early Years (5 - 8 year old's)

Tuesdays Commencing 14th May

Tuesdays 4:00pm - 4:45pm

Bookings finalised

Monday 6th May

Get in quick!

BOOK NOW:

admin@disabilitysa.com.au

or 0438 570 909

****Times may be changed based on demand****

Primary Years (9 - 11 year old's)

Tuesdays Commencing 14th May

Tuesdays 5:00- 5:45pm

CLASSES ALMOST FULL

All Facilitators are successfully trained in "What's the Buzz?" by Noni Le Messurier and Mark Le Messurier, Co-Creator, Author & Trainer of What's the Buzz - www.whatsthebuzz.net.au

KIDS TAEKWONDO

ATTENTION PARENTS

Term 2 enrolments open now

SPORTS VOUCHER APPROVED CLUB

Children can start at the age of 5

Classes at Blackwood 21 Hall

21 Coromandel Pde,

Monday 6.30 - 7.00 pm and Friday 5.30 - 6.00 pm

Also at Crafrers Hall, Main St Crafrers Tues & Thur 6.00 pm

Sport - Fitness - Self Defence & Anti-Bullying

worldtaekwondo.com.au

Ph: 0412 909 500

info@worldtaekwondo.com.au

